

Unit 1: Developing Foundational Reading and Language Skills

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.K.10 Actively engage in group reading activities with purpose and understanding.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.K.10 Actively engage in group reading activities with purpose and understanding.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Module 3: America, Then and Now L14, L28–29 Module 4: The Continents L2, L13, L17, L32	7 days
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: The Five Senses L1, L4–5, L7DD, L8–10, L13–16, L20–21, L30–31 Module 2: Once Upon a Farm L4–7, L11–12, L14–18 Module 3: America, Then and Now L4–6, L9–11, L15–17, L21, L24–29 Module 4: The Continents L4–8, L11–15, L20–21, L25–27, L29–36	65 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9, L9DD, L10DD, L17, L18DD, L23, L24DD, L26DD, L28DD Module 2: Once Upon a Farm L9DD, L12DD, L15, L17, L19 Module 4: The Continents L32–33, L35–36	21 days
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	Module 3: America, Then and Now L23–30	8 days
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: The Five Senses L1, L3DD, L4DD, L5-6, L7DD, L8DD, L9DD, L10DD, L11, L13DD, L14DD, L15, L17, L19DD, L23, L24DD, L26, L27DD, L28DD, L29, L30DD, L31DD Module 2: Once Upon a Farm L1, L2DD, L3DD, L4, L6–8, L10–12, L12DD, L14DD, L15–L23, L27, L30–32, L32 Module 3: America, Then and Now L1–2, L4, L7, L10–12, L14–18, L20–22, L24–26, L28–29, L30DD Module 4: The Continents L1–2, L4–6, L8DD, L9, L11–13, L16, L21DD, L22, L24DD, L25, L27DD, L28, L29DD, L30, L31, L32DD, L33–35	91 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	Module 1: The Five Senses L1, L6, L11, L17, L23, L29 Module 2: Once Upon a Farm L1, L18, L29 Module 3: America, Then and Now L1–2, L7, L12, L17–18, L22 Module 4: The Continents L1, L9, L16, L22, L28	21 days
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Module 1: The Five Senses L7, L18–19, L21–22, L23–24, L25DD, L26–28, L30–31 Module 2: Once Upon a Farm L4–7, L8DD, L10DD, L11–12, L16–17, L21, L22–23, L27–28, L31–32 Module 3: America, Then and Now L4–6, L7DD, L9DD, L11–12, L16–17, L18DD, L20DD, L21–22, L25–26, L28–29 Module 4: The Continents L12, L24DD, L25DD, L27DD, L28DD, L29DD, L30–31, L32DD, L33–36	60 days
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L20DD, L25DD Module 3: America, Then and Now L1DD, L6DD, L21DD, L27DD	23 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 4: The Continents L5DD, L14DD, L15DD, L16DD, L17DD, L19DD, L20DD, L22DD, L23	
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13, L18DD Module 2: Once Upon a Farm L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L15DD, L19DD, L24DD, L27DD, L26, L27DD, L29DD Module 3: America, Then and Now L1DD, L2, L3DD, L4, L7–8, L10DD, L12, L14DD, L17DD, L19DD, L22DD, L24DD, L27 Module 4: The Continents L1DD, L2DD, L3DD, L6DD, L7DD, L9DD, L10DD, L11–12, L16, L18DD, L19, L21, L23, L31DD, L32	52 days

Unit 1: Developing Foundational Reading and Language Skills

Priority Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.K.1.a Follow words from left to right, top to bottom, and page by page.	<i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.	n/a

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.1.c Understand that words are separated by spaces in print.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	Module 1: The Five Senses L1–16, L19, L21–23, L25, L27, L29–31 Module 2: Once Upon a Farm L1, L3, L5, L7–8, L11–16, L18–22, L24–32 Module 3: America, Then and Now L1–2, L4–6, L12, L15, L17, L21–23, L26 Module 4: The Continents L1, L9, L16–17, L19, L21	68 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.2.a Capitalize the first word in a sentence and the pronoun I.	Module 3: America, Then and Now L4DD, L5, L6, L7DD, L9DD, L11DD Module 4: The Continents L24DD, L25DD, L27DD, L30–31, L32DD, L33–35	15 days

