

Unit 1: Understanding the Connections Between Speaking, Reading, and Writing

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a
RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Module 3: Civil Rights Heroes L10–11, L13, L33–34	5 days
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Module 1: A Season of Change L11 Module 2: The American West	13 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L2, L10, L27, L29–30, L32 Module 3: Civil Rights Heroes L15–16, L20 Module 4: Good Eating L17, L31–32	
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A Season of Change L3–9, L11–32 Module 2: The American West L6–12, L16–17, L20–25, L27–29, L32–34 Module 3: Civil Rights Heroes L13, L25 Module 4: Good Eating L32	53 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L12DD, L13, L13DD, L14DD, L16DD, L17DD, L18, L19DD, L23DD, L24, L24DD, L27, L28DD, L29, L31DD, L32 Module 2: The American West L6DD, L7DD, L8DD, L19DD, L20DD, L21DD, L22DD, L23DD, L25DD, L25DD, L26DD, L27DD, L30DD, L33–35, Module 3: Civil Rights Heroes L5DD, L8DD, L9DD, L10DD, L14DD, L15, L15DD, L17DD, L18DD, L21DD, L22, L22DD, L23DD Module 4: Good Eating L10DD, L12DD, L16, L30	48 days
L.2.2 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 2: The American West L11DD, L12DD, L14DD, L15DD, L26 Module 4: Good Eating L4DD, L6DD, L8DD, L16DD, L17DD, L18DD, L19DD, L20DD, L21DD, L25DD, L26DD, L27DD	17 days
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days

Unit 1: Understanding the Connections Between Speaking, Reading, and Writing

Priority Standards

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RF.2.3.a Distinguish long and short vowels when reading regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.b Know spelling-sound correspondences for additional common vowel teams.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.c Decode regularly spelled two-syllable words with long vowels.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.d Decode words with common prefixes and suffixes.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.e Identify words with inconsistent but common spelling-sound correspondences.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.f Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
SL.2.1.b Build on others' talk in conversations by linking their comments to the remarks of others.	Module 1: A Season of Change L7–9, L22–23, L29	7 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 2: The American West L10	
SL.2.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion.	Module 1: A Season of Change L4, L6–9, L20–23, L29, L31 Module 3: Civil Rights Heroes L10–11, L13, L33–34	16 days
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Module 3: Civil Rights Heroes L10–11, L13, L33–34	5 days
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Module 1: A Season of Change L11 Module 2: The American West L2, L10, L27, L29–30, L32 Module 3: Civil Rights Heroes L15–16, L20 Module 4: Good Eating L17, L31–32	13 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days
L.2.3.a Compare formal and informal uses of English.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days
L.2.5.b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	Module 1: A Season of Change L11DD, L12DD, L14DD Module 2: The American West L2DD, L28DD Module 3: Civil Rights Heroes L6DD, L8DD, L16DD, L20DD Module 4: Good Eating L11DD	10 days

Unit 1: Understanding the Connections Between Speaking, Reading, and Writing
Supporting Standards

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	Module 1: A Season of Change L1, L3–10, L12, L21–23, L29, L31 Module 2: The American West L10 Module 3: Civil Rights Heroes L10–11, L13, L33–34	20 days
SL.2.1.a Follows agreed-upon rules for discussion (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	Module 1: A Season of Change L1, L3–10, L12, L21, L31 Module 2: The American West M2 L10	13 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	Module 2: The American West L24–25	2 days
L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a

Unit 2: Understanding Stories: How to Talk and Write About Stories and Create Them

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Module 3: Civil Rights Heroes L10–11, L13, L33–34	5 days
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Module 1: A Season of Change L11 Module 2: The American West L2, L10, L27, L29–30, L32 Module 3: Civil Rights Heroes L15–16, L20 Module 4: Good Eating L17, L31–32	13 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A Season of Change L3–9, L11–32 Module 2: The American West L6–12, L16–17, L20–25, L27–29, L32–34 Module 3: Civil Rights Heroes L13, L25 Module 4: Good Eating L32	53 days
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L12DD, L13, L13DD, L14DD, L16DD, L17DD, L18, L19DD, L23DD, L24, L24DD, L27, L28DD, L29, L31DD, L32 Module 2: The American West L6DD, L7DD, L8DD, L19DD, L20DD, L21DD, L22DD, L23DD, L25DD, L25DD, L26DD, L27DD, L30DD, L33–35, Module 3: Civil Rights Heroes L5DD, L8DD, L9DD, L10DD, L14DD, L15, L15DD, L17DD, L18DD, L21DD, L22, L22DD, L23DD Module 4: Good Eating L10DD, L12DD, L16, L30	48 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.2 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 2: The American West L11DD, L12DD, L14DD, L15DD, L26 Module 4: Good Eating L4DD, L6DD, L8DD, L16DD, L17DD, L18DD, L19DD, L20DD, L21DD, L25DD, L26DD, L27DD	17 days
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days

Unit 2: Understanding Stories: How to Talk and Write About Stories and Create Them

Priority Standards:

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	Module 1: A Season of Change L2, L11–16, L18, L25, L27–29, L31–32 Module 2: The American West L12, L14, L17, L19, L21–25, L27, L29, L31–35 Module 3: Civil Rights Heroes L11, L15, L17, L20, L25–26, L28, L30 Module 4: Good Eating	42 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L11, L13–15	
RF.2.4.a Read grade-level text with purpose and understanding.	Supplemental material is necessary to address this standard thoroughly. G2 M1 G2 M2 L8 Module 1: A Season of Change L1–3 Module 2: The American West L8	4 days
RF.2.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Supplemental material is necessary to address this standard thoroughly. Module 1: A Season of Change L1, L3 Module 2: The American West M2 L8	3 days
RF.2.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.2.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Module 3: Civil Rights Heroes L14–23, L25–29, L31–34	19 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: The American West L21–24	4 days
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Module 3: Civil Rights Heroes L10–11, L13, L33–34	5 days
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Module 1: A Season of Change L11 Module 2: The American West L2, L10, L27, L29–30, L32 Module 3: Civil Rights Heroes L15–16, L20 Module 4: Good Eating L17, L31–32	13 days
L.2.1.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L13, L16DD, L17DD, L18, L19DD, L23DD, L24, L27, L28DD, L29, L31DD, L32 Module 2: The American West L30DD, L33–35	25 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
	Module 3: Civil Rights Heroes L15DD, L17DD, L21DD, L22DD, L23DD	
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Module 2: The American West L11DD, L12DD, L14DD, L15DD, L26 Module 4: Good Eating L4DD, L6DD, L8DD, L16DD, L17DD, L18DD, L19DD, L20DD, L21DD, L25DD, L26DD, L27DD	17 days
L.2.2.a Capitalize holidays, product names, and geographic names.	Module 2: The American West L11DD, L12DD, L15DD, L26	4 days
L.2.2.b Use commas in greetings and closings of letters.	Module 4: Good Eating L19DD, L20DD	2 days
L.2.3.a Compare formal and informal uses of English.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days
L.2.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Module 1: A Season of Change L5, L6DD, L22DD, L26, L28	23 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 2: The American West L2, L3DD, L8, L9DD, L10DD, L11, L16DD, L24DD Module 3: Civil Rights Heroes L2, L2DD, L25DD, L26DD, L30DD Module 4: Good Eating L1DD, L2DD, L5, L7DD, L15DD	
L.2.4.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	Module 1: A Season of Change L21DD, L26 Module 2: The American West L29DD Module 3: Civil Rights Heroes L1DD, L11DD, L19DD, L27DD, L29DD, L30DD Module 4: Good Eating L28DD	10 days
L.2.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	Module 1: A Season of Change L21DD, L26 Module 2: The American West L1DD, L10DD, L18DD Module 3: Civil Rights Heroes	7 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L7DD, L19DD	
L.2.5.b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g. thin, slender, skinny, scrawny).	Module 1: A Season of Change L11DD, L12DD, L14DD Module 2: The American West L2DD, L28DD Module 3: Civil Rights Heroes L6DD, L8DD, L16DD, L20DD Module 4: Good Eating L11DD	10 days

Unit 2: Understanding Stories: How to Talk and Write About Stories and Create Them

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.2. 1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in text.	Module 1: A Season of Change L1–3, L10–12, L14–17, L19, L25–26 Module 2: The American West L12, L14, L16, L18–28, L30–35 Module 3: Civil Rights Heroes L5–6, L10–11, L13, L25, L29	56 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 4: Good Eating L9–16, L22–23, L25–26, L28–29, L32–33	
RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	Module 1: A Season of Change L12, L15–17, L27–29 Module 2: The American West L23, L27, L29 Module 3: Civil Rights Heroes M3 L27	11 days
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Module 1: A Season of Change L14, L19, L26–27, L29–30, L32 Module 2: The American West L5, L7, L12–15, L23DD, L27–29, L32, L35 Module 3: Civil Rights Heroes L18, L23, L28–29, L33–34 Module 4: Good Eating L8, L21, L27, L32	29 days
W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	Module 1: A Season of Change L8–9, L15, L17, L23, L29–32	61 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 2: The American West L4–5, L9–10, L14–15, L19, L22–24, L30–31, L33–35 Module 3: Civil Rights Heroes L3–6, L8, L10–12, L17, L30–34 Module 4: Good Eating L3–8, L13–16, L18–21, L23–31	
SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Module 1: A Season of Change L1–4, L10–11, L15, L17, L20–21, L25, L30, L32 Module 2: The American West L3, L6–7, L11, L13, L16, L19–20, L26, L28–29 Module 3: Civil Rights Heroes L3–5, L7–10, L17–19, L22, L25–28, L30 Module 4: Good Eating L3–9, L11, L13–18, L20–22, L31–32	59 days
L.2.1.a Use collective nouns (e.g., group).	Module 2: The American West L25DD, L26DD, L27DD	3 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
L.2.2.a Capitalize holidays, product names, and geographic names.	Supplemental material is necessary to address capitalizing names of products. The following lessons address capitalizing holidays and geographic names. Module 2: The American West L11DD, L12DD, L15DD, L26	4 days
L.2.4.d Use knowledge of the meaning of individual words to predict the meaning of compound words.	Module 1: A Season of Change L3DD Module 3: Civil Rights Heroes L13DD, L24DD, L28DD	4 days
L.2.4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	Module 1: A Season of Change L1DD, L2DD, L3DD, L4DD, L5DD, L6DD, L11DD, L15DD, L22DD, L26DD, L27DD Module 2: The American West L8, L9DD, L10DD, L14DD, L17DD, L18DD, L24DD Module 3: Civil Rights Heroes L25DD Module 4: Good Eating L2DD, L3DD, L7DD	22 days
L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	Module 1: A Season of Change	35 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L4DD, L5DD, L11DD, L12DD, L14DD, L15DD, L20DD Module 2: The American West L2DD, L3, L4DD, L5DD, L13, L17DD, L26, L28DD Module 3: Civil Rights Heroes L3DD, L4DD, L6DD, L7, L8DD, L11, L12DD, L16DD, L20DD, L21, L24 Module 4: Good Eating L5DD, L11DD, L13DD, L14DD, L15DD, L22DD, L23DD, L24DD, L29DD	
L.2.5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	Module 1: A Season of Change L4DD, L5DD, L15DD, L20DD Module 2: The American West L2DD, L3, L4DD, L5DD, L13, L17DD, L26 Module 3: Civil Rights Heroes L3DD, L4DD, L6DD, L7, L11, L12DD, L16DD, L20DD, L21, L24 Module 4: Good Eating L5DD, L11DD, L13DD, L14DD, L15DD, L22DD, L23DD, L24DD, L29DD	30 days
L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including	M1–4	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	

