

Unit 1: Developing Foundational Reading and Language Skills

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RF.1.4.a Read grade-level text with purpose and understanding.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L23–27	4 days
SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Module 3: Powerful Forces L8, L13, L20, L26, L29, L35	6 days
SL.1.5: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Module 1: A World of Books L17–19, L22–25, L30, L34–35	10 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A World of Books L2, L6, L9, L28–29 Module 2: Creature Features L7, L9, L14, L20, L22–23, L36 Module 3: Powerful Forces L1, L24–25, L28–30, L33, L35 Module 4: Cinderella Stories L1DD, L8–9, L15–16, L26, L28, L31, L34–36	31 days

Unit 1: Developing Foundational Reading and Language Skills

Priority Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.1.1.a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation)	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L25DD Module 2: Creature Features L4DD, L6DD, L7DD	4 days
RF.1.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

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Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.1.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.2.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.a Know the spelling-sound correspondences for common consonant digraphs.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.b Decode regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Module 2: Creature Features L26, L33–35 Module 3: Powerful Forces L3–7 Module 4: Cinderella Stories L30	10 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	Module 1: A World of Books L1–32 Module 2: Creature Features L1–32, L34, L36 Module 3: Powerful Forces L1, L5–6, L14, L17, L21 Module 4: Cinderella Stories L34–35	74 days
SL.1.1.b Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.	Module 1: A World of Books L18–19, L21–27, L31–32 Module 2: Creature Features L9, L20, L36 Module 4: Cinderella Stories L34	14 days
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Module 4: Cinderella Stories L17–18, L22, L28, L34	5 days

Unit 1: Developing Foundational Reading and Language Skills

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: A World of Books L3–5, L10–11, L16, L21, L23, L26, L28–31 Module 2: Creature Features L8–9, L12–13, L18–19, L23–24, L26, L30, L33 Module 3: Powerful Forces L3–7 Module 4: Cinderella Stories L8–9, L15–16, L24–26, L29–32	40 days
SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.	Module 3: Powerful Forces L2, L7–8, L13, L29, L35	6 days

Unit 2: Understanding and Creating Narrative Texts

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a

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Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.1.3.b Decode regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.4.a Read grade-level text with purpose and understanding.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L23–27	4 days
SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Module 3: Powerful Forces L8, L13, L20, L26, L29, L35	6 days
SL.1.5: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Module 1: A World of Books L17–19, L22–25, L30, L34–35	10 days
SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A World of Books L2, L6, L9, L28–29 Module 2: Creature Features L7, L9, L14, L20, L22–23, L36 Module 3: Powerful Forces L1, L24–25, L28–30, L33, L35	31 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 4: Cinderella Stories L1DD, L8–9, L15–16, L26, L28, L31, L34–36	

Unit 2: Understanding and Creating Narrative Texts

Priority Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	Module 1: A World of Books L2–5, L7–11, L18, L21–24, L26–27, L29–31 Module 2: Creature Features L2, L4, L6–9 Module 3: Powerful Forces L14, L16, L18–19, L24, L27, L30 Module 4: Cinderella Stories L3, L6–7, L10, L13, L15, L18, L20, L23, L26	42 days
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Module 3: Powerful Forces L1, L7, L12–13, L20, L25, L31	7 days
RF.1.1.a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation)	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books	4 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L25DD Module 2: Creature Features L4DD, L6DD, L7DD	
RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.a Know the spelling-sound correspondences for common consonant digraphs.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.1.3.b Decode regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L7, L9–12, L31 Module 2: Creature Features L4, L8–9, L17, L20, L24–25, L30–32 Module 3: Powerful Forces L4, L6, L11, L20, L24, L32, L35 Module 4: Cinderella Stories L23, L35	25 days
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Module 1: A World of Books L4–5, L11–12, L21–22, L25–32 Module 3: Powerful Forces L9–12, L14–16, L18–19, L24–25, L28–29, L32–35	31 days
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Module 1: A World of Books L6, L28–31 Module 2: Creature Features L14, L32, L34DD, L35	12 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 3: Powerful Forces L33DD, L34 Module 4: Cinderella Stories L33	
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: Creature Features L24–25	2 days
SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	Module 1: A World of Books L1–4, L7–12, L14–18, L20 Module 2: Creature Features L1–2, L5–6, L10–16, L21, L26–28 Module 3: Powerful Forces L2–6, L8–17, L19, L21–23, L27, L29, L35 Module 4: Cinderella Stories L1–2, L4, L7, L10, L12, L17–18, L20, L22–23, L25, L27–28, L34	68 days
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Module 4: Cinderella Stories L17–18, L22, L28, L34	5 days
L.1.1.a Print all upper- and lowercase letters.	Module 4: Cinderella Stories L30DD, L31, L32	3 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.2.b Use end punctuation for sentences.	Module 1: A World of Books L4–5, L7, L10–13, L16, L21, L23, L25DD, L28–31 Module 2: Creature Features L4DD, L6DD, L7DD, L9, L12–14, L19, L22–25, L30–32, L34–35	32 days
L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Module 4: Cinderella Stories L23DD, L24DD, L27DD, L29, L31–32, L33DD	7 days
L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Module 2: Creature Features L9, L13, L19, L23, L32	5 days
L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Module 1: A World of Books L2DD, L8DD, L14, L18DD, L21DD, L24DD Module 2: Creature Features L10–11, L14, L16, L27, L29, L30DD Module 3: Powerful Forces L5, L13, L14DD, L17, L21, L26, L27DD, L28, L29DD Module 4: Cinderella Stories L3, L5DD, L8, L10DD, L11, L13, L18, L22, L33	31 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.4.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Module 1: A World of Books L10DD, L12DD Module 3: Powerful Forces L18DD, L22DD, L24DD, L31	6 days
L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	Module 2: Creature Features L1DD, L8DD, L16DD, L18DD, L22DD, L24DD, L26DD, L27DD, L28DD Module 3: Powerful Forces L3DD Module 4: Cinderella Stories L14DD, L17DD, L25DD, L28DD, L29DD, L33	16 days
L.1.5.b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	Module 2: Creature Features L1DD, L16DD, L18DD, L22DD, L24DD, L26DD, L27DD, L28DD, L32 Module 3: Powerful Forces L3DD	10 days
L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).	Module 3: Powerful Forces L2DD, L3DD, L9DD, L13DD, L17, L30DD Module 4: Cinderella Stories L1DD	7 days

Unit 2: Understanding and Creating Narrative Texts

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.1 Ask and answer questions about key details in a text.	Module 1: A World of Books L1–12, L17–24, L27 Module 2: Creature Features L1–7, L33 Module 3: Powerful Forces L2–3, L5, L13, L15–17, L21, L23–26, L32–35 Module 4: Cinderella Stories L1–36	81 days
RL.1.6 Identify who is telling the story at various points in a text.	Module 1: A World of Books L25 Module 4: Cinderella Stories L4–5, L8, L14, L17	6 days
RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	Module 1: A World of Books L1–6, L8–12, L18–25, L28, L31 Module 2: Creature Features L2–3, L6–7 Module 3: Powerful Forces L9, L17–19, L21, L23, L25, L27–28 Module 4: Cinderella Stories L1, L3–11, L13–14, L16, L18–19, L21–25, L27, L29, L33	57 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: A World of Books L3–5, L10–11, L16, L21, L23, L26, L28–31 Module 2: Creature Features L8–9, L12–13, L18–19, L23–24, L26, L30, L33 Module 3: Powerful Forces L3–7 Module 4: Cinderella Stories L8–9, L15–16, L24–26, L29–32	40 days
L.1.4.b Use frequently occurring affixes as a clue to the meaning of a word.	Module 1: A World of Books L10DD, L12DD Module 2: Creature Features L27 Module 3: Powerful Forces L21, L26, L26DD, L27DD, L28DD, L31 Module 4: Cinderella Stories L3, L26DD	11 days
L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	Module 2: Creature Features L2DD, L3DD, L5DD, L11DD, L12DD, L21, L30DD, L32 Module 3: Powerful Forces L1DD, L12DD, L16DD, L23DD, L31 Module 4: Cinderella Stories L8DD	14 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a
	Module 1: A World of Books Module 2: Creature Features Module 3: Powerful Forces Module 4: Cinderella Stories	