Unit 1: Developing Foundational Reading and Language Skills

Supporting Standards

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RF.K.2.a Recognize and produce rhyming words.	Supplemental material is necessary to address producing rhyming words. The following lesson addresses recognizing rhyming words. Module 1: The Five Senses L26	1 day
SL.K.1.b Continue a conversation through multiple exchanges.	Module 1: The Five Senses L6, L16, L22, L25, L27, L29–31 Module 2: Once Upon a Farm L28	2 days
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Module 1: The Five Senses L1, L4, L6–7 Module 3: America, Then and Now L7, L10–11, L17–22 Module 4: The Continents L7	14 days

Unit 2: Developing Print Awareness and Becoming a Writer

Overarching Standards

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RL.K.10 Actively engage in group reading activities with purpose and understanding.	Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.K.10 Actively engage in group reading activities with purpose and understanding.	Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Module 3: America, Then and Now L14, L28–29 Module 4: The Continents L2, L13, L17, L32	7 days
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: The Five Senses L1, L4–5, L7DD, L8–10, L13–16, L20–21, L30–31 Module 2: Once Upon a Farm L4–7, L11–12, L14–18 Module 3: America, Then and Now L4–6, L9–11, L15–17, L21, L24–29 Module 4: The Continents L4–8, L11–15, L20–21, L25–27, L29–36	65 days
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9, L9DD, L10DD, L17, L18DD, L23, L24DD, L26DD, L28DD Module 2: Once Upon a Farm L9DD, L12DD, L15, L17, L19	21 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 4: The Continents L32–33, L35–36	
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	Module 3: America, Then and Now L23–30	8 days
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: The Five Senses L1, L3DD, L4DD, L5–6, L7DD, L8DD, L9DD, L10DD, L11, L13DD, L14DD, L15, L17, L19DD, L23, L24DD, L26, L27DD, L28DD, L29, L30DD, L31DD Module 2: Once Upon a Farm L1, L2DD, L3DD, L4, L6–8, L10–12, L12DD, L14DD, L15–L23, L27, L30–32, L32 Module 3: America, Then and Now L1–2, L4, L7, L10–12, L14–18, L20–22, L24–26, L28–29, L30DD Module 4: The Continents L1–2, L4–6, L8DD, L9, L11–13, L16, L21DD, L22, L24DD, L25, L27DD, L28, L29DD, L30, L31, L32DD, L33–35	91 days
L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	Module 1: The Five Senses L1, L6, L11, L17, L23, L29 Module 2: Once Upon a Farm L1, L18, L29 Module 3: America, Then and Now L1–2, L7, L12, L17–18, L22 Module 4: The Continents L1, L9, L16, L22, L28	21 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Module 1: The Five Senses L7, L18–19, L21–22, L23–24, L25DD, L26–28, L30–31 Module 2: Once Upon a Farm L4–7, L8DD, L10DD, L11–12, L16–17, L21, L22–23, L27–28, L31–32 Module 3: America, Then and Now L4–6, L7DD, L9DD, L11–12, L16–17, L18DD, L20DD, L21–22, L25–26, L28–29 Module 4: The Continents L12, L24DD, L25DD, L27DD, L28DD, L29DD, L30–31, L32DD, L33–36	60
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L20DD, L25DD Module 3: America, Then and Now L1DD, L6DD, L21DD, L27DD Module 4: The Continents L5DD, L14DD, L15DD, L16DD, L17DD, L19DD, L20DD, L22DD, L23	
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13, L18DD Module 2: Once Upon a Farm L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L15DD, L19DD, L24DD, L27DD, L26, L27DD, L29DD Module 3: America, Then and Now	52 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L1DD, L2, L3DD, L4, L7–8, L10DD, L12, L14DD, L17DD, L19DD, L22DD, L24DD, L27 Module 4: The Continents L1DD, L2DD, L3DD, L6DD, L7DD, L9DD, L10DD, L11–12, L16, L18DD, L19, L21, L23, L31DD, L32	

Unit 2: Developing Print Awareness and Becoming a Writer

Priority Standards:

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.K.1.a Follow words from left to right, top to bottom, and page by page.	<i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.	n/a
RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n//a
RF.K.1.c Understand that words are separated by spaces in print.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.2.a Recognize and produce rhyming words.	Supplemental material is necessary to address producing rhyming words. The following lesson addresses recognizing rhyming words. Module 1: The Five Senses L26	1 day