Unit 3: Understanding Informational Texts: How to Talk and Write About Informational Texts and Create Them

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	G2 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a
RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	G2 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Module 3: Civil Rights Heroes L10–11, L13, L33–34	5 days
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Module 1: A Season of Change L11 Module 2: The American West L2, L10, L27, L29–30, L32 Module 3: Civil Rights Heroes L15–16, L20 Module 4: Good Eating L17, L31–32	13 days
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A Season of Change L3–9, L11–32 Module 2: The American West L6–12, L16–17, L20–25, L27–29, L32–34 Module 3: Civil Rights Heroes L13, L25 Module 4: Good Eating L32	53 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L12DD, L13, L13DD, L14DD, L16DD, L17DD, L18, L19DD, L23DD, L24, L24DD, L27, L28DD, L29, L31DD, L32 Module 2: The American West L6DD, L7DD, L8DD, L19DD, L20DD, L21DD, L22DD, L23DD, L25DD, L25DD, L26DD, L27DD, L30DD, L33–35, Module 3: Civil Rights Heroes L5DD, L8DD, L9DD, L10DD, L14DD, L15, L15DD, L17DD, L18DD, L21DD, L22, L22DD, L23DD Module 4: Good Eating L10DD, L12DD, L16, L30	48 days
L.2.2 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 2: The American West L11DD, L12DD, L14DD, L15DD, L26 Module 4: Good Eating L4DD, L6DD, L8DD, L16DD, L17DD, L18DD, L19DD, L20DD, L21DD, L25DD, L26DD, L27DD	17 days
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days

Unit 3: Understanding Informational Texts: How to Talk and Write About Informational Texts and Create Them

Priority Standards:

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	Module 1: A Season of Change L5–9, L11, L21, L23, L30–32 Module 2: The American West L2, L4, L7–8, L10, L33–35 Module 3: Civil Rights Heroes L3, L9, L11, L17 Module 4: Good Eating L8–9, L20	26 days
W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Module 3: Civil Rights Heroes L14–23, L25–29, L31–34	19 days
W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: The American West L21–24	4 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Module 1: A Season of Change L11 Module 2: The American West L2, L10, L27, L29–30, L32 Module 3: Civil Rights Heroes L15–16, L20 Module 4: Good Eating L17, L31–32	13 days
L.2.1.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L13, L16DD, L17DD, L18, L19DD, L23DD, L24, L27, L28DD, L29, L31DD, L32 Module 2: The American West L30DD, L33–35 Module 3: Civil Rights Heroes L15DD, L17DD, L21DD, L22DD, L23DD	25 days
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Module 2: The American West L11DD, L12DD, L14DD, L15DD, L26 Module 4: Good Eating L4DD, L6DD, L8DD, L16DD, L17DD, L18DD, L19DD, L20DD, L21DD, L25DD, L26DD, L27DD	17 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
L.2.2.a Capitalize holidays, product names, and geographic names.	Module 2: The American West L11DD, L12DD, L15DD, L26	4 days
L.2.2.b Use commas in greetings and closings of letters.	Module 4: Good Eating L19DD, L20DD	2 days
L.2.3.a Compare formal and informal uses of English.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days
L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	Module 1: A Season of Change L1DD, L2DD, L3DD, L4DD, L5, L6DD, L11DD, L15DD, L21DD, L22DD, L26, L27DD, L28 Module 2: The American West L1DD, L2, L3DD, L8, L9DD, L10DD, L11, L14DD, L16DD, L17DD, L18DD, L24DD, L29DD Module 3: Civil Rights Heroes L1DD, L2, L7DD, L11DD, L13DD, L19DD, L24DD, L25DD, L26DD, L27DD, L28DD, L29DD, L30DD, Module 4: Good Eating L1DD, L2DD, L3DD, L5, L7DD, L15DD, L28DD	46 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
L.2.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Module 1: A Season of Change L5, L6DD, L22DD, L26, L28 Module 2: The American West L2, L3DD, L8, L9DD, L10DD, L11, L16DD, L24DD Module 3: Civil Rights Heroes L2, L2DD, L25DD, L26DD, L30DD Module 4: Good Eating L1DD, L2DD, L5, L7DD, L15DD	23 days
L.2.4.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	Module 1: A Season of Change L21DD, L26 Module 2: The American West L29DD Module 3: Civil Rights Heroes L1DD, L11DD, L19DD, L27DD, L29DD, L30DD Module 4: Good Eating L28DD	10 days
L.2.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	Module 1: A Season of Change L21DD, L26 Module 2: The American West	7 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L1DD, L10DD, L18DD Module 3: Civil Rights Heroes L7DD, L19DD	
L.2.5.b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	Module 1: A Season of Change L11DD, L12DD, L14DD Module 2: The American West L2DD, L28DD Module 3: Civil Rights Heroes L6DD, L8DD, L16DD, L20DD Module 4: Good Eating L11DD	10 days

Unit 3: Understanding Informational Texts: How to Talk and Write About Informational Texts and Create Them

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Module 1: A Season of Change L4–6, L9, L20–22, L24, L30	79 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 2: The American West L1–2, L6, L10–12, L18, L33–35 Module 3: Civil Rights Heroes L1–34 Module 4: Good Eating L1–9, L13, L17–31, L33	
RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	Module 1: A Season of Change L5, L22 Module 2: The American West L2, L8, L11, L16–17 Module 4: Good Eating L1DD, L3DD, L4–5, L7DD, L19, L22DD, L23DD, L24DD	16 days
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Module 1: A Season of Change L14, L19, L26–27, L29–30, L32 Module 2: The American West L5, L7, L12–15, L23DD, L27–29, L32, L35 Module 3: Civil Rights Heroes L18, L23, L28–29, L33–34 Module 4: Good Eating	29 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L8, L21, L27, L32	
W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	Module 1: A Season of Change L8–9, L15, L17, L23, L29–32 Module 2: The American West L4–5, L9–10, L14–15, L19, L22–24, L30–31, L33–35 Module 3: Civil Rights Heroes L3–6, L8, L10–12, L17, L30–34 Module 4: Good Eating L3–8, L13–16, L18–21, L23–31	61 days
SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Module 1: A Season of Change L1–4, L10–11, L15, L17, L20–21, L25, L30, L32 Module 2: The American West L3, L6–7, L11, L13, L16, L19–20, L26, L28–29 Module 3: Civil Rights Heroes L3–5, L7–10, L17–19, L22, L25–28, L30 Module 4: Good Eating L3–9, L11, L13–18, L20–22, L31–32	59 days
L.2.1.a Use collective nouns (e.g., group).	Module 2: The American West L25DD, L26DD, L27DD	3 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.2.a Capitalize holidays, product names, and geographic names.	Supplemental material is necessary to address capitalizing names of products. The following lessons address capitalizing holidays and geographic names. Module 2: The American West L11DD, L12DD, L15DD, L26	4 days
L.2.4.d Use knowledge of the meaning of individual words to predict the meaning of compound words.	Module 1: A Season of Change L3DD Module 3: Civil Rights Heroes L13DD, L24DD, L28DD	4 days
L.2.4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	Module 1: A Season of Change L1DD, L2DD, L3DD, L4DD, L5DD, L6DD, L11DD, L15DD, L22DD, L26DD, L27DD Module 2: The American West L8, L9DD, L10DD, L14DD, L17DD, L18DD, L24DD Module 3: Civil Rights Heroes L25DD Module 4: Good Eating L2DD, L3DD, L7DD	22 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	Module 1: A Season of Change L4DD, L5DD, L11DD, L12DD, L14DD, L15DD, L20DD Module 2: The American West L2DD, L3, L4DD, L5DD, L13, L17DD, L26, L28DD Module 3: Civil Rights Heroes L3DD, L4DD, L6DD, L7, L8DD, L11, L12DD, L16DD, L20DD, L21, L24 Module 4: Good Eating L5DD, L11DD, L13DD, L14DD, L15DD, L22DD, L23DD, L24DD, L29DD	
L.2.5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	Module 1: A Season of Change L4DD, L5DD, L15DD, L20DD Module 2: The American West L2DD, L3, L4DD, L5DD, L13, L17DD, L26 Module 3: Civil Rights Heroes L3DD, L4DD, L6DD, L7, L11, L12DD, L16DD, L20DD, L21, L24 Module 4: Good Eating L5DD, L11DD, L13DD, L14DD, L15DD, L22DD, L23DD, L24DD, L29DD	30 days
L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including	M1–4	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	