Unit 3: Understanding and Creating Informational Texts

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a

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Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.1.3.b Decode regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.4.a Read grade-level text with purpose and understanding.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L23–27	4 days
SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Module 3: Powerful Forces L8, L13, L20, L26, L29, L35	6 days
SL.1.5: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Module 1: A World of Books L17–19, L22–25, L30, L34–35	10 days
SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A World of Books L2, L6, L9, L28–29 Module 2: Creature Features L7, L9, L14, L20, L22–23, L36 Module 3: Powerful Forces L1, L24–25, L28–30, L33, L35 Module 4: Cinderella Stories	31 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L1DD, L8–9, L15–16, L26, L28, L31, L34–36	

Unit 3: Understanding and Creating Informational Texts

Priority Standards:

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Module 3: Powerful Forces L1, L7, L12–13, L20, L25, L31	7 days
RI.1.2 Identify the main topic and retell key details of a text.	Module 1: A World of Books L2–4, L8, L15–16, L21, L28 Module 2: Creature Features L11, L13–14, L16–17, L21–22, L26, L31 Module 3: Powerful Forces L3–4, L6, L11, L30	22 days

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Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	Module 1: A World of Books L14–16, L28 Module 2: Creature Features L12, L14, L18–19, L21, L23, L29 Module 3: Powerful Forces L10 Module 4: Cinderella Stories L8	13 days
RF.1.2.a: Distinguish long from short vowel sounds in spoken single-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.2.b: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.f: Read words with inflectional endings.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L10DD, L12DD	2 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.1.4.b: Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L7, L9–12, L31 Module 2: Creature Features L4, L8–9, L17, L20, L24–25, L30–32 Module 3: Powerful Forces L4, L6, L11, L20, L24, L32, L35 Module 4: Cinderella Stories L23, L35	25 days
RF.1.4.c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Module 1: A World of Books L4–5, L11–12, L21–22, L25–32 Module 3: Powerful Forces L9–12, L14–16, L18–19, L24–25, L28–29, L32–35	31 days
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. .	Module 2: Creature Features L24–25	2 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Module 2: Creature Features L26, L33–35 Module 3: Powerful Forces L3–7 Module 4: Cinderella Stories L30	10 days
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Module 4: Cinderella Stories L17–18, L22, L28, L34	5 days
L.1.1.a Print all upper- and lowercase letters.	Module 4: Cinderella Stories L30DD, L31, L32	3 days
L.1.1.d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).	Module 4: Cinderella Stories L12DD, L13DD, L15DD, L16DD, L18DD, L19DD, L24–26, L33	10 days
L.1.1.g Use frequently occurring conjunctions (e.g., and, but, or, so, because).	Module 4: Cinderella Stories L2DD, L3DD, L4DD, L6DD, L9DD, L11DD, L15–16	8 days
L.1.2.b Use end punctuation for sentences.	Module 1: A World of Books	32 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L4–5, L7, L10–13, L16, L21, L23, L25DD, L28–31 Module 2: Creature Features L4DD, L6DD, L7DD, L9, L12–14, L19, L22–25, L30–32, L34–35	
L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Module 4: Cinderella Stories L23DD, L24DD, L27DD, L29, L31–32, L33DD	7 days
L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Module 2: Creature Features L9, L13, L19, L23, L32	5 days
L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Module 1: A World of Books L2DD, L8DD, L14, L18DD, L21DD, L24DD Module 2: Creature Features L10–11, L14, L16, L27, L29, L30DD Module 3: Powerful Forces L5, L13, L14DD, L17, L21, L26, L27DD, L28, L29DD Module 4: Cinderella Stories L3, L5DD, L8, L10DD, L11, L13, L18, L22, L33	31 days
L.1.4.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Module 1: A World of Books L10DD, L12DD Module 3: Powerful Forces L18DD, L22DD, L24DD, L31	6 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	Module 2: Creature Features L1DD, L8DD, L16DD, L18DD, L22DD, L24DD, L26DD, L27DD, L28DD Module 3: Powerful Forces L3DD Module 4: Cinderella Stories L14DD, L17DD, L25DD, L28DD, L29DD, L33	16 days
L.1.5.b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	Module 2: Creature Features L1DD, L16DD, L18DD, L22DD, L24DD, L26DD, L27DD, L28DD, L32 Module 3: Powerful Forces L3DD	10 days
L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy)	Module 3: Powerful Forces L2DD, L3DD, L9DD, L13DD, L17, L30DD Module 4: Cinderella Stories L1DD	7 days

Unit 3: Understanding and Creating Informational Texts

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.1.1 Ask and answer questions about key details in a text.	Module 1: A World of Books L1–4, L6–8, L12–18, L21, L28 Module 2: Creature Features L10–12, L14–16, L18, L20–21, L26–28, L30–31, L33–36 Module 3: Powerful Forces L1–6, L8–10, L17, L26, L28–29, L35 Module 4: Cinderella Stories L30, L36	50 days
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Module 1: A World of Books L14, L24DD Module 2: Creature Features L10–11, L16, L27, L29 Module 3: Powerful Forces L2, L5, L8, L17, L26–28	14 days
L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Module 1: A World of Books L2, L7, L10–13, L16, L21, L23, L25DD, L28–31 Module 2: Creature Features L5, L7DD, L9, L12–14, L19, L22–25, L30–32, L34–35 Module 3: Powerful Forces L30, L33, L34 Module 4: Cinderella Stories	39 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L6DD, L7DD, L9DD, L11DD, L17, L31	
L.1.4.b Use frequently occurring affixes as a clue to the meaning of a word.	Module 1: A World of Books L10DD, L12DD Module 2: Creature Features L27 Module 3: Powerful Forces L21, L26, L26DD, L27DD, L28DD, L31 Module 4: Cinderella Stories L3, L26DD	11 days
L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	Module 2: Creature Features L2DD, L3DD, L5DD, L11DD, L12DD, L21, L30DD, L32 Module 3: Powerful Forces L1DD, L12DD, L16DD, L23DD, L31 Module 4: Cinderella Stories L8DD	14 days
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a

Unit 4: Refining Foundational Reading and Language Skills

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Module 3: Powerful Forces L8, L13, L20, L26, L29, L35	6 days
SL.1.5: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Module 1: A World of Books L17–19, L22–25, L30, L34–35	10 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A World of Books L2, L6, L9, L28–29 Module 2: Creature Features L7, L9, L14, L20, L22–23, L36 Module 3: Powerful Forces L1, L24–25, L28–30, L33, L35 Module 4: Cinderella Stories L1DD, L8–9, L15–16, L26, L28, L31, L34–36	31 days

Unit 4: Refining Foundational Reading and Language Skills

Priority Standards:

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	Module 1: A World of Books L2–5, L7–11, L18, L21–24, L26–27, L29–31 Module 2: Creature Features L2, L4, L6–9 Module 3: Powerful Forces L14, L16, L18–19, L24, L27, L30 Module 4: Cinderella Stories L3, L6–7, L10, L13, L15, L18, L20, L23, L26	42 days

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Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Module 3: Powerful Forces L1, L7, L12–13, L20, L25, L31	7 days
RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.b Decode regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.4.a Read grade-level text with purpose and understanding.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L23–27	4 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.1.3.f Read words with inflectional endings.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L10DD, L12DD	2 days
RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L7, L9–12, L31 Module 2: Creature Features L4, L8–9, L17, L20, L24–25, L30–32 Module 3: Powerful Forces L4, L6, L11, L20, L24, L32, L35 Module 4: Cinderella Stories L23, L35	25 days
RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Module 1: A World of Books L3, L16 Module 2: Creature Features L2–6, L8–14, L16–19, L22–24, L28–36 Module 3: Powerful Forces L6–7	32 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Module 1: A World of Books L6, L28–31 Module 2: Creature Features L14, L32, L34DD, L35 Module 3: Powerful Forces L33DD, L34 Module 4: Cinderella Stories L33	12 days
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: Creature Features L24–25	2 days
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Module 4: Cinderella Stories L17–18, L22, L28, L34	5 days
L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	Module 3: Powerful Forces L4DD, L5DD, L6DD, L7, L7DD	5 days
L.1.1.e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home;	Module 1: A World of Books	10 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
Tomorrow I will walk home).	L7DD, L9DD, L12DD Module 3: Powerful Forces L15DD, L17DD, L18–19, L20DD, L24–25	
L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Module 4: Cinderella Stories L23DD, L24DD, L27DD, L29, L31–32, L33DD	7 days
L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Module 1: A World of Books L2DD, L8DD, L14, L18DD, L21DD, L24DD Module 2: Creature Features L10–11, L14, L16, L27, L29, L30DD Module 3: Powerful Forces L5, L13, L14DD, L17, L21, L26, L27DD, L28, L29DD Module 4: Cinderella Stories L3, L5DD, L8, L10DD, L11, L13, L18, L22, L33	31 days
L.1.4.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Module 1: A World of Books L10DD, L12DD Module 3: Powerful Forces L18DD, L22DD, L24DD, L31	6 days
L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	Module 2: Creature Features L1DD, L8DD, L16DD, L18DD, L22DD, L24DD, L26DD, L27DD, L28DD Module 3: Powerful Forces	16 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L3DD Module 4: Cinderella Stories L14DD, L17DD, L25DD, L28DD, L29DD, L33	
L.1.5.b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	Module 2: Creature Features L1DD, L16DD, L18DD, L22DD, L24DD, L26DD, L27DD, L28DD, L32 Module 3: Powerful Forces L3DD	10 days
L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).	Module 3: Powerful Forces L2DD, L3DD, L9DD, L13DD, L17, L30DD Module 4: Cinderella Stories L1DD	7 days