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.	n/a
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Module 1: The Five Senses L19 Module 2: Once Upon a Farm L19–23, L25–28, L30–32 Module 3: America, Then and Now L5–6, L9, L12, L16–18, L23–29 Module 4: The Continents L4, L6	29 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	Module 1: The Five Senses L1–16, L19, L21–23, L25, L27, L29–31 Module 2: Once Upon a Farm L1, L3, L5, L7–8, L11–16, L18–22, L24–32 Module 3: America, Then and Now L1–2, L4–6, L12, L15, L17, L21–23, L26 Module 4: The Continents L1, L9, L16–17, L19, L21	68 days
SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and text under discussion).	Module 1: The Five Senses L1–16, L19, L21–23, L25, L27, L29–31 Module 2: Once Upon a Farm L1, L3, L5, L7–8, L11–16, L18–22, L24–32 Module 3: America, Then and Now L1–2, L4–6, L12, L15, L17, L21–23, L26 Module 4: The Continents L1, L9, L16–17, L19, L21	68 days
L.K.1.a Print many upper- and lowercase letters.	Module 2: Once Upon a Farm L5DD, L6, L11–12, L16–17, L19, L22–23, L27–28, L31–32	13 days
L.K.2.b Recognize and name end punctuation.	Module 2: Once Upon a Farm L2DD, L4DD, L13–15, L19–20, L21DD, L23DD, L28DD Module 3: America, Then and Now L1DD, L13DD, L15DD, L16–17, L20–21, L23DD, L25–26, L28–30 Module 4: The Continents	24 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L3DD	
L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L25DD Module 3: America, Then and Now L21DD Module 4: The Continents L5DD, L16DD, L20DD	13 days
L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L13DD Module 2: Once Upon a Farm L4DD, L7DD, L9DD, L11–12, L24DD, L27DD, L29DD Module 3: America, Then and Now L8DD, L12, L19DD, L27 Module 4: The Continents L1DD, L31DD	20 days
L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Module 2: Once Upon a Farm L11DD, L26DD Module 3: America, Then and Now L1DD, L2DD, L3DD, L12DD Module 4: The Continents L2DD, L3DD, L9DD, L10DD, L11DD, L18DD, L23	13 days

Unit 2: Developing Print Awareness and Becoming a Writer**Supporting Standards**

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.K.5 Recognize common types of texts (e.g. story books, poems).	Module 1: The Five Senses L12, L17, L30 Module 2: Once Upon a Farm L1, L5, L7, L13, L18, L24, L29 Module 3: America, Then and Now L1–2, L7, L12, L18, L22, L27 Module 4: The Continents L32	18 days
RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	Module 1: The Five Senses L13–21 Module 2: Once Upon a Farm L1	10 days
RI.K.5 Identify the front cover, back cover, and title page of a book.	Module 1: The Five Senses L1–2, L5–6, L10, L23–24 Module 2: Once Upon a Farm L2 Module 3: America, Then and Now L20–21	10 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	Module 1: The Five Senses L13–21 Module 2: Once Upon a Farm L1	10 days
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: Once Upon a Farm L2, L4–6 Module 3: America, Then and Now L14, L29	7 days
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Module 1: The Five Senses L1, L4, L6–7 Module 3: America, Then and Now L7, L10–11, L17–22 Module 4: The Continents L7	14 days
L.K.1.f Produce and expand complete sentences in shared language activities.	Module 1: The Five Senses L3DD, L4DD, L5, L7DD, L8DD, L9DD, L10DD, L13DD, L14DD, L15, L19DD, L26, L27DD, L28DD, L30DD, L31DD Module 2: Once Upon a Farm L1DD, L2DD, L3DD, L4, L6–8, L10, L11–12, L14DD, L15–16, L17, L19–21, L22–23, L27, L30–32 Module 3: America, Then and Now L4, L10–12, L14–17, L20–21, L24–26, L28–29, L30DD Module 4: The Continents	75 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L2, L4, L5–6, L8DD, L11–13, L21DD, L24DD, L25, L27DD, L28DD, L29DD, L30, L31, L32DD, L33–34, L35	
L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Module 1: The Five Senses L20DD Module 2: Once Upon a Farm L20DD Module 3: America, Then and Now L1DD, L6DD, L27DD Module 4: The Continents L14DD, L15DD, L17DD, L19DD, L22DD, L23	11 days
L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13DD, L18DD Module 2: Once Upon a Farm L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L27DD, L29DD Module 3: America, Then and Now L2, L4, L7–8, L10DD, L12, L19DD, L24DD, L27 Module 4: The Continents L1DD, L11–12, L19, L32	31 days
L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	Module 1: The Five Senses L13 Module 2: Once Upon a Farm L15DD, L19DD, L26 Module 3: America, Then and Now	16 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L1DD, L12DD, L14DD, L17DD, L22DD Module 4: The Continents L3DD, L6DD, L7DD, L12DD, L16, L21, L23DD	
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules	n/a