Unit 4: Using Foundational Reading and Language Skills to Understand Literature

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	G2 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a
RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	G2 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Module 3: Civil Rights Heroes L10–11, L13, L33–34	5 days
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Module 1: A Season of Change L11 Module 2: The American West L2, L10, L27, L29–30, L32 Module 3: Civil Rights Heroes L15–16, L20 Module 4: Good Eating L17, L31–32	13 days
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A Season of Change L3–9, L11–32 Module 2: The American West L6–12, L16–17, L20–25, L27–29, L32–34 Module 3: Civil Rights Heroes L13, L25 Module 4: Good Eating L32	53 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L12DD, L13, L13DD, L14DD, L16DD, L17DD, L18, L19DD, L23DD, L24, L24DD, L27, L28DD, L29, L31DD, L32 Module 2: The American West L6DD, L7DD, L8DD, L19DD, L20DD, L21DD, L22DD, L23DD, L25DD, L25DD, L26DD, L27DD, L30DD, L33–35, Module 3: Civil Rights Heroes L5DD, L8DD, L9DD, L10DD, L14DD, L15, L15DD, L17DD, L18DD, L21DD, L22, L22DD, L23DD Module 4: Good Eating L10DD, L12DD, L16, L30	48 days
L.2.2 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 2: The American West L11DD, L12DD, L14DD, L15DD, L26 Module 4: Good Eating L4DD, L6DD, L8DD, L16DD, L17DD, L18DD, L19DD, L20DD, L21DD, L25DD, L26DD, L27DD	17 days
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days

Unit 4: Using Foundational Reading and Language Skills to Understand Literature

Priority Standards:

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	Module 1: A Season of Change L2, L11–16, L18, L25, L27–29, L31–32 Module 2: The American West L12, L14, L17, L19, L21–25, L27, L29, L31–35 Module 3: Civil Rights Heroes L11, L15, L17, L20, L25–26, L28, L30 Module 4: Good Eating L13–15	41 days
RF.2.3.f Recognize and read grade-appropriate irregularly spelled words.	Module 1: A Season of Change L2, L11–13, L15–19 Module 2: The American West L12–15, L17–21, L23–24, L27, L29 Module 3: Civil Rights Heroes L17, L22–23, L29–30 Module 4: Good Eating	29 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L11, L14	
W. 2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Module 1: A Season of Change L2, L4–6, L8, L11, L13–18, L21–24, L26–27, L29, L31–32 Module 2: The American West L2–5, L7–9, L12–15, L17–19, L22–24, L28–35 Module 3: Civil Rights Heroes L5–6, L11–12, L17 Module 4: Good Eating L6–8, L17–21	58 days
W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: The American West L21–24	4 days
W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	Module 1: A Season of Change L30 Module 4: Good Eating L2–8, L22–30	17 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Module 3: Civil Rights Heroes L10–11, L13, L33–34	5 days
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Module 1: A Season of Change L11 Module 2: The American West L2, L10, L27, L29–30, L32 Module 3: Civil Rights Heroes L15–16, L20 Module 4: Good Eating L17, L31–32	13 days
L.2.1.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L13, L16DD, L17DD, L18, L19DD, L23DD, L24, L27, L28DD, L29, L31DD, L32 Module 2: The American West L30DD, L33–35 Module 3: Civil Rights Heroes L15DD, L17DD, L21DD, L22DD, L23DD	25 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Module 2: The American West L11DD, L12DD, L14DD, L15DD, L26 Module 4: Good Eating L4DD, L6DD, L8DD, L16DD, L17DD, L18DD, L19DD, L20DD, L21DD, L25DD, L26DD, L27DD	17 days
L.2.2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Module 2: The American West M2 L14DD Module 4: Good Eating L25DD, L26DD, L27DD	4 days
L.2.3.a Compare formal and informal uses of English.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days
L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	Module 1: A Season of Change L1DD, L2DD, L3DD, L4DD, L5, L6DD, L11DD, L15DD, L21DD, L22DD, L26, L27DD, L28 Module 2: The American West L1DD, L2, L3DD, L8, L9DD, L10DD, L11, L14DD, L16DD, L17DD, L18DD, L24DD, L29DD Module 3: Civil Rights Heroes	46 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
	L1DD, L2, L7DD, L11DD, L13DD, L19DD, L24DD, L25DD, L26DD, L27DD, L28DD, L29DD, L30DD, Module 4: Good Eating L1DD, L2DD, L3DD, L5, L7DD, L15DD, L28DD	
L.2.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Module 1: A Season of Change L5, L6DD, L22DD, L26, L28 Module 2: The American West L2, L3DD, L8, L9DD, L10DD, L11, L16DD, L24DD Module 3: Civil Rights Heroes L2, L2DD, L25DD, L26DD, L30DD Module 4: Good Eating L1DD, L2DD, L5, L7DD, L15DD	23 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.4.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	Module 1: A Season of Change L21DD, L26 Module 2: The American West L29DD Module 3: Civil Rights Heroes L1DD, L11DD, L19DD, L27DD, L29DD, L30DD Module 4: Good Eating L28DD	10 days
L.2.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	Module 1: A Season of Change L21DD, L26 Module 2: The American West L1DD, L10DD, L18DD Module 3: Civil Rights Heroes L7DD, L19DD	7 days
L.2.5.b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	Module 1: A Season of Change L11DD, L12DD, L14DD Module 2: The American West L2DD, L28DD Module 3: Civil Rights Heroes	10 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L6DD, L8DD, L16DD, L20DD Module 4: Good Eating L11DD	

Unit 4: Using Foundational Reading and Language Skills to Understand Literature
Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	Module 1: A Season of Change L2–3, L13, L15, L26–27, L28 Module 3: Civil Rights Heroes L5–6, L11, L16–18 Module 4: Good Eating L12	14 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	Module 1: A Season of Change L12, L15–17, L27–29 Module 2: The American West L23, L27, L29 Module 3: Civil Rights Heroes M3 L27	11 days
RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	Module 1: A Season of Change L10–13, L16–17, L25, L28 Module 2: The American West L24, L26, L28, L30 Module 4: Good Eating L10, L12–15	17 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Module 1: A Season of Change L14, L19, L26–27, L29–30, L32 Module 2: The American West L5, L7, L12–15, L23DD, L27–29, L32, L35 Module 3: Civil Rights Heroes L18, L23, L28–29, L33–34 Module 4: Good Eating L8, L21, L27, L32	29 days
W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	Module 1: A Season of Change L8–9, L15, L17, L23, L29–32 Module 2: The American West L4–5, L9–10, L14–15, L19, L22–24, L30–31, L33–35	61 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 3: Civil Rights Heroes L3–6, L8, L10–12, L17, L30–34 Module 4: Good Eating L3–8, L13–16, L18–21, L23–31	
SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Module 1: A Season of Change L1–4, L10–11, L15, L17, L20–21, L25, L30, L32 Module 2: The American West L3, L6–7, L11, L13, L16, L19–20, L26, L28–29 Module 3: Civil Rights Heroes L3–5, L7–10, L17–19, L22, L25–28, L30 Module 4: Good Eating L3–9, L11, L13–18, L20–22, L31–32	59 days
L.2.1.c Use reflexive pronouns (e.g., myself, ourselves).	Module 4: Good Eating L10DD, L12DD, L16	7 days
L.2.4.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	Module 1: A Season of Change L3DD Module 3: Civil Rights Heroes L13DD, L24DD, L28DD	4 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	Module 1: A Season of Change L1DD, L2DD, L3DD, L4DD, L5DD, L6DD, L11DD, L15DD, L22DD, L26DD, L27DD Module 2: The American West L8, L9DD, L10DD, L14DD, L17DD, L18DD, L24DD Module 3: Civil Rights Heroes L25DD Module 4: Good Eating L2DD, L3DD, L7DD	22 days
L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	Module 1: A Season of Change L4DD, L5DD, L11DD, L12DD, L14DD, L15DD, L20DD Module 2: The American West L2DD, L3, L4DD, L5DD, L13, L17DD, L26, L28DD Module 3: Civil Rights Heroes L3DD, L4DD, L6DD, L7, L8DD, L11, L12DD, L16DD, L20DD, L21, L24 Module 4: Good Eating L5DD, L11DD, L13DD, L14DD, L15DD, L22DD, L23DD, L24DD, L29DD	35 days
L.2.5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	Module 1: A Season of Change L4DD, L5DD, L15DD, L20DD	30 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 2: The American West L2DD, L3, L4DD, L5DD, L13, L17DD, L26 Module 3: Civil Rights Heroes L3DD, L4DD, L6DD, L7, L11, L12DD, L16DD, L20DD, L21, L24 Module 4: Good Eating L5DD, L11DD, L13DD, L14DD, L15DD, L22DD, L23DD, L24DD, L29DD	
L.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a

Unit 5: Applying Foundational Reading and Language Skills to Read and Understand Informational Text:
Writing Informational Text
Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	G2 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	G2 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Module 3: Civil Rights Heroes L10–11, L13, L33–34	5 days
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Module 1: A Season of Change L11 Module 2: The American West L2, L10, L27, L29–30, L32 Module 3: Civil Rights Heroes L15–16, L20 Module 4: Good Eating	13 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L17, L31–32	
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A Season of Change L3–9, L11–32 Module 2: The American West L6–12, L16–17, L20–25, L27–29, L32–34 Module 3: Civil Rights Heroes L13, L25 Module 4: Good Eating L32	53 days
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L12DD, L13, L13DD, L14DD, L16DD, L17DD, L18, L19DD, L23DD, L24, L24DD, L27, L28DD, L29, L31DD, L32 Module 2: The American West L6DD, L7DD, L8DD, L19DD, L20DD, L21DD, L22DD, L23DD, L25DD, L25DD, L26DD, L27DD, L30DD, L33–35, Module 3: Civil Rights Heroes L5DD, L8DD, L9DD, L10DD, L14DD, L15, L15DD, L17DD, L18DD, L21DD, L22, L22DD, L23DD Module 4: Good Eating L10DD, L12DD, L16, L30	48 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.2 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 2: The American West L11DD, L12DD, L14DD, L15DD, L26 Module 4: Good Eating L4DD, L6DD, L8DD, L16DD, L17DD, L18DD, L19DD, L20DD, L21DD, L25DD, L26DD, L27DD	17 days
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days

Unit 5: Applying Foundational Reading and Language Skills to Read and Understand Informational Text: Writing Informational Text

Priority Standards:

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	Module 1: A Season of Change L5–6 Module 2: The American West L1, L7, L11 Module 4: Good Eating L4–8, L18, L21, L24–25	14 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RF.2.3.a Distinguish long and short vowels when reading regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.b Know spelling-sound correspondences for additional common vowel teams.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.c Decode regularly spelled two-syllable words with long vowels.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.d Decode words with common prefixes and suffixes.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.e Identify words with inconsistent but common spelling-sound correspondences.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.f Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Module 1: A Season of Change L2, L4–6, L8, L11, L13–18, L21–24, L26–27, L29, L31–32	60 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 2: The American West L2–5, L7–9, L12–15, L17–19, L22–24, L28–35 Module 3: Civil Rights Heroes L5–6, L11–12, L17 Module 4: Good Eating L3, L6–8, L17–21	
W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: The American West L21–24	4 days
W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	Module 1: A Season of Change L30 Module 4: Good Eating L2–8, L22–30	17 days
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Module 3: Civil Rights Heroes L10–11, L13, L33–34	5 days
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Module 1: A Season of Change L11	13 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 2: The American West L2, L10, L27, L29–30, L32 Module 3: Civil Rights Heroes L15–16, L20 Module 4: Good Eating L17, L31–32	
L.2.1.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L13, L16DD, L17DD, L18, L19DD, L23DD, L24, L27, L28DD, L29, L31DD, L32 Module 2: The American West L30DD, L33–35 Module 3: Civil Rights Heroes L15DD, L17DD, L21DD, L22DD, L23DD	25 days
L.2.2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Module 2: The American West M2 L14DD Module 4: Good Eating L25DD, L26DD, L27DD	4 days
L.2.3.a Compare formal and informal uses of English.	Module 1: A Season of Change L10DD	4 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
	Module 4: Good Eating L16, L20, L32DD	
L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	Module 1: A Season of Change L1DD, L2DD, L3DD, L4DD, L5, L6DD, L11DD, L15DD, L21DD, L22DD, L26, L27DD, L28 Module 2: The American West L1DD, L2, L3DD, L8, L9DD, L10DD, L11, L14DD, L16DD, L17DD, L18DD, L24DD, L29DD Module 3: Civil Rights Heroes L1DD, L2, L7DD, L11DD, L13DD, L19DD, L24DD, L25DD, L26DD, L27DD, L28DD, L29DD, L30DD, Module 4: Good Eating L1DD, L2DD, L3DD, L5, L7DD, L15DD, L28DD	46 days
L.2.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Module 1: A Season of Change L5, L6DD, L22DD, L26, L28 Module 2: The American West L2, L3DD, L8, L9DD, L10DD, L11, L16DD, L24DD Module 3: Civil Rights Heroes L2, L2DD, L25DD, L26DD, L30DD Module 4: Good Eating	23 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L1DD, L2DD, L5, L7DD, L15DD	
L.2.4.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	Module 1: A Season of Change L21DD, L26 Module 2: The American West L29DD Module 3: Civil Rights Heroes L1DD, L11DD, L19DD, L27DD, L29DD, L30DD Module 4: Good Eating L28DD	10 days
L.2.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	Module 1: A Season of Change L21DD, L26 Module 2: The American West L1DD, L10DD, L18DD Module 3: Civil Rights Heroes L7DD, L19DD	7 days
L.2.5.b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	Module 1: A Season of Change L11DD, L12DD, L14DD Module 2: The American West	10 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L2DD, L28DD Module 3: Civil Rights Heroes L6DD, L8DD, L16DD, L20DD Module 4: Good Eating L11DD	

Unit 5: Applying Foundational Reading and Language Skills to Read and Understand Informational Text: Writing Informational Text
Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	Module 1: A Season of Change L15 Module 2: The American West L2, L4 Module 3: Civil Rights Heroes L1–5, L7–9, L14, L20 Module 4: Good Eating L4, L6	15 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Module 1: A Season of Change L14, L19, L26–27, L29–30, L32 Module 2: The American West L5, L7, L12–15, L23DD, L27–29, L32, L35 Module 3: Civil Rights Heroes L18, L23, L28–29, L33–34 Module 4: Good Eating L8, L21, L27, L32	29 days
W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	Module 1: A Season of Change L8–9, L15, L17, L23, L29–32 Module 2: The American West L4–5, L9–10, L14–15, L19, L22–24, L30–31, L33–35 Module 3: Civil Rights Heroes L3–6, L8, L10–12, L17, L30–34 Module 4: Good Eating L3–8, L13–16, L18–21, L23–31	61 days
SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Module 1: A Season of Change L1–4, L10–11, L15, L17, L20–21, L25, L30, L32 Module 2: The American West L3, L6–7, L11, L13, L16, L19–20, L26, L28–29	59 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 3: Civil Rights Heroes L3–5, L7–10, L17–19, L22, L25–28, L30 Module 4: Good Eating L3–9, L11, L13–18, L20–22, L31–32	
L.2.1.a Use collective nouns (e.g., group).	Module 2: The American West L25DD, L26DD, L27DD	3 days
L.2.1.c Use reflexive pronouns (e.g., myself, ourselves).	Module 4: Good Eating L10DD, L12DD, L16	7 days
L.2.4.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	Module 1: A Season of Change L3DD Module 3: Civil Rights Heroes L13DD, L24DD, L28DD	4 days
L.2.4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	Module 1: A Season of Change L1DD, L2DD, L3DD, L4DD, L5DD, L6DD, L11DD, L15DD, L22DD, L26DD, L27DD Module 2: The American West L8, L9DD, L10DD, L14DD, L17DD, L18DD, L24DD	22 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 3: Civil Rights Heroes L25DD Module 4: Good Eating L2DD, L3DD, L7DD	
L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	Module 1: A Season of Change L4DD, L5DD, L11DD, L12DD, L14DD, L15DD, L20DD Module 2: The American West L2DD, L3, L4DD, L5DD, L13, L17DD, L26, L28DD Module 3: Civil Rights Heroes L3DD, L4DD, L6DD, L7, L8DD, L11, L12DD, L16DD, L20DD, L21, L24 Module 4: Good Eating L5DD, L11DD, L13DD, L14DD, L15DD, L22DD, L23DD, L24DD, L29DD	35 days
L.2.5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	Module 1: A Season of Change L4DD, L5DD, L15DD, L20DD Module 2: The American West L2DD, L3, L4DD, L5DD, L13, L17DD, L26 Module 3: Civil Rights Heroes L3DD, L4DD, L6DD, L7, L11, L12DD, L16DD, L20DD, L21, L24	30 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 4: Good Eating L5DD, L11DD, L13DD, L14DD, L15DD, L22DD, L23DD, L24DD, L29DD	
L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a

Unit 6: Analyzing Characters, Ideas, and Events in Narrative Text and Engaging in Opinion Writing
Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	G2 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	G2 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Module 3: Civil Rights Heroes L10–11, L13, L33–34	5 days
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Module 1: A Season of Change L11 Module 2: The American West L2, L10, L27, L29–30, L32 Module 3: Civil Rights Heroes L15–16, L20 Module 4: Good Eating L17, L31–32	13 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A Season of Change L3–9, L11–32 Module 2: The American West L6–12, L16–17, L20–25, L27–29, L32–34 Module 3: Civil Rights Heroes L13, L25 Module 4: Good Eating L32	53 days
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L12DD, L13, L13DD, L14DD, L16DD, L17DD, L18, L19DD, L23DD, L24, L24DD, L27, L28DD, L29, L31DD, L32 Module 2: The American West L6DD, L7DD, L8DD, L19DD, L20DD, L21DD, L22DD, L23DD, L25DD, L25DD, L26DD, L27DD, L30DD, L33–35, Module 3: Civil Rights Heroes L5DD, L8DD, L9DD, L10DD, L14DD, L15, L15DD, L17DD, L18DD, L21DD, L22, L22DD, L23DD Module 4: Good Eating L10DD, L12DD, L16, L30	48 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.2 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 2: The American West L11DD, L12DD, L14DD, L15DD, L26 Module 4: Good Eating L4DD, L6DD, L8DD, L16DD, L17DD, L18DD, L19DD, L20DD, L21DD, L25DD, L26DD, L27DD	17 days
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days

Unit 6: Analyzing Characters, Ideas, and Events in Narrative Text and Engaging in Opinion Writing 6: Research It!

Priority Standards:

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.2.3 Describe how characters in a story respond to major events and challenges.	Module 1: A Season of Change L2, L11–13, L15–19 Module 2: The American West L12–15, L17–21, L23–24, L27, L29 Module 3: Civil Rights Heroes	29 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L17, L22–23, L29–30 Module 4: Good Eating L11, L14	
RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	Module 1: A Season of Change L3 Module 3: Civil Rights Heroes L8, L16, L21, L30	5 days
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.a Distinguish long and short vowels when reading regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.b Know spelling-sound correspondences for additional common vowel teams.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.c Decode regularly spelled two-syllable words with long vowels.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RF.2.3.d Decode words with common prefixes and suffixes.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.e Identify words with inconsistent but common spelling-sound correspondences.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.f Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons and provide a concluding statement or section.	Module 4: Good Eating L10–16, L22–24, L26–27, L29, L31–32	14 days
W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: The American West L21–24	4 days
W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	Module 1: A Season of Change L30 Module 4: Good Eating	17 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L2–8, L22–30	
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Module 3: Civil Rights Heroes L10–11, L13, L33–34	5 days
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Module 1: A Season of Change L11 Module 2: The American West L2, L10, L27, L29–30, L32 Module 3: Civil Rights Heroes L15–16, L20 Module 4: Good Eating L17, L31–32	13 days
L.2.1.e Use adjectives and adverbs, and choose between them depending on what is to be modified.	Module 1: A Season of Change L12DD, L13, L14DD, L18, L27, L29 Module 2: The American West L19DD, L34 Module 3: Civil Rights Heroes L5DD, L8DD, L9DD, L10DD, L14DD, L15, L18DD, L22	17 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 4: Good Eating L30	
L.2.1.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L13, L16DD, L17DD, L18, L19DD, L23DD, L24, L27, L28DD, L29, L31DD, L32 Module 2: The American West L30DD, L33–35 Module 3: Civil Rights Heroes L15DD, L17DD, L21DD, L22DD, L23DD	25 days
L.2.2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Module 2: The American West M2 L14DD Module 4: Good Eating L25DD, L26DD, L27DD	4 days
L.2.3.a Compare formal and informal uses of English.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	Module 1: A Season of Change L1DD, L2DD, L3DD, L4DD, L5, L6DD, L11DD, L15DD, L21DD, L22DD, L26, L27DD, L28 Module 2: The American West L1DD, L2, L3DD, L8, L9DD, L10DD, L11, L14DD, L16DD, L17DD, L18DD, L24DD, L29DD Module 3: Civil Rights Heroes L1DD, L2, L7DD, L11DD, L13DD, L19DD, L24DD, L25DD, L26DD, L27DD, L28DD, L29DD, L30DD, Module 4: Good Eating L1DD, L2DD, L3DD, L5, L7DD, L15DD, L28DD	46 days
L.2.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Module 1: A Season of Change L5, L6DD, L22DD, L26, L28 Module 2: The American West L2, L3DD, L8, L9DD, L10DD, L11, L16DD, L24DD Module 3: Civil Rights Heroes L2, L2DD, L25DD, L26DD, L30DD Module 4: Good Eating L1DD, L2DD, L5, L7DD, L15DD	23 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.4.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	Module 1: A Season of Change L21DD, L26 Module 2: The American West L29DD Module 3: Civil Rights Heroes L1DD, L11DD, L19DD, L27DD, L29DD, L30DD Module 4: Good Eating L28DD	10 days
L.2.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	Module 1: A Season of Change L21DD, L26 Module 2: The American West L1DD, L10DD, L18DD Module 3: Civil Rights Heroes L7DD, L19DD	7 days
L.2.5.b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	Module 1: A Season of Change L11DD, L12DD, L14DD Module 2: The American West L2DD, L28DD Module 3: Civil Rights Heroes	10 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L6DD, L8DD, L16DD, L20DD Module 4: Good Eating L11DD	

Unit 6: Analyzing Characters, Ideas, and Events in Narrative Text and Engaging in Opinion Writing 6: Research It!