Unit 4: Refining Foundational Reading and Language Skills

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.1 Ask and answer questions about key details in a text.	Module 1: A World of Books L1–12, L17–24, L27 Module 2: Creature Features L1–7, L33 Module 3: Powerful Forces L2–3, L5, L13, L15–17, L21, L23–26, L32–35 Module 4: Cinderella Stories	81 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L1–36	
RL.1.3 Describe characters, settings, and major events in a story, using key details.	Module 1: A World of Books L2–12, L17–26, L28–29, L31 Module 2: Creature Features L2–3, L6–7, L25 Module 3: Powerful Forces L14, L16–25, L27, L30 Module 4: Cinderella Stories L3–11, L13–14, L16, L18–19, L21–24, L27–29	63 days
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Module 3: Powerful Forces L15, L19, L22–25, L27–29, L31 Module 4: Cinderella Stories L20, L25	12 days
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: A World of Books L3–5, L10–11, L16, L21, L23, L26, L28–31 Module 2: Creature Features L8–9, L12–13, L18–19, L23–24, L26, L30, L33 Module 3: Powerful Forces L3–7 Module 4: Cinderella Stories	40 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L8–9, L15–16, L24–26, L29–32	
L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Module 1: A World of Books L2, L7, L10–13, L16, L21, L23, L25DD, L28–31 Module 2: Creature Features L5, L7DD, L9, L12–14, L19, L22–25, L30–32, L34–35 Module 3: Powerful Forces L30, L33, L34 Module 4: Cinderella Stories L6DD, L7DD, L9DD, L11DD, L17, L31	39 days
L.1.4.b Use frequently occurring affixes as a clue to the meaning of a word.	Module 1: A World of Books L10DD, L12DD Module 2: Creature Features L27 Module 3: Powerful Forces L21, L26, L26DD, L27DD, L28DD, L31 Module 4: Cinderella Stories L3, L26DD	11 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	Module 2: Creature Features L2DD, L3DD, L5DD, L11DD, L12DD, L21, L30DD, L32 Module 3: Powerful Forces L1DD, L12DD, L16DD, L23DD, L31 Module 4: Cinderella Stories L8DD	14 days
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a

Unit 5: Using Foundational Reading and Language Skills to Communicate Information as a Writer

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RF.1.3.b Decode regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.4.a Read grade-level text with purpose and understanding.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L23–27	4 days
SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Module 3: Powerful Forces L8, L13, L20, L26, L29, L35	6 days
SL.1.5: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Module 1: A World of Books L17–19, L22–25, L30, L34–35	10 days
SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A World of Books L2, L6, L9, L28–29 Module 2: Creature Features L7, L9, L14, L20, L22–23, L36 Module 3: Powerful Forces L1, L24–25, L28–30, L33, L35 Module 4: Cinderella Stories L1DD, L8–9, L15–16, L26, L28, L31, L34–36	31 days

Unit 5: Using Foundational Reading and Language Skills to Communicate Information as a Writer**Priority Standards:**

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Module 3: Powerful Forces L1, L7, L12–13, L20, L25, L31	7 days
RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	Module 1: A World of Books L14–16, L28 Module 2: Creature Features L12, L14, L18–19, L21, L23, L29 Module 3: Powerful Forces L10 Module 4: Cinderella Stories L8	13 days
RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	Module 3: Powerful Forces L5, L8–10, L17, L27–28 Module 4: Cinderella Stories L25, L29	9 days

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Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.b Decode regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.c Know final -e and common vowel team conventions for representing long vowel sounds.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.e Decode two-syllable words following basic patterns by breaking the words into syllables.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.f Read words with inflectional endings.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L10DD, L12DD	2 days
RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

1 | Connecticut Standards Correlation to *Wit & Wisdom*

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.1.4.a Read grade-level text with purpose and understanding.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L23–27	4 days
RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L7, L9–12, L31 Module 2: Creature Features L4, L8–9, L17, L20, L24–25, L30–32 Module 3: Powerful Forces L4, L6, L11, L20, L24, L32, L35 Module 4: Cinderella Stories L23, L35	25 days
RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Module 1: A World of Books L3, L16 Module 2: Creature Features L2–6, L8–14, L16–19, L22–24, L28–36	32 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 3: Powerful Forces L6–7	
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Module 1: A World of Books L6, L28–31 Module 2: Creature Features L14, L32, L34DD, L35 Module 3: Powerful Forces L33DD, L34 Module 4: Cinderella Stories L33	12 days
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: Creature Features L24–25	2 days
W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Module 2: Creature Features L26, L33–35 Module 3: Powerful Forces L3–7 Module 4: Cinderella Stories L30	10 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Module 4: Cinderella Stories L17–18, L22, L28, L34	5 days
L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	Module 3: Powerful Forces L4DD, L5DD, L6DD, L7, L7DD	5 days
L.1.1.d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).	Module 4: Cinderella Stories L12DD, L13DD, L15DD, L16DD, L18DD, L19DD, L24–26, L33	10 days
L.1.1.e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	Module 1: A World of Books L7DD, L9DD, L12DD Module 3: Powerful Forces L15DD, L17DD, L18–19, L20DD, L24–25	10 days
L.1.2.a Capitalize dates and names of people.	Module 1: A World of Books L4DD, L14, L16, L21, L28–31 Module 4: Cinderella Stories L20DD, L21DD, L31–33	12 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Module 1: A World of Books L2DD, L8DD, L14, L18DD, L21DD, L24DD Module 2: Creature Features L10–11, L14, L16, L27, L29, L30DD Module 3: Powerful Forces L5, L13, L14DD, L17, L21, L26, L27DD, L28, L29DD Module 4: Cinderella Stories L3, L5DD, L8, L10DD, L11, L13, L18, L22, L33	31 days
L.1.4.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Module 1: A World of Books L10DD, L12DD Module 3: Powerful Forces L18DD, L22DD, L24DD, L31	6 days
L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	Module 2: Creature Features L1DD, L8DD, L16DD, L18DD, L22DD, L24DD, L26DD, L27DD, L28DD Module 3: Powerful Forces L3DD Module 4: Cinderella Stories L14DD, L17DD, L25DD, L28DD, L29DD, L33	16 days
L.1.5.b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	Module 2: Creature Features L1DD, L16DD, L18DD, L22DD, L24DD, L26DD, L27DD, L28DD, L32 Module 3: Powerful Forces L3DD	10 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).	Module 3: Powerful Forces L2DD, L3DD, L9DD, L13DD, L17, L30DD Module 4: Cinderella Stories L1DD	7 days

Unit 5: Using Foundational Reading and Language Skills to Communicate Information as a Writer