Unit 3: Understanding Narrative Text and Sharing an Opinion

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.K.10 Actively engage in group reading activities with purpose and understanding.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.K.10 Actively engage in group reading activities with purpose and understanding.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Module 3: America, Then and Now L14, L28–29 Module 4: The Continents L2, L13, L17, L32	7 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: The Five Senses L1, L4–5, L7DD, L8–10, L13–16, L20–21, L30–31 Module 2: Once Upon a Farm L4–7, L11–12, L14–18 Module 3: America, Then and Now L4–6, L9–11, L15–17, L21, L24–29 Module 4: The Continents L4–8, L11–15, L20–21, L25–27, L29–36	65 days
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9, L9DD, L10DD, L17, L18DD, L23, L24DD, L26DD, L28DD Module 2: Once Upon a Farm L9DD, L12DD, L15, L17, L19 Module 4: The Continents L32–33, L35–36	21 days
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	Module 3: America, Then and Now L23–30	8 days
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: The Five Senses L1, L3DD, L4DD, L5–6, L7DD, L8DD, L9DD, L10DD, L11, L13DD, L14DD, L15, L17, L19DD, L23, L24DD, L26, L27DD, L28DD, L29, L30DD, L31DD Module 2: Once Upon a Farm	91 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L1, L2DD, L3DD, L4, L6–8, L10–12, L12DD, L14DD, L15–L23, L27, L30–32, L32 Module 3: America, Then and Now L1–2, L4, L7, L10–12, L14–18, L20–22, L24–26, L28–29, L30DD Module 4: The Continents L1–2, L4–6, L8DD, L9, L11–13, L16, L21DD, L22, L24DD, L25, L27DD, L28, L29DD, L30, L31, L32DD, L33–35	
L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	Module 1: The Five Senses L1, L6, L11, L17, L23, L29 Module 2: Once Upon a Farm L1, L18, L29 Module 3: America, Then and Now L1–2, L7, L12, L17–18, L22 Module 4: The Continents L1, L9, L16, L22, L28	21 days
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Module 1: The Five Senses L7, L18–19, L21–22, L23–24, L25DD, L26–28, L30–31 Module 2: Once Upon a Farm L4–7, L8DD, L10DD, L11–12, L16–17, L21, L22–23, L27–28, L31–32 Module 3: America, Then and Now L4–6, L7DD, L9DD, L11–12, L16–17, L18DD, L20DD, L21–22, L25–26, L28–29 Module 4: The Continents L12, L24DD, L25DD, L27DD, L28DD, L29DD, L30–31, L32DD, L33–36	60 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L20DD, L25DD Module 3: America, Then and Now L1DD, L6DD, L21DD, L27DD Module 4: The Continents L5DD, L14DD, L15DD, L16DD, L17DD, L19DD, L20DD, L22DD, L23	23 days
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13, L18DD Module 2: Once Upon a Farm L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L15DD, L19DD, L24DD, L27DD, L26, L27DD, L29DD Module 3: America, Then and Now L1DD, L2, L3DD, L4, L7–8, L10DD, L12, L14DD, L17DD, L19DD, L22DD, L24DD, L27 Module 4: The Continents L1DD, L2DD, L3DD, L6DD, L7DD, L9DD, L10DD, L11–12, L16, L18DD, L19, L21, L23, L31DD, L32	52 days

Unit 3: Understanding Narrative Text and Sharing an Opinion

Priority Standards:

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	Module 1: The Five Senses	34 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L11, L17, L20 Module 2: Once Upon a Farm L9, L11–24, L25–29, L30–31 Module 3: America, Then and Now L12–17 Module 4: The Continents L3, L18–19	
RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	Module 1: The Five Senses L11, L12–14, L15DD, L17, L18, L19–21 Module 2: Once Upon a Farm L1, L14–15, L21–22, L27 Module 3: America, Then and Now L13, L15–16, L20, L27 Module 4: The Continents L3, L5, L17–19, L25	27 days
RF.K.1.a Follow words from left to right, top to bottom, and page by page.	<i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.	n/a
RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.	<i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.	n/a
RF.K.1.c Understand that words are separated by spaces in print.	<i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.	n/a

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.2.a Recognize and produce rhyming words.	Supplemental material is necessary to address producing rhyming words. The following lesson addresses recognizing rhyming words. Module 1: The Five Senses L26	1 day
RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	Module 2: Once Upon a Farm L28DD, L31 Module 3: America, Then and Now L4–10, L18–30 Module 4: The Continents L1–8, L10–15, L20–21, L25–31, L33–35	48 days
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Module 1: The Five Senses L1, L9–10, L15–16, L18–19, L21–22, L25DD, L26–28, L30–31 Module 2: Once Upon a Farm L4–6, L10–12, L16–17, L28DD, L31 Module 3: America, Then and Now L5–6, L8–11, L13–21, L23–29, L30DD Module 4: The Continents L4, L6, L8, L19	51 days
L.K.1.a Print many upper- and lowercase letters.	Module 2: Once Upon a Farm L5DD, L6, L11–12, L16–17, L19, L22–23, L27–28, L31–32	13 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Module 1: The Five Senses L1, L6, L11, L17, L23, L29 Module 2: Once Upon a Farm L1, L18, L29 Module 3: America, Then and Now L1–2, L7, L12, L17–18, L22 Module 4: The Continents L1, L9, L16, L22, L28	21 days
L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L25DD Module 3: America, Then and Now L21DD Module 4: The Continents L5DD, L16DD, L20DD	13 days
L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L13DD Module 2: Once Upon a Farm L4DD, L7DD, L9DD, L11–12, L24DD, L27DD, L29DD Module 3: America, Then and Now L8DD, L12, L19DD, L27 Module 4: The Continents L1DD, L31DD	20 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Module 2: Once Upon a Farm L11DD, L26DD Module 3: America, Then and Now L1DD, L2DD, L3DD, L12DD Module 4: The Continents L2DD, L3DD, L9DD, L10DD, L11DD, L18DD, L23	13 days

Unit 3: Understanding Narrative Text and Sharing an Opinion

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.K.1 With prompting and support, ask and answer questions about key details in a text.	Module 1: The Five Senses L2–3, L4, L11, L12–13, L14–22, L29 Module 2: Once Upon a Farm L1, L13–29, L31–32 Module 3: America, Then and Now L2, L12, L15–17 Module 4: The Continents L5, L16–21, L23, L25, L36	51 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: Once Upon a Farm L2, L4–6 Module 3: America, Then and Now L14, L29	7 days
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Module 1: The Five Senses L1, L4, L6–7 Module 3: America, Then and Now L7, L10–11, L17–22 Module 4: The Continents L7	14 days
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	Module 1: The Five Senses L10, L19–22, L27, L30–31 Module 2: Once Upon a Farm L2–6, L9–10, L16–17, L20, L23, L28–32 Module 4: The Continents L15, L35	26 days
L.K.1.b Use frequently occurring nouns and verbs.	Module 2: Once Upon a Farm L2DD, L4DD, L13–15, L19–20, L21DD, L23DD, L28DD Module 3: America, Then and Now L1DD, L13DD, L15DD, L16–17, L20–21, L23DD, L25–26, L28–30 Module 4: The Continents L3DD	24 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Module 1: The Five Senses L20DD Module 2: Once Upon a Farm L20DD Module 3: America, Then and Now L1DD, L6DD, L27DD Module 4: The Continents L14DD, L15DD, L17DD, L19DD, L22DD, L23	11 days
L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13DD, L18DD Module 2: Once Upon a Farm L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L27DD, L29DD Module 3: America, Then and Now L2, L4, L7–8, L10DD, L12, L19DD, L24DD, L27 Module 4: The Continents L1DD, L11–12, L19, L32	31 days
L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	Module 1: The Five Senses L13 Module 2: Once Upon a Farm L15DD, L19DD, L26 Module 3: America, Then and Now L1DD, L12DD, L14DD, L17DD, L22DD Module 4: The Continents L3DD, L6DD, L7DD, L12DD, L16, L21, L23DD	16 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules	n/a