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Module 1: A Season of Change L14, L19, L26–27, L29–30, L32 Module 2: The American West L5, L7, L12–15, L23DD, L27–29, L32, L35 Module 3: Civil Rights Heroes L18, L23, L28–29, L33–34 Module 4: Good Eating L8, L21, L27, L32	29 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.2.8 Recall information from experiences or gather information from provided sources to answer a question	Module 1: A Season of Change L8–9, L15, L17, L23, L29–32 Module 2: The American West L4–5, L9–10, L14–15, L19, L22–24, L30–31, L33–35 Module 3: Civil Rights Heroes L3–6, L8, L10–12, L17, L30–34 Module 4: Good Eating L3–8, L13–16, L18–21, L23–31	61 days
SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Module 1: A Season of Change L1–4, L10–11, L15, L17, L20–21, L25, L30, L32 Module 2: The American West L3, L6–7, L11, L13, L16, L19–20, L26, L28–29 Module 3: Civil Rights Heroes L3–5, L7–10, L17–19, L22, L25–28, L30 Module 4: Good Eating L3–9, L11, L13–18, L20–22, L31–32	59 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.4.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	Module 1: A Season of Change L3DD Module 3: Civil Rights Heroes L13DD, L24DD, L28DD	4 days
L.2.4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	Module 1: A Season of Change L1DD, L2DD, L3DD, L4DD, L5DD, L6DD, L11DD, L15DD, L22DD, L26DD, L27DD Module 2: The American West L8, L9DD, L10DD, L14DD, L17DD, L18DD, L24DD Module 3: Civil Rights Heroes L25DD Module 4: Good Eating L2DD, L3DD, L7DD	22 days
L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	Module 1: A Season of Change L4DD, L5DD, L11DD, L12DD, L14DD, L15DD, L20DD Module 2: The American West L2DD, L3, L4DD, L5DD, L13, L17DD, L26, L28DD Module 3: Civil Rights Heroes L3DD, L4DD, L6DD, L7, L8DD, L11, L12DD, L16DD, L20DD, L21, L24	35 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 4: Good Eating L5DD, L11DD, L13DD, L14DD, L15DD, L22DD, L23DD, L24DD, L29DD	
L.2.5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	Module 1: A Season of Change L4DD, L5DD, L15DD, L20DD Module 2: The American West L2DD, L3, L4DD, L5DD, L13, L17DD, L26 Module 3: Civil Rights Heroes L3DD, L4DD, L6DD, L7, L11, L12DD, L16DD, L20DD, L21, L24 Module 4: Good Eating L5DD, L11DD, L13DD, L14DD, L15DD, L22DD, L23DD, L24DD, L29DD	30 days
L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a

Unit 7: Using Foundational Reading and Language Skills to Read and Analyze Narrative Text: Writing Narrative Text

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	G2 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a
RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	G2 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Module 3: Civil Rights Heroes L10–11, L13, L33–34	5 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Module 1: A Season of Change L11 Module 2: The American West L2, L10, L27, L29–30, L32 Module 3: Civil Rights Heroes L15–16, L20 Module 4: Good Eating L17, L31–32	13 days
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A Season of Change L3–9, L11–32 Module 2: The American West L6–12, L16–17, L20–25, L27–29, L32–34 Module 3: Civil Rights Heroes L13, L25 Module 4: Good Eating L32	53 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L12DD, L13, L13DD, L14DD, L16DD, L17DD, L18, L19DD, L23DD, L24, L24DD, L27, L28DD, L29, L31DD, L32 Module 2: The American West L6DD, L7DD, L8DD, L19DD, L20DD, L21DD, L22DD, L23DD, L25DD, L25DD, L26DD, L27DD, L30DD, L33–35, Module 3: Civil Rights Heroes L5DD, L8DD, L9DD, L10DD, L14DD, L15, L15DD, L17DD, L18DD, L21DD, L22, L22DD, L23DD Module 4: Good Eating L10DD, L12DD, L16, L30	48 days
L.2.2 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 2: The American West L11DD, L12DD, L14DD, L15DD, L26 Module 4: Good Eating L4DD, L6DD, L8DD, L16DD, L17DD, L18DD, L19DD, L20DD, L21DD, L25DD, L26DD, L27DD	17 days
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days

Unit 7: Using Foundational Reading and Language Skills to Read and Analyze Narrative Text: Writing Narrative Text

Priority Standards:

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	Module 1: A Season of Change L3 Module 3: Civil Rights Heroes L8, L16, L21, L30	5 days
RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	Module 2: The American West L23–25, L28–32	8 days
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.a Distinguish long and short vowels when reading regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.b Know spelling-sound correspondences for additional common vowel teams.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RF.2.3.d Decode words with common prefixes and suffixes.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.e Identify words with inconsistent but common spelling-sound correspondences.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.f Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.2.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Module 3: Civil Rights Heroes L14–23, L25–29, L31–34	19 days
W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: The American West L21–24	4 days
L.2.1.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L13, L16DD, L17DD, L18, L19DD, L23DD, L24, L27, L28DD, L29, L31DD, L32 Module 2: The American West	25 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L30DD, L33–35 Module 3: Civil Rights Heroes L15DD, L17DD, L21DD, L22DD, L23DD	
L.2.2.b Use commas in greetings and closings of letters.	Module 4: Good Eating L19DD, L20DD	2 days
L.2.2.c Use an apostrophe to form contractions and frequently occurring possessives.	Module 4: Good Eating L4DD, L6DD, L8DD, L16DD, L17DD, L18DD, L21DD	7 days
L.2.3.a Compare formal and informal uses of English.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days
L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	Module 1: A Season of Change L1DD, L2DD, L3DD, L4DD, L5, L6DD, L11DD, L15DD, L21DD, L22DD, L26, L27DD, L28 Module 2: The American West L1DD, L2, L3DD, L8, L9DD, L10DD, L11, L14DD, L16DD, L17DD, L18DD, L24DD, L29DD Module 3: Civil Rights Heroes	46 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L1DD, L2, L7DD, L11DD, L13DD, L19DD, L24DD, L25DD, L26DD, L27DD, L28DD, L29DD, L30DD, Module 4: Good Eating L1DD, L2DD, L3DD, L5, L7DD, L15DD, L28DD	
L.2.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Module 1: A Season of Change L5, L6DD, L22DD, L26, L28 Module 2: The American West L2, L3DD, L8, L9DD, L10DD, L11, L16DD, L24DD Module 3: Civil Rights Heroes L2, L2DD, L25DD, L26DD, L30DD Module 4: Good Eating L1DD, L2DD, L5, L7DD, L15DD	23 days
L.2.4.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	Module 1: A Season of Change L21DD, L26 Module 2: The American West L29DD Module 3: Civil Rights Heroes L1DD, L11DD, L19DD, L27DD, L29DD, L30DD	10 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 4: Good Eating L28DD	
L.2.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	Module 1: A Season of Change L21DD, L26 Module 2: The American West L1DD, L10DD, L18DD Module 3: Civil Rights Heroes L7DD, L19DD	7 days
L.2.5.b Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>).	Module 1: A Season of Change L11DD, L12DD, L14DD Module 2: The American West L2DD, L28DD Module 3: Civil Rights Heroes L6DD, L8DD, L16DD, L20DD Module 4: Good Eating L11DD	10 days

Unit 7: Using Foundational Reading and Language Skills to Read and Analyze Narrative Text: Writing Narrative Text

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Module 1: A Season of Change L14, L19, L26–27, L29–30, L32 Module 2: The American West L5, L7, L12–15, L23DD, L27–29, L32, L35 Module 3: Civil Rights Heroes L18, L23, L28–29, L33–34 Module 4: Good Eating L8, L21, L27, L32	29 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.2.8 Recall information from experiences or gather information from provided sources to answer a question	Module 1: A Season of Change L8–9, L15, L17, L23, L29–32 Module 2: The American West L4–5, L9–10, L14–15, L19, L22–24, L30–31, L33–35 Module 3: Civil Rights Heroes L3–6, L8, L10–12, L17, L30–34 Module 4: Good Eating L3–8, L13–16, L18–21, L23–31	61 days
SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Module 1: A Season of Change L1–4, L10–11, L15, L17, L20–21, L25, L30, L32 Module 2: The American West L3, L6–7, L11, L13, L16, L19–20, L26, L28–29 Module 3: Civil Rights Heroes L3–5, L7–10, L17–19, L22, L25–28, L30 Module 4: Good Eating L3–9, L11, L13–18, L20–22, L31–32	59 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.4.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	Module 1: A Season of Change L3DD Module 3: Civil Rights Heroes L13DD, L24DD, L28DD	4 days
L.2.4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	Module 1: A Season of Change L1DD, L2DD, L3DD, L4DD, L5DD, L6DD, L11DD, L15DD, L22DD, L26DD, L27DD Module 2: The American West L8, L9DD, L10DD, L14DD, L17DD, L18DD, L24DD Module 3: Civil Rights Heroes L25DD Module 4: Good Eating L2DD, L3DD, L7DD	22 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	Module 1: A Season of Change L4DD, L5DD, L11DD, L12DD, L14DD, L15DD, L20DD Module 2: The American West L2DD, L3, L4DD, L5DD, L13, L17DD, L26, L28DD Module 3: Civil Rights Heroes L3DD, L4DD, L6DD, L7, L8DD, L11, L12DD, L16DD, L20DD, L21, L24 Module 4: Good Eating L5DD, L11DD, L13DD, L14DD, L15DD, L22DD, L23DD, L24DD, L29DD	35 days
L.2.5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	Module 1: A Season of Change L4DD, L5DD, L15DD, L20DD Module 2: The American West L2DD, L3, L4DD, L5DD, L13, L17DD, L26 Module 3: Civil Rights Heroes L3DD, L4DD, L6DD, L7, L11, L12DD, L16DD, L20DD, L21, L24 Module 4: Good Eating L5DD, L11DD, L13DD, L14DD, L15DD, L22DD, L23DD, L24DD, L29DD	30 days
L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including	M1–4	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	