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Module 1: A World of Books L14, L24DD Module 2: Creature Features L10–11, L16, L27, L29 Module 3: Powerful Forces L2, L5, L8, L17, L26–28	14 days
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	Module 1: A World of Books L1–6, L8–12, L18–25, L28, L31 Module 2: Creature Features L2–3, L6–7 Module 3: Powerful Forces L9, L17–19, L21, L23, L25, L27–28 Module 4: Cinderella Stories L1, L3–11, L13–14, L16, L18–19, L21–25, L27, L29, L33	57 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: A World of Books L3–5, L10–11, L16, L21, L23, L26, L28–31 Module 2: Creature Features L8–9, L12–13, L18–19, L23–24, L26, L30, L33 Module 3: Powerful Forces L3–7 Module 4: Cinderella Stories L8–9, L15–16, L24–26, L29–32	40 days
L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Module 1: A World of Books L2, L7, L10–13, L16, L21, L23, L25DD, L28–31 Module 2: Creature Features L5, L7DD, L9, L12–14, L19, L22–25, L30–32, L34–35 Module 3: Powerful Forces L30, L33, L34 Module 4: Cinderella Stories L6DD, L7DD, L9DD, L11DD, L17, L31	39 days
L.1.2.c Use commas in dates and to separate single words in a series.	Module 4: Cinderella Stories L6DD, L7DD, L9DD, L11DD, L17, L33	6 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.4.b Use frequently occurring affixes as a clue to the meaning of a word.	Module 1: A World of Books L10DD, L12DD Module 2: Creature Features L27 Module 3: Powerful Forces L21, L26, L26DD, L27DD, L28DD, L31 Module 4: Cinderella Stories L3, L26DD	11 days
L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	Module 2: Creature Features L2DD, L3DD, L5DD, L11DD, L12DD, L21, L30DD, L32 Module 3: Powerful Forces L1DD, L12DD, L16DD, L23DD, L31 Module 4: Cinderella Stories L8DD	14 days
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because)	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	

Unit 6: Character Analysis in Narrative Text and Opinion Writing

Overarching Standards

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Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RF.1.3.b Decode regularly spelled one-syllable words.	<i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.	n/a
RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.	n/a
RF.1.4.a Read grade-level text with purpose and understanding.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L23–27	4 days
SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Module 3: Powerful Forces L8, L13, L20, L26, L29, L35	6 days
SL.1.5: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Module 1: A World of Books L17–19, L22–25, L30, L34–35	10 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A World of Books L2, L6, L9, L28–29 Module 2: Creature Features L7, L9, L14, L20, L22–23, L36 Module 3: Powerful Forces L1, L24–25, L28–30, L33, L35 Module 4: Cinderella Stories L1DD, L8–9, L15–16, L26, L28, L31, L34–36	31 days

Unit 6: Character Analysis in Narrative Text and Opinion Writing

Priority Standards:

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	Module 1: A World of Books L2–5, L7–11, L18, L21–24, L26–27, L29–31 Module 2: Creature Features L2, L4, L6–9 Module 3: Powerful Forces L14, L16, L18–19, L24, L27, L30 Module 4: Cinderella Stories L3, L6–7, L10, L13, L15, L18, L20, L23, L26	42 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Module 3: Powerful Forces L1, L7, L12–13, L20, L25, L31	7 days
RL.1.9 Compare and contrast the adventures and experiences of characters in stories.	Module 1: A World of Books L11 Module 2: Creature Features L7 Module 3: Powerful Forces L20 Module 4: Cinderella Stories L9, L16, L21, L33–34	8 days
RF.1.3.b Decode regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.c Know final -e and common vowel team conventions for representing long vowel sounds.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.e Decode two-syllable words following basic patterns by breaking the words into syllables.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.f Read words with inflectional endings.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L10DD, L12DD	2 days
RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.4.a Read grade-level text with purpose and understanding.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L23–27	4 days
RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L7, L9–12, L31	25 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 2: Creature Features L4, L8–9, L17, L20, L24–25, L30–32 Module 3: Powerful Forces L4, L6, L11, L20, L24, L32, L35 Module 4: Cinderella Stories L23, L35	
RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Module 2: Creature Features L26 Module 4: Cinderella Stories L4–16, L18–21, L23–27, L29–32	27 days
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Module 1: A World of Books L6, L28–31 Module 2: Creature Features L14, L32, L34DD, L35 Module 3: Powerful Forces L33DD, L34 Module 4: Cinderella Stories L33	12 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: Creature Features L24–25	2 days
W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Module 2: Creature Features L26, L33–35 Module 3: Powerful Forces L3–7 Module 4: Cinderella Stories L30	10 days
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Module 4: Cinderella Stories L17–18, L22, L28, L34	5 days
L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	Module 3: Powerful Forces L4DD, L5DD, L6DD, L7, L7DD	5 days
L.1.1.e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	Module 1: A World of Books L7DD, L9DD, L12DD Module 3: Powerful Forces L15DD, L17DD, L18–19, L20DD, L24–25	10 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.2.a Capitalize dates and names of people.	Module 1: A World of Books L4DD, L14, L16, L21, L28–31 Module 4: Cinderella Stories L20DD, L21DD, L31–33	12 days
L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Module 1: A World of Books L2DD, L8DD, L14, L18DD, L21DD, L24DD Module 2: Creature Features L10–11, L14, L16, L27, L29, L30DD Module 3: Powerful Forces L5, L13, L14DD, L17, L21, L26, L27DD, L28, L29DD Module 4: Cinderella Stories L3, L5DD, L8, L10DD, L11, L13, L18, L22, L33	31 days
L.1.4.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Module 1: A World of Books L10DD, L12DD Module 3: Powerful Forces L18DD, L22DD, L24DD, L31	6 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	Module 2: Creature Features L1DD, L8DD, L16DD, L18DD, L22DD, L24DD, L26DD, L27DD, L28DD Module 3: Powerful Forces L3DD Module 4: Cinderella Stories L14DD, L17DD, L25DD, L28DD, L29DD, L33	16 days
L.1.5.b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	Module 2: Creature Features L1DD, L16DD, L18DD, L22DD, L24DD, L26DD, L27DD, L28DD, L32 Module 3: Powerful Forces L3DD	10 days
L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy)	Module 3: Powerful Forces L2DD, L3DD, L9DD, L13DD, L17, L30DD Module 4: Cinderella Stories L1DD	7 days

Unit 6: Character Analysis in Narrative Text and Opinion Writing

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.1 Ask and answer questions about key details in a text.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Module 3: Powerful Forces L15, L19, L22–25, L27–29, L31 Module 4: Cinderella Stories L20, L25	12 days
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: A World of Books L3–5, L10–11, L16, L21, L23, L26, L28–31 Module 2: Creature Features L8–9, L12–13, L18–19, L23–24, L26, L30, L33 Module 3: Powerful Forces L3–7 Module 4: Cinderella Stories L8–9, L15–16, L24–26, L29–32	40 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Module 1: A World of Books L2, L7, L10–13, L16, L21, L23, L25DD, L28–31 Module 2: Creature Features L5, L7DD, L9, L12–14, L19, L22–25, L30–32, L34–35 Module 3: Powerful Forces L30, L33, L34 Module 4: Cinderella Stories L6DD, L7DD, L9DD, L11DD, L17, L31	39 days
L.1.2.c Use commas in dates and to separate single words in a series.	Module 4: Cinderella Stories L6DD, L7DD, L9DD, L11DD, L17, L33	6 days
L.1.4.b Use frequently occurring affixes as a clue to the meaning of a word.	Module 1: A World of Books L10DD, L12DD Module 2: Creature Features L27 Module 3: Powerful Forces L21, L26, L26DD, L27DD, L28DD, L31 Module 4: Cinderella Stories L3, L26DD	11 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	Module 2: Creature Features L2DD, L3DD, L5DD, L11DD, L12DD, L21, L30DD, L32 Module 3: Powerful Forces L1DD, L12DD, L16DD, L23DD, L31 Module 4: Cinderella Stories L8DD	14 days
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a

Unit 7: Using Foundational Reading and Language Skills to Read and Write Narrative Text

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Module 3: Powerful Forces L8, L13, L20, L26, L29, L35	6 days
SL.1.5: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Module 1: A World of Books L17–19, L22–25, L30, L34–35	10 days
SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A World of Books L2, L6, L9, L28–29 Module 2: Creature Features L7, L9, L14, L20, L22–23, L36 Module 3: Powerful Forces L1, L24–25, L28–30, L33, L35 Module 4: Cinderella Stories L1DD, L8–9, L15–16, L26, L28, L31, L34–36	31 days

Unit 7: Using Foundational Reading and Language Skills to Read and Write Narrative Text

Priority Standards:

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	Module 1: A World of Books L2–5, L7–11, L18, L21–24, L26–27, L29–31	42 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 2: Creature Features L2, L4, L6–9 Module 3: Powerful Forces L14, L16, L18–19, L24, L27, L30 Module 4: Cinderella Stories L3, L6–7, L10, L13, L15, L18, L20, L23, L26	
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Module 3: Powerful Forces L1, L7, L12–13, L20, L25, L31	7 days
RF.1.3.b Decode regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.c Know final -e and common vowel team conventions for representing long vowel sounds.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.e Decode two-syllable words following basic patterns by breaking the words into syllables.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.1.3.f Read words with inflectional endings.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L10DD, L12DD	2 days
RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.4.a Read grade-level text with purpose and understanding.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L23–27	4 days
RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L7, L9–12, L31 Module 2: Creature Features L4, L8–9, L17, L20, L24–25, L30–32 Module 3: Powerful Forces L4, L6, L11, L20, L24, L32, L35 Module 4: Cinderella Stories L23, L35	25 days

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Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Module 1: A World of Books L4–5, L11–12, L21–22, L25–32 Module 3: Powerful Forces L9–12, L14–16, L18–19, L24–25, L28–29, L32–35	31 days
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: Creature Features L24–25	2 days
W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Module 2: Creature Features L26, L33–35 Module 3: Powerful Forces L3–7 Module 4: Cinderella Stories L30	10 days
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Module 4: Cinderella Stories L17–18, L22, L28, L34	5 days
L.1.1.a Print all upper- and lowercase letters.	Module 4: Cinderella Stories L30DD, L31, L32	3 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.1.b Use common, proper, and possessive nouns.	Module 1: A World of Books L1DD, L3DD, L4DD, L14–16, L21, L23, L28–31 Module 4: Cinderella Stories L13DD	12 days
L.1.1.g Use frequently occurring conjunctions (e.g., and, but, or, so, because).	Module 4: Cinderella Stories L2DD, L3DD, L4DD, L6DD, L9DD, L11DD, L15–16	8 days
L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Module 1: A World of Books L2DD, L8DD, L14, L18DD, L21DD, L24DD Module 2: Creature Features L10–11, L14, L16, L27, L29, L30DD Module 3: Powerful Forces L5, L13, L14DD, L17, L21, L26, L27DD, L28, L29DD Module 4: Cinderella Stories L3, L5DD, L8, L10DD, L11, L13, L18, L22, L33	31 days
L.1.4.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Module 1: A World of Books L10DD, L12DD Module 3: Powerful Forces L18DD, L22DD, L24DD, L31	6 days
L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	Module 2: Creature Features	16 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L1DD, L8DD, L16DD, L18DD, L22DD, L24DD, L26DD, L27DD, L28DD Module 3: Powerful Forces L3DD Module 4: Cinderella Stories L14DD, L17DD, L25DD, L28DD, L29DD, L33	
L.1.5.b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	Module 2: Creature Features L1DD, L16DD, L18DD, L22DD, L24DD, L26DD, L27DD, L28DD, L32 Module 3: Powerful Forces L3DD	10 days
L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).	Module 3: Powerful Forces L2DD, L3DD, L9DD, L13DD, L17, L30DD Module 4: Cinderella Stories L1DD	7 days

Unit 7: Using Foundational Reading and Language Skills to Read and Write Narrative Text

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.1 Ask and answer questions about key details in a text.	Module 1: A World of Books L1–12, L17–24, L27 Module 2: Creature Features	81 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L1–7, L33 Module 3: Powerful Forces L2–3, L5, L13, L15–17, L21, L23–26, L32–35 Module 4: Cinderella Stories L1–36	
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Module 3: Powerful Forces L15, L19, L22–25, L27–29, L31 Module 4: Cinderella Stories L20, L25	12 days
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: A World of Books L3–5, L10–11, L16, L21, L23, L26, L28–31 Module 2: Creature Features L8–9, L12–13, L18–19, L23–24, L26, L30, L33 Module 3: Powerful Forces L3–7 Module 4: Cinderella Stories L8–9, L15–16, L24–26, L29–32	40 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.1.f Use frequently occurring adjectives.	Module 1: A World of Books L17DD, L19, L20DD, L21–23, L28 Module 3: Powerful Forces L8DD, L10DD, L11DD, L23–25, L27–35	22 days
L.1.1.h Use determiners (e.g., articles, demonstratives).	Module 2: Creature Features L10DD, L13DD, L14DD, L15DD, L17DD, L19, L30, L34	8 days
L.1.1.i Use frequently occurring prepositions (e.g., during, beyond, toward).	Module 1: A World of Books L26DD, L27DD Module 2: Creature Features L21DD, L23DD, L25DD, L29DD, L31, L34	8 days
L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Module 1: A World of Books L2, L7, L10–13, L16, L21, L23, L25DD, L28–31 Module 2: Creature Features L5, L7DD, L9, L12–14, L19, L22–25, L30–32, L34–35 Module 3: Powerful Forces L30, L33, L34 Module 4: Cinderella Stories L6DD, L7DD, L9DD, L11DD, L17, L31	39 days
L.1.4.b Use frequently occurring affixes as a clue to the meaning of a word.	Module 1: A World of Books L10DD, L12DD Module 2: Creature Features L27	11 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 3: Powerful Forces L21, L26, L26DD, L27DD, L28DD, L31 Module 4: Cinderella Stories L3, L26DD	
L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	Module 2: Creature Features L2DD, L3DD, L5DD, L11DD, L12DD, L21, L30DD, L32 Module 3: Powerful Forces L1DD, L12DD, L16DD, L23DD, L31 Module 4: Cinderella Stories L8DD	14 days
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a

Unit 8: Using Foundational Reading and Language Skills to Read and Write Informational Text

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Module 3: Powerful Forces L8, L13, L20, L26, L29, L35	6 days
SL.1.5: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Module 1: A World of Books L17–19, L22–25, L30, L34–35	10 days
SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A World of Books L2, L6, L9, L28–29 Module 2: Creature Features L7, L9, L14, L20, L22–23, L36 Module 3: Powerful Forces L1, L24–25, L28–30, L33, L35 Module 4: Cinderella Stories L1DD, L8–9, L15–16, L26, L28, L31, L34–36	31 days

Unit 8: Using Foundational Reading and Language Skills to Read and Write Informational Text

Priority Standards:

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Module 3: Powerful Forces L1, L7, L12–13, L20, L25, L31	7 days
RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	Module 1: A World of Books L14–16, L28 Module 2: Creature Features L12, L14, L18–19, L21, L23, L29 Module 3: Powerful Forces L10 Module 4: Cinderella Stories L8	13 days
RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Module 1: A World of Books L6, L21 Module 2: Creature Features L20, L26, L30 Module 3: Powerful Forces L3–6, L31 Module 4: Cinderella Stories L27	11 days
RF.1.3.b Decode regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

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Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.1.3.e Decode two-syllable words following basic patterns by breaking the words into syllables.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.3.f Read words with inflectional endings.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L10DD, L12DD	2 days
RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.1.4.a Read grade-level text with purpose and understanding.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L23–27	4 days
RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Supplemental material is necessary to address this standard thoroughly. Module 1: A World of Books L7, L9–12, L31 Module 2: Creature Features L4, L8–9, L17, L20, L24–25, L30–32 Module 3: Powerful Forces L4, L6, L11, L20, L24, L32, L35 Module 4: Cinderella Stories	25 days