Unit 8: Using Foundational Reading and Language Skills to Read and Analyze Informational Text: Writing Informational Text

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	G2 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a
RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	G2 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Module 3: Civil Rights Heroes L10–11, L13, L33–34	5 days
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Module 1: A Season of Change L11 Module 2: The American West L2, L10, L27, L29–30, L32 Module 3: Civil Rights Heroes L15–16, L20 Module 4: Good Eating L17, L31–32	13 days
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on page 26 for specific expectations.)	Module 1: A Season of Change L3–9, L11–32 Module 2: The American West L6–12, L16–17, L20–25, L27–29, L32–34 Module 3: Civil Rights Heroes L13, L25 Module 4: Good Eating L32	53 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L12DD, L13, L13DD, L14DD, L16DD, L17DD, L18, L19DD, L23DD, L24, L24DD, L27, L28DD, L29, L31DD, L32 Module 2: The American West L6DD, L7DD, L8DD, L19DD, L20DD, L21DD, L22DD, L23DD, L25DD, L25DD, L26DD, L27DD, L30DD, L33–35, Module 3: Civil Rights Heroes L5DD, L8DD, L9DD, L10DD, L14DD, L15, L15DD, L17DD, L18DD, L21DD, L22, L22DD, L23DD Module 4: Good Eating L10DD, L12DD, L16, L30	48 days
L.2.2 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: A Season of Change Module 2: The American West L11DD, L12DD, L14DD, L15DD, L26 Module 3: Civil Rights Heroes Module 4: Good Eating L4DD, L6DD, L8DD, L16DD, L17DD, L18DD, L19DD, L20DD, L21DD, L25DD, L26DD, L27DD	17 days
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days

Unit 8: Using Foundational Reading and Language Skills to Read and Analyze Informational Text: Writing Informational Text

Priority Standards:

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	Module 2: The American West L4, L10 Module 4: Good Eating L7, L18, L20, L26, L28	7 days
RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.	Module 1: A Season of Change L10 Module 2: The American West L6, L13, L33 Module 3: Civil Rights Heroes L4, L10, L12, L18, L20, L23, L29, L31	12 days
RF.2.3.a Distinguish long and short vowels when reading regularly spelled one-syllable words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RF.2.3.c Decode regularly spelled two-syllable words with long vowels.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.d Decode words with common prefixes and suffixes.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.e Identify words with inconsistent but common spelling-sound correspondences.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.2.3.f Recognize and read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Module 1: A Season of Change L2, L4–6, L8, L11, L13–18, L21–24, L26–27, L29, L31–32 Module 2: The American West L2–5, L7–9, L12–15, L17–19, L22–24, L28–35	60 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 3: Civil Rights Heroes L5–6, L11–12, L17 Module 4: Good Eating L3, L6–8, L17–21	
W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: The American West L21–24	4 days
W.2.7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	Module 1: A Season of Change L30 Module 4: Good Eating L2–8, L22–30	17 days
L.2.1.e Use adjectives and adverbs, and choose between them depending on what is to be modified.	Module 1: A Season of Change L12DD, L13, L14DD, L18, L27, L29 Module 2: The American West L19DD, L34 Module 3: Civil Rights Heroes	17 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L5DD, L8DD, L9DD, L10DD, L14DD, L15, L18DD, L22 Module 4: Good Eating L30	
L.2.1.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	Module 1: A Season of Change L7DD, L8DD, L9DD, L10DD, L13, L16DD, L17DD, L18, L19DD, L23DD, L24, L27, L28DD, L29, L31DD, L32 Module 2: The American West L30DD, L33–35 Module 3: Civil Rights Heroes L15DD, L17DD, L21DD, L22DD, L23DD	25 days
L.2.2.c Use an apostrophe to form contractions and frequently occurring possessives.	Module 4: Good Eating L4DD, L6DD, L8DD, L16DD, L17DD, L18DD, L21DD	7 days
L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).	Module 4: Good Eating L25DD, L26DD, L27DD	3 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.3.a Compare formal and informal uses of English.	Module 1: A Season of Change L10DD Module 4: Good Eating L16, L20, L32DD	4 days
L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	Module 1: A Season of Change L1DD, L2DD, L3DD, L4DD, L5, L6DD, L11DD, L15DD, L21DD, L22DD, L26, L27DD, L28 Module 2: The American West L1DD, L2, L3DD, L8, L9DD, L10DD, L11, L14DD, L16DD, L17DD, L18DD, L24DD, L29DD Module 3: Civil Rights Heroes L1DD, L2, L7DD, L11DD, L13DD, L19DD, L24DD, L25DD, L26DD, L27DD, L28DD, L29DD, L30DD, Module 4: Good Eating L1DD, L2DD, L3DD, L5, L7DD, L15DD, L28DD	46 days
L.2.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Module 1: A Season of Change L5, L6DD, L22DD, L26, L28 Module 2: The American West L2, L3DD, L8, L9DD, L10DD, L11, L16DD, L24DD Module 3: Civil Rights Heroes	23 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L2, L2DD, L25DD, L26DD, L30DD Module 4: Good Eating L1DD, L2DD, L5, L7DD, L15DD	
L.2.4.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	Module 1: A Season of Change L21DD, L26 Module 2: The American West L29DD Module 3: Civil Rights Heroes L1DD, L11DD, L19DD, L27DD, L29DD, L30DD Module 4: Good Eating L28DD	10 days
L.2.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	Module 1: A Season of Change L21DD, L26 Module 2: The American West L1DD, L10DD, L18DD Module 3: Civil Rights Heroes L7DD, L19DD	7 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.2.5.b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	Module 1: A Season of Change L11DD, L12DD, L14DD Module 2: The American West L2DD, L28DD Module 3: Civil Rights Heroes L6DD, L8DD, L16DD, L20DD Module 4: Good Eating L11DD	10 days

Unit 8: Using Foundational Reading and Language Skills to Read and Analyze Informational Text: Writing Informational Text

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	Module 1: A Season of Change L20, L22–24 Module 2: The American West L3–5, L9, L32 Module 3: Civil Rights Heroes L4 Module 4: Good Eating	17 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L5, L18–23	
RI.2.8 Describe how reasons support specific points the author makes in a text.	Module 1: A Season of Change L5, L8 Module 4: Good Eating L8, L21, L27–28	6 days
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Module 1: A Season of Change L14, L19, L26–27, L29–30, L32 Module 2: The American West L5, L7, L12–15, L23DD, L27–29, L32, L35 Module 3: Civil Rights Heroes L18, L23, L28–29, L33–34 Module 4: Good Eating L8, L21, L27, L32	29 days
W.2.8 Recall information from experiences or gather information from provided sources to answer a question	Module 1: A Season of Change L8–9, L15, L17, L23, L29–32 Module 2: The American West L4–5, L9–10, L14–15, L19, L22–24, L30–31, L33–35 Module 3: Civil Rights Heroes L3–6, L8, L10–12, L17, L30–34	61 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
	Module 4: Good Eating L3–8, L13–16, L18–21, L23–31	
SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Module 1: A Season of Change L1–4, L10–11, L15, L17, L20–21, L25, L30, L32 Module 2: The American West L3, L6–7, L11, L13, L16, L19–20, L26, L28–29 Module 3: Civil Rights Heroes L3–5, L7–10, L17–19, L22, L25–28, L30 Module 4: Good Eating L3–9, L11, L13–18, L20–22, L31–32	59 days
L.2.4.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	Module 1: A Season of Change L3DD Module 3: Civil Rights Heroes L13DD, L24DD, L28DD	4 days
L.2.4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	Module 1: A Season of Change L1DD, L2DD, L3DD, L4DD, L5DD, L6DD, L11DD, L15DD, L22DD, L26DD, L27DD Module 2: The American West L8, L9DD, L10DD, L14DD, L17DD, L18DD, L24DD	22 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 3: Civil Rights Heroes L25DD Module 4: Good Eating L2DD, L3DD, L7DD	
L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	Module 1: A Season of Change L4DD, L5DD, L11DD, L12DD, L14DD, L15DD, L20DD Module 2: The American West L2DD, L3, L4DD, L5DD, L13, L17DD, L26, L28DD Module 3: Civil Rights Heroes L3DD, L4DD, L6DD, L7, L8DD, L11, L12DD, L16DD, L20DD, L21, L24 Module 4: Good Eating L5DD, L11DD, L13DD, L14DD, L15DD, L22DD, L23DD, L24DD, L29DD	35 days
L.2.5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	Module 1: A Season of Change L4DD, L5DD, L15DD, L20DD Module 2: The American West L2DD, L3, L4DD, L5DD, L13, L17DD, L26 Module 3: Civil Rights Heroes L3DD, L4DD, L6DD, L7, L11, L12DD, L16DD, L20DD, L21, L24	30 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 4: Good Eating L5DD, L11DD, L13DD, L14DD, L15DD, L22DD, L23DD, L24DD, L29DD	
L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.	n/a

Scope and Sequence

If a district uses this resource to implement the state model curriculum for Grade 2, the following scope and sequence should be used to ensure alignment and attention to the progressions of English Language Arts.

Please see this link for the *Wit & Wisdom* [Grade 2 Scope and Sequence \(Module Maps\)](#).

Supports for Diversity, Equity, and Inclusion

Supports for culturally responsive and inclusive educational experiences.