1 | Connecticut Standards Correlation to *Wit & Wisdom*

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L23, L35	
RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Module 1: A World of Books L3, L16 Module 2: Creature Features L2–6, L8–14, L16–19, L22–24, L28–36 Module 3: Powerful Forces L6–7	32 days
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Module 1: A World of Books L6, L28–31 Module 2: Creature Features L14, L32, L34DD, L35 Module 3: Powerful Forces L33DD, L34 Module 4: Cinderella Stories L33	12 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: Creature Features L24–25	2 days
W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Module 2: Creature Features L26, L33–35 Module 3: Powerful Forces L3–7 Module 4: Cinderella Stories L30	10 days
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Module 4: Cinderella Stories L17–18, L22, L28, L34	5 days
L.1.1.a Print all upper- and lowercase letters.	Module 4: Cinderella Stories L30DD, L31, L32	3 days
L.1.1.b Use common, proper, and possessive nouns.	Module 1: A World of Books L1DD, L3DD, L4DD, L14–16, L21, L23, L28–31 Module 4: Cinderella Stories L13DD	12 days
L.1.1.g Use frequently occurring conjunctions (e.g., and, but, or, so, because).	Module 4: Cinderella Stories L2DD, L3DD, L4DD, L6DD, L9DD, L11DD, L15–16	8 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Module 1: A World of Books L2DD, L8DD, L14, L18DD, L21DD, L24DD Module 2: Creature Features L10–11, L14, L16, L27, L29, L30DD Module 3: Powerful Forces L5, L13, L14DD, L17, L21, L26, L27DD, L28, L29DD Module 4: Cinderella Stories L3, L5DD, L8, L10DD, L11, L13, L18, L22, L33	31 days
L.1.4.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Module 1: A World of Books L10DD, L12DD Module 3: Powerful Forces L18DD, L22DD, L24DD, L31	6 days
L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	Module 2: Creature Features L1DD, L8DD, L16DD, L18DD, L22DD, L24DD, L26DD, L27DD, L28DD Module 3: Powerful Forces L3DD Module 4: Cinderella Stories L14DD, L17DD, L25DD, L28DD, L29DD, L33	16 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.1.5.b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	Module 2: Creature Features L1DD, L16DD, L18DD, L22DD, L24DD, L26DD, L27DD, L28DD, L32 Module 3: Powerful Forces L3DD	10 days
L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).	Module 3: Powerful Forces L2DD, L3DD, L9DD, L13DD, L17, L30DD Module 4: Cinderella Stories L1DD	7 days

Unit 8: Using Foundational Reading and Language Skills to Read and Write Informational Text

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Module 1: A World of Books L3–4, L6, L8, L12, L21, L3 Module 2: Creature Features L11, L14, L16, L19, L23–24, L26, L30 Module 3: Powerful Forces L7, L29–30	18 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.1.8 Identify the reasons an author gives to support points in a text.	Module 2: Creature Features L26, L28–30, L32 Module 3: Powerful Forces L9	6 days
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: A World of Books L3–5, L10–11, L16, L21, L23, L26, L28–31 Module 2: Creature Features L8–9, L12–13, L18–19, L23–24, L26, L30, L33 Module 3: Powerful Forces L3–7 Module 4: Cinderella Stories L8–9, L15–16, L24–26, L29–32	40 days
L.1.1.f Use frequently occurring adjectives.	Module 1: A World of Books L2, L7, L10–13, L16, L21, L23, L25DD, L28–31 Module 2: Creature Features L5, L7DD, L9, L12–14, L19, L22–25, L30–32, L34–35 Module 3: Powerful Forces L30, L33, L34 Module 4: Cinderella Stories L6DD, L7DD, L9DD, L11DD, L17, L31	39 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
L.1.1.h Use determiners (e.g., articles, demonstratives).	Module 2: Creature Features L10DD, L13DD, L14DD, L15DD, L17DD, L19, L30, L34	8 days
L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Module 1: A World of Books L2, L7, L10–13, L16, L21, L23, L25DD, L28–31 Module 2: Creature Features L5, L7DD, L9, L12–14, L19, L22–25, L30–32, L34–35 Module 3: Powerful Forces L30, L33, L34 Module 4: Cinderella Stories L6DD, L7DD, L9DD, L11DD, L17, L31	39 days
L.1.4.b Use frequently occurring affixes as a clue to the meaning of a word.	Module 1: A World of Books L10DD, L12DD Module 2: Creature Features L27 Module 3: Powerful Forces L21, L26, L26DD, L27DD, L28DD, L31 Module 4: Cinderella Stories L3, L26DD	11 days
L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	Module 2: Creature Features L2DD, L3DD, L5DD, L11DD, L12DD, L21, L30DD, L32 Module 3: Powerful Forces L1DD, L12DD, L16DD, L23DD, L31	14 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 4: Cinderella Stories L8DD	
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a

Scope and Sequence

If a district uses this resource to implement the state model curriculum for Grade 1, the following scope and sequence should be used to ensure alignment and attention to the progressions of English Language Arts.

Please see this link for the *Wit & Wisdom* [Grade 1 Scope and Sequence \(Module Maps\)](#).

Supports for Diversity, Equity, and Inclusion

Supports for culturally responsive and inclusive educational experiences.

Great Minds believes curriculum is a powerful tool to promote equity and seek to represent diverse identities, races, religions, and perspectives in our curriculum and texts. Below are specific examples of strategies that support culturally responsive and inclusive education, and also aspects of our learning design that inherently support Diversity Equity and Inclusion:

Identity

Wit & Wisdom's texts are the foundation of the program's cultural responsiveness. Module texts include the exploration and appreciation of multiple cultures with storylines that feature main characters and real-life figures rooted in their own cultural identities, experiences, history, and traditions. Balancing narrative and informational texts, each text set provides distinct perspectives and contextual information. Through an exploration of print, visual, and video texts, students see a wide range of forms of expression, finding reflections of themselves as they are now, and who they hope to be as citizens in this world.

Skill Development

Wit & Wisdom integrates the reading, writing, speaking and listening, and language skills students need in Kindergarten through Grade 5 to prepare for the demands of future study, and ultimately for college, career, and life ahead. *Wit & Wisdom*'s design ensures that if students successfully complete the lessons in a module and effectively demonstrate their understanding of the module's content on the module assessments (including the daily Checks for Understanding, the New-Read Assessments, Focusing Question Tasks, and End-of-Module Task), teachers and students can assume that students have met that module's Focus Standards.

Intellectualism

For teachers to create culturally responsive classrooms, they must hold high expectations for all students; a rigorous curriculum can be a crucial component of such a learning environment. *Wit & Wisdom* gives all students the opportunity to learn from grade-level, complex curriculum and texts while supporting them with embedded scaffolds. The curriculum is purposefully sequenced and text sets are intentionally grouped to build students' shared background knowledge and content-area vocabulary. The instructional design fosters habits of mind and advanced cognitive skills which can help to narrow possible achievement gaps. As students read, discuss, and write about the same texts aligned with the module topic, they develop a sense of community that deepens through a shared purpose and pursuit of knowledge (Student Achievement Partners, 2018; ELSF, 2020; Zwiers & Soto, 2016; Bunch, Kibler & Pimentel, 2020)

Criticality

Frameworks of questioning, the Content Stages and Content Framing Questions, engage students in the content and in the process of reading complex texts. Content Framing Questions guide students' daily work of encountering, understanding, and analyzing complex text. Students then distill each text's

deeper meaning and, finally, articulate how the texts, individually and collectively, build their knowledge of the topic. Another line of daily questioning, Craft Questions, teaches students the elements of strong craft—writing, speaking, and listening—so that students become adept at applying these skills for a variety of purposes. This knowledge of craft, in turn, allows students to create their own responses to the texts they read. By engaging with these lines of inquiry and repeatedly applying a series of strategies to multiple texts and curated fine art, students solidify their critical thinking skills so they can transfer them to any future setting.

Joy

Wit & Wisdom texts merit close reading, lend themselves to the development of content knowledge and the mastery of skills, and, most importantly, engage students in productive—and joyful—struggle. The *Wit & Wisdom* approach helps teachers celebrate the joy of reading and writing with students, while also supporting all learners in meeting the rigor of the ELA standards.

Universal Design for Learning (UDL)

Wit & Wisdom is built using Universal Design for Learning (UDL) principles to provide access for students performing below grade level, students performing above grade level, students with disabilities, striving readers, and multilingual learners. We cannot ignore the adversity many encounter in their pursuit of knowledge. As a result, our products and services are steeped in research, with a lens toward readability, accessibility, and equity to help remove historical barriers.

Analytical and Social Discourse

To foster students' analytical abilities so they can engage in reasoned, evidence-based discourse on issues of personal or social importance, *Wit & Wisdom* has at its core, strategic, repeatable processes that empower all students to read and respond to grade-level texts. The curriculum prioritizes giving students ample processing time, cognitive routines, and purposeful instructional matrixes, such as content framing questions, so that students have the tools and time to engage deeply in their own learning. Topics and texts provide multiple pathways for students to connect with the world, empowering them to apply their own funds of knowledge (Moll et al., 1992) new knowledge, skills, and mindsets beyond the school setting.

Socratic Seminars

In each module, students engage in several Socratic Seminars, student-led collaborative discussions centering on a thought-provoking question related to a module's content. These discussions provide a space for students to articulate how their background knowledge and their cultural contexts mingle with and enhance the knowledge they have gained by engaging with and analyzing the texts. They also give students authentic and meaningful opportunities to practice responsible decision-making. As students independently engage in inquiry, elaboration, and debate, they have to listen to others, evaluate what others say, and make constructive choices about when and how to express their own ideas. This practice builds empathy and a cross-cultural perspective on the knowledge inherent within the modules and the texts.