Great Minds believes curriculum is a powerful tool to promote equity and seek to represent diverse identities, races, religions, and perspectives in our curriculum and texts. Below are specific examples of strategies that support culturally responsive and inclusive education, and also aspects of our learning design that inherently support Diversity Equity and Inclusion:

Identity

Wit & Wisdom's texts are the foundation of the program's cultural responsiveness. Module texts include the exploration and appreciation of multiple cultures with storylines that feature main characters and real-life figures rooted in their own cultural identities, experiences, history, and traditions. Balancing narrative and informational texts, each text set provides distinct perspectives and contextual information. Through an exploration of print, visual, and video texts, students see a wide range of forms of expression, finding reflections of themselves as they are now, and who they hope to be as citizens in this world.

Skill Development

Wit & Wisdom integrates the reading, writing, speaking and listening, and language skills students need in Kindergarten through Grade 5 to prepare for the demands of future study, and ultimately for college, career, and life ahead. *Wit & Wisdom*'s design ensures that if students successfully complete the lessons in a module and effectively demonstrate their understanding of the module's content on the module assessments (including the daily Checks for Understanding, the New-Read Assessments, Focusing Question Tasks, and End-of-Module Task), teachers and students can assume that students have met that module's Focus Standards.

Intellectualism

For teachers to create culturally responsive classrooms, they must hold high expectations for all students; a rigorous curriculum can be a crucial component of such a learning environment. *Wit & Wisdom* gives all students the opportunity to learn from grade-level, complex curriculum and texts while supporting them with embedded scaffolds. The curriculum is purposefully sequenced and text sets are intentionally grouped to build students' shared background knowledge and content-area vocabulary. The instructional design fosters habits of mind and advanced cognitive skills which can help to narrow possible achievement gaps. As students read, discuss, and write about the same texts aligned with the module topic, they develop a sense of community that deepens through a shared purpose and pursuit of knowledge (Student Achievement Partners, 2018; ELSF, 2020; Zwiers & Soto, 2016; Bunch, Kibler & Pimentel, 2020)

Criticality

Frameworks of questioning, the Content Stages and Content Framing Questions, engage students in the content and in the process of reading complex texts. Content Framing Questions guide students' daily work of encountering, understanding, and analyzing complex text. Students then distill each text's

deeper meaning and, finally, articulate how the texts, individually and collectively, build their knowledge of the topic. Another line of daily questioning, Craft Questions, teaches students the elements of strong craft—writing, speaking, and listening—so that students become adept at applying these skills for a variety of purposes. This knowledge of craft, in turn, allows students to create their own responses to the texts they read. By engaging with these lines of inquiry and repeatedly applying a series of strategies to multiple texts and curated fine art, students solidify their critical thinking skills so they can transfer them to any future setting.

Joy

Wit & Wisdom texts merit close reading, lend themselves to the development of content knowledge and the mastery of skills, and, most importantly, engage students in productive—and joyful—struggle. The *Wit & Wisdom* approach helps teachers celebrate the joy of reading and writing with students, while also supporting all learners in meeting the rigor of the ELA standards.

Universal Design for Learning (UDL)

Wit & Wisdom is built using Universal Design for Learning (UDL) principles to provide access for students performing below grade level, students performing above grade level, students with disabilities, striving readers, and multilingual learners. We cannot ignore the adversity many encounter in their pursuit of knowledge. As a result, our products and services are steeped in research, with a lens toward readability, accessibility, and equity to help remove historical barriers.

Analytical and Social Discourse

To foster students' analytical abilities so they can engage in reasoned, evidence-based discourse on issues of personal or social importance, *Wit & Wisdom* has at its core, strategic, repeatable processes that empower all students to read and respond to grade-level texts. The curriculum prioritizes giving students ample processing time, cognitive routines, and purposeful instructional matrixes, such as content framing questions, so that students have the tools and time to engage deeply in their own learning. Topics and texts provide multiple pathways for students to connect with the world, empowering them to apply their own funds of knowledge (Moll et al., 1992) new knowledge, skills, and mindsets beyond the school setting.

Socratic Seminars

In each module, students engage in several Socratic Seminars, student-led collaborative discussions centering on a thought-provoking question related to a module's content. These discussions provide a space for students to articulate how their background knowledge and their cultural contexts mingle with and enhance the knowledge they have gained by engaging with and analyzing the texts. They also give students authentic and meaningful opportunities to practice responsible decision-making. As students independently engage in inquiry, elaboration, and debate, they have to listen to others, evaluate what others say, and make constructive choices about when and how to express their own ideas. This practice builds empathy and a cross-cultural perspective on the knowledge inherent within the modules and the texts.

Supports for Diversity, Equity, and Inclusion

High-leverage strategies that research shows are beneficial for instruction for multilingual learners/English learners.

Embedded Support for Multilingual learners/English learners:

Wit & Wisdom supports English learners in two fundamental ways: content and instruction.

1. *Wit & Wisdom* content engages all students with complex texts, topics, and tasks.

2. *Wit & Wisdom* instruction empowers students with strategies to access complex language and ideas.

With *Wit & Wisdom*, all students—including English learners— learn the content and develop the skills they need to succeed in the classroom and beyond. The structures and routines of *Wit & Wisdom* that are particularly helpful for striving readers and English Learners include:

- **Deliberate sequencing.** Texts and activities are purposefully sequenced to build student knowledge of module topics in literature, science, history/social studies, and the arts, and develop skills with reading, writing, listening, speaking, and viewing.
- **Predictable structures.** The recurring Content Stages (that scaffold close reading) and Craft Stages (that scaffold the writing process) help students develop transferable habits of mind.
- **Focus on vocabulary and syntax.** In the 15-minute Deep Dives that follow each core lesson, students study vocabulary and grammar in the context of the module texts.
- **Content in multiple forms.** Students explore print, visuals (art, photographs, maps, videos, and more), and audio to access module concepts and information.
- **Ongoing, sequential, explicit writing instruction.** Students learn to write and write to learn every day in *Wit & Wisdom*.
- **Authentic opportunities for collaboration.** *Wit & Wisdom* includes daily opportunities for collaboration and explicitly teaches speaking and listening skills.
- **Varied instructional routines and approaches.** Teachers use varied instructional routines, such as visual graphic organizers or collaborative Think–Pair–Share activities or creative Readers’ Theater performances, to support students’ content and skill building.
- **Scaffolds, extensions, and suggestions for differentiation.** Lessons include frequent suggestions for scaffolding, extending, and differentiating instruction.
- **Help for students to organize their thinking.** Individual consumable Student Editions and journals are set up for written responses and reflection.
- **Student choice.** Students choose topics, processes, and products in the core lessons, and the Volume of Reading text lists offer options of additional texts at varied reading levels for students to continue to explore topics of interest.

Multilingual Learner Resources and Prologue:

In addition to the embedded supports and suggested scaffolds in *Wit & Wisdom*, the **Multilingual Learner Resources** for Grades K–5 and **Prologue** for Grades 6–8 provide teachers with tools to provide language supports and additional scaffolds as needed. Each grade-level resource highlights existing lesson elements that particularly benefit multilingual learners and provides new lesson-specific supports for reading, writing, language, and speaking and listening instruction.

Multilingual Learner Resources: The Multilingual Learner Resources are research-aligned supports to boost multilingual learners’ experience with *Wit & Wisdom* in grades K through 5. For each of these grades, four resources align to each of the four *Wit & Wisdom* modules. Each resource highlights existing lesson elements that particularly benefit multilingual learners; and provides new lesson-specific supports for reading, writing, language, and speaking and listening instruction. The Multilingual Learner Resources are designed for use by multiple audiences. English language arts (ELA) classroom teachers (Grades K through 5), TESOL teachers, and other specialists working with diverse learners will find the scaffolds and supports helpful in meeting multilingual learners’ needs. Each of the *Wit & Wisdom* Multilingual Learner Resources provide the following types of support:

- **Reading supports** help students comprehend core module texts. An educator may choose these supports for students who often need additional help to read and comprehend grade-level text. A recommended fluency protocol (one for each grade band, K–2 and 3–5) outlines a process for using fluency passages for small-group instruction. A section for each core text includes a qualitative analysis of the core text, a description of potential challenges for multilingual learners, and recommended scaffolds to address the challenges.
- **Writing Supports** help students explore and practice the structure and language used in each writing type (opinion/argument, informative/explanatory, or narrative). An educator may choose these supports for students who often need additional help to understand and apply the structure of different writing types. Educators can use the previous year’s writing assessments and the current year’s performance on Focusing Question Tasks and End-of-Module Tasks to assess these writing competencies. This section begins with a summary of the module’s writing instruction and the craft elements that may challenge multilingual learners. Supportive scaffolds already included in the module are highlighted. New lesson-specific scaffolds are suggested to target potential challenges for multilingual learners.
- **Language supports** help students understand the vocabulary and syntax used in the module. An educator may choose these supports for students who often need additional help to understand academic and figurative language. To assess these skills, educators can observe student responses to text-dependent questions or Check for Understanding tasks.
- **Speaking and listening supports** help multilingual learners engage in productive academic conversations. An educator may choose these supports for students who, based on performance in Socratic Seminars and class discussions, often need additional processing time or rehearsal before they share ideas with a large group.

Additional Supports:

- **Deep Dives:** Each resource highlights Deep Dives to prioritize for multilingual learners.
- **Grades K-2:** In grades K–2, each resource includes a sentence construction protocol to help students create and expand content-rich sentences related to each Focusing Question Task.
- **Grades 3-5** In grades 3–5, each resource includes a sentence deconstruction protocol to help students break apart a complex sentence from a module text into words, phrases, and clauses and then consider the intended meaning of each part. The resource recommends instructional steps to deconstruct four sentences from the module’s fluency passages.
- **In Sync:** In addition, each resource includes links to the Vocabulary Videos from the *Wit & Wisdom in Sync* program. These videos provide explicit, contextual instruction for key vocabulary terms from each module.
- **Socratic Seminars:** The Stronger, Clearer Each Time protocol helps multilingual learners prepare for Socratic Seminars. Socratic Seminar scaffolding questions help multilingual learners engage in the analytical thinking needed to fully participate in Socratic Seminars. A grade-band-specific Talking Tool (grades K–2 and 3–5) provides sentence frames to help multilingual learners participate more fully in academic conversations, specifically, sharing ideas, supporting their ideas with evidence, asking others for more information, and building on others’ ideas.

Prologue: To provide Tier 2 support for students in grades 6-8, Great Minds has created *Prologue*. Developed by the teacher-writers who created *Wit & Wisdom*, *Prologue* is designed to supplement *Wit & Wisdom* instruction. *Prologue* lessons help ensure that multilingual learners, striving readers, and students with language-based learning disabilities have access to high-quality, grade-level materials that promote English language growth while reinforcing the rich content of *Wit & Wisdom*. Each of the 12-15 *Prologue* lessons for each module in grades 6-8 previews the key content and

language of *Wit & Wisdom*'s core lessons and includes opportunities for students to practice oral language, thus deepening their understanding of module vocabulary and making sense of the language used in complex text.

Classroom educators and other school-based specialists can use *Prologue* collaboratively when providing support for diverse learners. *Prologue* can be used flexibly in the following ways:

- If students need support to fluently read the core texts, choose *Prologues* that focus on fluency and comprehension of important passages.
- If students need support to express themselves clearly in writing, choose *Prologues* that focus on analysis and practice of the writing type of the module.
- If students need support to participate fully in class discussions, choose *Prologues* that offer additional processing of key ideas and rehearsal of claims and evidence.
- If students need support to understand complex language, choose *Prologues* that focus on analyzing one sentence at a time.
- If students need support to understand a key concept, look ahead at future *Prologues* to see which ones can help reinforce understanding. *Prologues* carefully support the most important learning in the module.

Prologue's set of supplementary lessons support instruction in grades 6-8 and provide effective scaffolding for multilingual learners through their focus on vocabulary, syntax, and language development. *Prologue* also supports language development for students with language-based learning disabilities with explicit vocabulary and syntax instruction. While providing an opportunity for intensive English language development, *Prologue* remains grounded in the content of the *Wit & Wisdom* curriculum, providing all students with equitable access to grade-level content and standard-based instruction.

Each *Prologue* lesson previews the key content and language of *Wit & Wisdom*'s core lessons and includes opportunities for students to practice oral language, thus deepening their understanding of module vocabulary and making sense of the language used in complex text. This approach is supported by research-based principles, which show that:

- The integration of content and language accelerates student growth in both areas.
- Students benefit more from intervention as frontloading rather than as review.
- Oral language development develops literacy skills.
- Multilingual learners need support in understanding disciplinary language and how to unpack complex grade-level text.
- Multilingual learners benefit from explicit vocabulary instruction.

As a matter of equity, *Prologue* also invites students to use their home language, recognizing multilingualism as an asset.

Supports for Diversity, Equity, and Inclusion

Supports for differentiated instruction for a variety of learners, including students with a specific learning disability.

Wit & Wisdom's approach to differentiation begins by considering how to design lessons that provide universal access to rich texts and content. Intentionally designed lessons guide students' reading, discussion, and interaction with texts, supporting all students. Each *Wit & Wisdom* lesson focuses on one of five Content Stages for reading. Applied to all types of texts—including literary, informational, visual, and auditory—the predictable structure of Content Stages develops in students the repeatable habits of mind that experienced readers use across all content areas to understand challenging new texts.

The *Wit & Wisdom* learning design scaffolds learning in numerous ways, including the following :

- **Deliberate sequencing.** Students build knowledge of each module topic by reading texts in a purposeful sequence. Students complete each module study with knowledge and skills that they can use to access grade level text.
- **Predictability of structures.** The predictability of the recurring Content Stages helps students develop habits of mind and provides a scaffold for reading challenging texts. Students use the Content Framing Question as an entry point to difficult texts.
- **Reading scaffolds.** Organizing ideas from informational and literary texts establishes student understanding of the main ideas and plot points prior to the consideration of deeper ideas.
- **Text-dependent questions.** Tasks focus all students on key terms, phrases, and passages for rereading and repeated exploration.
- **Focus on vocabulary and syntax.** Students learn to read closely and discuss important passages, with particular emphasis on learning the meanings of essential content words and academic vocabulary; studying roots and affixes to grow capacity to discern word meaning independently; and dissecting phrases to reveal how syntax conveys meaning.
- **Exploration of content in multiple forms.** Students explore print texts, visual art, videos, audio recordings, photographs, and maps to access module concepts and information.
- **Ongoing, sequential, explicit writing instruction.** Students learn to write and write to learn every day in *Wit & Wisdom*.
- **Reliance on strong models.** Students examine models of strong writing to understand how to craft effective sentences, paragraphs, and essays.
- **Help for students to organize their thinking.** Individual consumable Student Editions and journals are set up for written responses and reflection.
- **Frequent feedback.** Students receive ongoing and explicit feedback from peers and teachers.
- **Scaffolds, Differentiation and Extension suggestions.** Lessons often offer suggestions for how to vary learning tasks for students who may be challenged by the lesson's rigor, or to extend learning for those who seek an additional challenge.

The chart below illustrates how *Wit & Wisdom* lessons support all learners, and English learners specifically:

Module Element	For All Learners	For English Learners
Content Stage and Content Framing Question: Wonder What do I notice and wonder about this text?	- Students build confidence as they articulate observations stemming from their curiosity and focus. - Students engage in noticing and wondering at their current ability level, often activating prior knowledge, which fosters a feeling of success in striving readers. - Students learn to take note of information and details as they read. Students learn to articulate their confusion about a text. - Students learn to focus on the role of illustrations in building meaning, where applicable.	- Annotating gives a structure for English learners to document their understanding. - Discussing unknown vocabulary and comprehension confusion supports English learners in the process of making meaning. - The focus on academic language and content vocabulary in context supports the development of such language in English learners. - Teacher Read-Alouds of text during this stage—sometimes optional for differentiation but often the norm—offer support for students who are not yet fluent in English.
Content Stage and Content Framing Question: Organize What is happening in this text?	- Building basic plot understanding before moving on to close reading exercises ensures that students will be able to succeed at more complex text analysis. - The focus on text organization (sequential, narrative, cause/effect, etc.) helps students generalize how to approach and comprehend different types of texts. - Tactile work through routines such as Boxes and Buttons and Story Stones engages and supports kinesthetic learners.	- Graphic organizers and other visual and tactile prompts support English learners in building comprehension. - Instructional routines include the following: - Story Stones: Students use tactile symbols to represent plot elements. - Literary Dominoes: Students record key plot events onto dominoes that they can place in sequence and use to summarize. - Boxes and Buttons/Boxes and Bullets: Students record texts' main ideas (boxes) and key details (buttons or bullets).
Content Stage and Content Framing Question: Reveal What does a deeper exploration of _____ reveal in this text?	- Careful and repetitive work with certain standards using shorter segments of text for close reading gradually leads to student success with analyzing and understanding complex texts. - Text-dependent questions and text-dependent tasks, such as Graphic Organizers or Chalk Talks, encourage students to reread the text several times to determine meaning.	Focused work on specific elements such as figurative language, point of view, and individual text features increases students' ability to access complex texts.

Module Element	For All Learners	For English Learners
Content Stage and Content Framing Question: Distill What is the essential meaning of this text?	Graphic Organizers and thoughtful instruction during this stage of reading and analysis lead students to a deeper understanding of a complex text.	- Discussion in pairs and groups helps students determine the central ideas and themes of a text. - Graphic organizers offer a structure for students to analyze how key aspects of the text support these ideas and themes. - Thoughtful instruction leads students to a deeper understanding of complex texts.
Content Stage and Content Framing Question: Know How does this text build my knowledge of _____?	Intentional building of content knowledge improves comprehension and increases both domain- specific and academic vocabulary.	- The predictable routine of using the Knowledge Journal gives students an opportunity to reflect on and record their learning. - Connecting to prior knowledge, making connections with other texts, and reflecting on skill acquisition helps students solidify knowledge that will support future learning. Separate reflections on skill and content knowledge acquisition help students categorize and solidify what they are learning. - Students build a cache of knowledge around various topics, learning a greater amount of vocabulary than they could through simply thematic collections.
Deep Dives	Learning to apply understanding of roots and affixes helps students determine the meanings of unfamiliar words and access increasingly complex texts.	- Explicit vocabulary instruction builds multilingual learners' bodies of known academic and content-specific words. - Morphology analysis and other word-learning strategies give multilingual learners the tools they need to learn new words. - The study of syntax helps multilingual learners understand a variety of sentence structures as they read them and use them in their own writing. - Grammar study helps students learn parts of speech and word functions in context.

Module Element	For All Learners	For English Learners
Writing Instruction	● Writing models give students visuals for organizing their expository, argumentative, and narrative writing. ● Evidence Organizers prime students for success in identifying and organizing their ideas before writing. ● Sharing writing ideas orally prior to writing helps support students in understanding and expressing their ideas about texts.	● Modules and lessons feature learning-to-write activities and text-based writing-to-learn responses. ● The Craft Stages offer a sequence of predictable routines: 1. Examine, 2. Experiment, 3. Execute, 4. Excel. ● Writing models give students visuals for organizing their expository, argumentative, and narrative writing. ● Evidence Organizers prime students for success in identifying and organizing their ideas before writing. ● Sharing writing ideas orally prior to writing helps support students in understanding and expressing their ideas about texts. ● Sentence frames provide a structure and starting point for those who may struggle with language or syntax, and they model academic language students can internalize.
Volume of Reading	● Students benefit from frequent and increased exposure to a range of texts at a range of levels. ● The more students read and are read to, the more knowledge they build and the more they develop their academic vocabulary. ● Opportunities for choice in independent reading enhance student engagement.	● Students benefit from frequent and increased exposure to a range of texts at a range of levels. ● The more students read and are read to, the more knowledge they build and the more they develop their academic vocabulary. ● Text choice fosters student engagement: students can choose additional texts based on their interests. ● Sustained study of the module topic helps students build knowledge and vocabulary.

Module Element	For All Learners	For English Learners
Fluency Instruction	● Repeated reading helps students work on the correct pronunciation of words, building confidence in their oral language. ● Frequent reading of complex passages for fluency helps build comprehension. ● Fluency performance with partners and small groups builds reading confidence, as students receive affirmation from teachers and peers.	● <i>Wit & Wisdom</i> provides explicit instruction in the elements of fluency, followed by opportunities for practice. In lessons and homework, students repeatedly read short, well-chosen excerpts from module texts. ● Fluency passages are often chosen to provide additional opportunities to engage with complex sections of text. ● Repeated reading helps students develop correct pronunciation of words and build confidence in oral English language skills. ● Feedback from peers, teachers, and others helps students focus on the specific skills they need to develop to read more fluently and with increasing automaticity. ● Developing greater fluency builds comprehension.