Supports for Diversity, Equity, and Inclusion

High-leverage strategies that research shows are beneficial for instruction for multilingual learners/English learners.

Embedded Support for Multilingual learners/English learners:

Wit & Wisdom supports English learners in two fundamental ways: content and instruction.

1. *Wit & Wisdom* content engages all students with complex texts, topics, and tasks.

2. *Wit & Wisdom* instruction empowers students with strategies to access complex language and ideas.

With *Wit & Wisdom*, all students—including English learners— learn the content and develop the skills they need to succeed in the classroom and beyond. The structures and routines of *Wit & Wisdom* that are particularly helpful for striving readers and English Learners include:

- **Deliberate sequencing.** Texts and activities are purposefully sequenced to build student knowledge of module topics in literature, science, history/social studies, and the arts, and develop skills with reading, writing, listening, speaking, and viewing.
- **Predictable structures.** The recurring Content Stages (that scaffold close reading) and Craft Stages (that scaffold the writing process) help students develop transferable habits of mind.
- **Focus on vocabulary and syntax.** In the 15-minute Deep Dives that follow each core lesson, students study vocabulary and grammar in the context of the module texts.
- **Content in multiple forms.** Students explore print, visuals (art, photographs, maps, videos, and more), and audio to access module concepts and information.
- **Ongoing, sequential, explicit writing instruction.** Students learn to write and write to learn every day in *Wit & Wisdom*.
- **Authentic opportunities for collaboration.** *Wit & Wisdom* includes daily opportunities for collaboration and explicitly teaches speaking and listening skills.
- **Varied instructional routines and approaches.** Teachers use varied instructional routines, such as visual graphic organizers or collaborative Think–Pair–Share activities or creative Readers’ Theater performances, to support students’ content and skill building.
- **Scaffolds, extensions, and suggestions for differentiation.** Lessons include frequent suggestions for scaffolding, extending, and differentiating instruction.
- **Help for students to organize their thinking.** Individual consumable Student Editions and journals are set up for written responses and reflection.
- **Student choice.** Students choose topics, processes, and products in the core lessons, and the Volume of Reading text lists offer options of additional texts at varied reading levels for students to continue to explore topics of interest.

Multilingual Learner Resources and *Prologue*:

In addition to the embedded supports and suggested scaffolds in *Wit & Wisdom*, the **Multilingual Learner Resources** for Grades K–5 and ***Prologue*** for Grades 6–8 provide teachers with tools to provide language supports and additional scaffolds as needed. Each grade-level resource highlights existing lesson elements that particularly benefit multilingual learners and provides new lesson-specific supports for reading, writing, language, and speaking and listening instruction.

Multilingual Learner Resources: The Multilingual Learner Resources are research-aligned supports to boost multilingual learners’ experience with *Wit & Wisdom* in grades K through 5. For each of these grades, four resources align to each of the four *Wit & Wisdom* modules. Each resource highlights existing lesson elements that particularly benefit multilingual learners; and provides new lesson-specific supports for reading, writing, language, and speaking and listening instruction. The Multilingual Learner Resources are designed for use by multiple audiences. English language arts (ELA) classroom teachers (Grades K through 5), TESOL teachers, and other specialists working with diverse learners will find the scaffolds and supports helpful in meeting multilingual learners’ needs. Each of the *Wit & Wisdom* Multilingual Learner Resources provide the following types of support:

- **Reading supports** help students comprehend core module texts. An educator may choose these supports for students who often need additional help to read and comprehend grade-level text. A recommended fluency protocol (one for each grade band, K–2 and 3–5) outlines a process for using fluency passages for small-group instruction. A section for each core text includes a qualitative analysis of the core text, a description of potential challenges for multilingual learners, and recommended scaffolds to address the challenges.
- **Writing Supports** help students explore and practice the structure and language used in each writing type (opinion/argument, informative/explanatory, or narrative). An educator may choose these supports for students who often need additional help to understand and apply the structure of different writing types. Educators can use the previous year’s writing assessments and the current year’s performance on Focusing Question Tasks and End-of-Module Tasks to assess these writing competencies. This section begins with a summary of the module’s writing instruction and the craft elements that may challenge multilingual learners. Supportive scaffolds already included in the module are highlighted. New lesson-specific scaffolds are suggested to target potential challenges for multilingual learners.
- **Language supports** help students understand the vocabulary and syntax used in the module. An educator may choose these supports for students who often need additional help to understand academic and figurative language. To assess these skills, educators can observe student responses to text-dependent questions or Check for Understanding tasks.
- **Speaking and listening supports** help multilingual learners engage in productive academic conversations. An educator may choose these supports for students who, based on performance in Socratic Seminars and class discussions, often need additional processing time or rehearsal before they share ideas with a large group.

Additional Supports:

- **Deep Dives:** Each resource highlights Deep Dives to prioritize for multilingual learners.
- **Grades K-2:** In grades K–2, each resource includes a sentence construction protocol to help students create and expand content-rich sentences related to each Focusing Question Task.
- **Grades 3-5** In grades 3–5, each resource includes a sentence deconstruction protocol to help students break apart a complex sentence from a module text into words, phrases, and clauses and then consider the intended meaning of each part. The resource recommends instructional steps to deconstruct four sentences from the module’s fluency passages.
- **In Sync:** In addition, each resource includes links to the Vocabulary Videos from the *Wit & Wisdom in Sync* program. These videos provide explicit, contextual instruction for key vocabulary terms from each module.
- **Socratic Seminars:** The Stronger, Clearer Each Time protocol helps multilingual learners prepare for Socratic Seminars. Socratic Seminar scaffolding questions help multilingual learners engage in the analytical thinking needed to fully participate in Socratic Seminars. A grade-band-specific Talking Tool (grades K–2 and 3–5) provides sentence frames to help multilingual learners participate more fully in academic conversations, specifically, sharing ideas, supporting their ideas with evidence, asking others for more information, and building on others’ ideas.

Prologue: To provide Tier 2 support for students in grades 6-8, Great Minds has created *Prologue*. Developed by the teacher-writers who created *Wit & Wisdom*, *Prologue* is designed to supplement *Wit & Wisdom* instruction. *Prologue* lessons help ensure that multilingual learners, striving readers, and students with language-based learning disabilities have access to high-quality, grade-level materials that promote English language growth while reinforcing the rich content of *Wit & Wisdom*. Each of the 12-15 *Prologue* lessons for each module in grades 6-8 previews the key content and

language of *Wit & Wisdom*'s core lessons and includes opportunities for students to practice oral language, thus deepening their understanding of module vocabulary and making sense of the language used in complex text.

Classroom educators and other school-based specialists can use *Prologue* collaboratively when providing support for diverse learners. *Prologue* can be used flexibly in the following ways:

- If students need support to fluently read the core texts, choose *Prologues* that focus on fluency and comprehension of important passages.
- If students need support to express themselves clearly in writing, choose *Prologues* that focus on analysis and practice of the writing type of the module.
- If students need support to participate fully in class discussions, choose *Prologues* that offer additional processing of key ideas and rehearsal of claims and evidence.
- If students need support to understand complex language, choose *Prologues* that focus on analyzing one sentence at a time.
- If students need support to understand a key concept, look ahead at future *Prologues* to see which ones can help reinforce understanding. *Prologues* carefully support the most important learning in the module.

Prologue's set of supplementary lessons support instruction in grades 6-8 and provide effective scaffolding for multilingual learners through their focus on vocabulary, syntax, and language development. *Prologue* also supports language development for students with language-based learning disabilities with explicit vocabulary and syntax instruction. While providing an opportunity for intensive English language development, *Prologue* remains grounded in the content of the *Wit & Wisdom* curriculum, providing all students with equitable access to grade-level content and standard-based instruction.

Each *Prologue* lesson previews the key content and language of *Wit & Wisdom*'s core lessons and includes opportunities for students to practice oral language, thus deepening their understanding of module vocabulary and making sense of the language used in complex text. This approach is supported by research-based principles, which show that:

- The integration of content and language accelerates student growth in both areas.
- Students benefit more from intervention as frontloading rather than as review.
- Oral language development develops literacy skills.
- Multilingual learners need support in understanding disciplinary language and how to unpack complex grade-level text.
- Multilingual learners benefit from explicit vocabulary instruction.

As a matter of equity, *Prologue* also invites students to use their home language, recognizing multilingualism as an asset.

Supports for Diversity, Equity, and Inclusion

Supports for differentiated instruction for a variety of learners, including students with a specific learning disability.

Wit & Wisdom's approach to differentiation begins by considering how to design lessons that provide universal access to rich texts and content. Intentionally designed lessons guide students' reading, discussion, and interaction with texts, supporting all students. Each *Wit & Wisdom* lesson focuses on one of five Content Stages for reading. Applied to all types of texts—including literary, informational, visual, and auditory—the predictable structure of Content Stages develops in students the repeatable habits of mind that experienced readers use across all content areas to understand challenging new texts.

The *Wit & Wisdom* learning design scaffolds learning in numerous ways, including the following :

- **Deliberate sequencing.** Students build knowledge of each module topic by reading texts in a purposeful sequence. Students complete each module study with knowledge and skills that they can use to access grade level text.
- **Predictability of structures.** The predictability of the recurring Content Stages helps students develop habits of mind and provides a scaffold for reading challenging texts. Students use the Content Framing Question as an entry point to difficult texts.
- **Reading scaffolds.** Organizing ideas from informational and literary texts establishes student understanding of the main ideas and plot points prior to the consideration of deeper ideas.
- **Text-dependent questions.** Tasks focus all students on key terms, phrases, and passages for rereading and repeated exploration.
- **Focus on vocabulary and syntax.** Students learn to read closely and discuss important passages, with particular emphasis on learning the meanings of essential content words and academic vocabulary; studying roots and affixes to grow capacity to discern word meaning independently; and dissecting phrases to reveal how syntax conveys meaning.
- **Exploration of content in multiple forms.** Students explore print texts, visual art, videos, audio recordings, photographs, and maps to access module concepts and information.
- **Ongoing, sequential, explicit writing instruction.** Students learn to write and write to learn every day in *Wit & Wisdom*.
- **Reliance on strong models.** Students examine models of strong writing to understand how to craft effective sentences, paragraphs, and essays.
- **Help for students to organize their thinking.** Individual consumable Student Editions and journals are set up for written responses and reflection.
- **Frequent feedback.** Students receive ongoing and explicit feedback from peers and teachers.
- **Scaffolds, Differentiation and Extension suggestions.** Lessons often offer suggestions for how to vary learning tasks for students who may be challenged by the lesson's rigor, or to extend learning for those who seek an additional challenge.

The chart below illustrates how *Wit & Wisdom* lessons support all learners, and English learners specifically:

Module Element	For All Learners	For English Learners
Content Stage and Content Framing Question: Wonder What do I notice and wonder about this text?	- Students build confidence as they articulate observations stemming from their curiosity and focus. - Students engage in noticing and wondering at their current ability level, often activating prior knowledge, which fosters a feeling of success in striving readers. - Students learn to take note of information and details as they read. Students learn to articulate their confusion about a text. - Students learn to focus on the role of illustrations in building meaning, where applicable.	- Annotating gives a structure for English learners to document their understanding. - Discussing unknown vocabulary and comprehension confusion supports English learners in the process of making meaning. - The focus on academic language and content vocabulary in context supports the development of such language in English learners. - Teacher Read-Alouds of text during this stage—sometimes optional for differentiation but often the norm—offer support for students who are not yet fluent in English.
Content Stage and Content Framing Question: Organize What is happening in this text?	- Building basic plot understanding before moving on to close reading exercises ensures that students will be able to succeed at more complex text analysis. - The focus on text organization (sequential, narrative, cause/effect, etc.) helps students generalize how to approach and comprehend different types of texts. - Tactile work through routines such as Boxes and Buttons and Story Stones engages and supports kinesthetic learners.	- Graphic organizers and other visual and tactile prompts support English learners in building comprehension. - Instructional routines include the following: - Story Stones: Students use tactile symbols to represent plot elements. - Literary Dominoes: Students record key plot events onto dominoes that they can place in sequence and use to summarize. - Boxes and Buttons/Boxes and Bullets: Students record texts' main ideas (boxes) and key details (buttons or bullets).
Content Stage and Content Framing Question: Reveal What does a deeper exploration of _____ reveal in this text?	- Careful and repetitive work with certain standards using shorter segments of text for close reading gradually leads to student success with analyzing and understanding complex texts. - Text-dependent questions and text-dependent tasks, such as Graphic Organizers or Chalk Talks, encourage students to reread the text several times to determine meaning.	Focused work on specific elements such as figurative language, point of view, and individual text features increases students' ability to access complex texts.

Module Element	For All Learners	For English Learners
Content Stage and Content Framing Question: Distill What is the essential meaning of this text?	Graphic Organizers and thoughtful instruction during this stage of reading and analysis lead students to a deeper understanding of a complex text.	- Discussion in pairs and groups helps students determine the central ideas and themes of a text. - Graphic organizers offer a structure for students to analyze how key aspects of the text support these ideas and themes. - Thoughtful instruction leads students to a deeper understanding of complex texts.
Content Stage and Content Framing Question: Know How does this text build my knowledge of _____?	Intentional building of content knowledge improves comprehension and increases both domain- specific and academic vocabulary.	- The predictable routine of using the Knowledge Journal gives students an opportunity to reflect on and record their learning. - Connecting to prior knowledge, making connections with other texts, and reflecting on skill acquisition helps students solidify knowledge that will support future learning. Separate reflections on skill and content knowledge acquisition help students categorize and solidify what they are learning. - Students build a cache of knowledge around various topics, learning a greater amount of vocabulary than they could through simply thematic collections.
Deep Dives	Learning to apply understanding of roots and affixes helps students determine the meanings of unfamiliar words and access increasingly complex texts.	- Explicit vocabulary instruction builds multilingual learners' bodies of known academic and content-specific words. - Morphology analysis and other word-learning strategies give multilingual learners the tools they need to learn new words. - The study of syntax helps multilingual learners understand a variety of sentence structures as they read them and use them in their own writing. - Grammar study helps students learn parts of speech and word functions in context.

Module Element	For All Learners	For English Learners
Writing Instruction	● Writing models give students visuals for organizing their expository, argumentative, and narrative writing. ● Evidence Organizers prime students for success in identifying and organizing their ideas before writing. ● Sharing writing ideas orally prior to writing helps support students in understanding and expressing their ideas about texts.	● Modules and lessons feature learning-to-write activities and text-based writing-to-learn responses. ● The Craft Stages offer a sequence of predictable routines: 1. Examine, 2. Experiment, 3. Execute, 4. Excel. ● Writing models give students visuals for organizing their expository, argumentative, and narrative writing. ● Evidence Organizers prime students for success in identifying and organizing their ideas before writing. ● Sharing writing ideas orally prior to writing helps support students in understanding and expressing their ideas about texts. ● Sentence frames provide a structure and starting point for those who may struggle with language or syntax, and they model academic language students can internalize.
Volume of Reading	● Students benefit from frequent and increased exposure to a range of texts at a range of levels. ● The more students read and are read to, the more knowledge they build and the more they develop their academic vocabulary. ● Opportunities for choice in independent reading enhance student engagement.	● Students benefit from frequent and increased exposure to a range of texts at a range of levels. ● The more students read and are read to, the more knowledge they build and the more they develop their academic vocabulary. ● Text choice fosters student engagement: students can choose additional texts based on their interests. ● Sustained study of the module topic helps students build knowledge and vocabulary.

Module Element	For All Learners	For English Learners
Fluency Instruction	● Repeated reading helps students work on the correct pronunciation of words, building confidence in their oral language. ● Frequent reading of complex passages for fluency helps build comprehension. ● Fluency performance with partners and small groups builds reading confidence, as students receive affirmation from teachers and peers.	● <i>Wit & Wisdom</i> provides explicit instruction in the elements of fluency, followed by opportunities for practice. In lessons and homework, students repeatedly read short, well-chosen excerpts from module texts. ● Fluency passages are often chosen to provide additional opportunities to engage with complex sections of text. ● Repeated reading helps students develop correct pronunciation of words and build confidence in oral English language skills. ● Feedback from peers, teachers, and others helps students focus on the specific skills they need to develop to read more fluently and with increasing automaticity. ● Developing greater fluency builds comprehension.