Unit 4: Using Emergent Foundational Reading and Language Skills to Understand Informational Text and Communicate Information as a Writer

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.K.10 Actively engage in group reading activities with purpose and understanding.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.K.10 Actively engage in group reading activities with purpose and understanding.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Module 3: America, Then and Now L14, L28–29 Module 4: The Continents L2, L13, L17, L32	7 days
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: The Five Senses L1, L4–5, L7DD, L8–10, L13–16, L20–21, L30–31 Module 2: Once Upon a Farm L4–7, L11–12, L14–18 Module 3: America, Then and Now L4–6, L9–11, L15–17, L21, L24–29 Module 4: The Continents L4–8, L11–15, L20–21, L25–27, L29–36	65 days
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9, L9DD, L10DD, L17, L18DD, L23, L24DD, L26DD, L28DD Module 2: Once Upon a Farm L9DD, L12DD, L15, L17, L19 Module 4: The Continents L32–33, L35–36	21 days
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	Module 3: America, Then and Now L23–30	8 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: The Five Senses L1, L3DD, L4DD, L5-6, L7DD, L8DD, L9DD, L10DD, L11, L13DD, L14DD, L15, L17, L19DD, L23, L24DD, L26, L27DD, L28DD, L29, L30DD, L31DD Module 2: Once Upon a Farm L1, L2DD, L3DD, L4, L6-8, L10-12, L12DD, L14DD, L15-L23, L27, L30-32, L32 Module 3: America, Then and Now L1-2, L4, L7, L10-12, L14-18, L20-22, L24-26, L28-29, L30DD Module 4: The Continents L1-2, L4-6, L8DD, L9, L11-13, L16, L21DD, L22, L24DD, L25, L27DD, L28, L29DD, L30, L31, L32DD, L33-35	91 days
L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	Module 1: The Five Senses L1, L6, L11, L17, L23, L29 Module 2: Once Upon a Farm L1, L18, L29 Module 3: America, Then and Now L1-2, L7, L12, L17-18, L22 Module 4: The Continents L1, L9, L16, L22, L28	21 days
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Module 1: The Five Senses L7, L18-19, L21-22, L23-24, L25DD, L26-28, L30-31 Module 2: Once Upon a Farm L4-7, L8DD, L10DD, L11-12, L16-17, L21, L22-23, L27-28, L31-32 Module 3: America, Then and Now	60

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L4–6, L7DD, L9DD, L11–12, L16–17, L18DD, L20DD, L21–22, L25–26, L28–29 Module 4: The Continents L12, L24DD, L25DD, L27DD, L28DD, L29DD, L30–31, L32DD, L33–36	
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L20DD, L25DD Module 3: America, Then and Now L1DD, L6DD, L21DD, L27DD Module 4: The Continents L5DD, L14DD, L15DD, L16DD, L17DD, L19DD, L20DD, L22DD, L23	23
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13, L18DD Module 2: Once Upon a Farm L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L15DD, L19DD, L24DD, L27DD, L26, L27DD, L29DD Module 3: America, Then and Now L1DD, L2, L3DD, L4, L7–8, L10DD, L12, L14DD, L17DD, L19DD, L22DD, L24DD, L27 Module 4: The Continents L1DD, L2DD, L3DD, L6DD, L7DD, L9DD, L10DD, L11–12, L16, L18DD, L19, L21, L23, L31DD, L32	52 days.

Unit 4: Using Emergent Foundational Reading and Language Skills to Understand Informational Text and Communicate Information as a Writer

Priority Standards:

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RF.K.1.a Follow words from left to right, top to bottom, and page by page.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.1.c Understand that words are separated by spaces in print.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Module 1: The Five Senses L1, L9–10, L15–16, L18–19, L21–22, L25DD, L26–28, L30–31 Module 2: Once Upon a Farm L4–6, L10–12, L16–17, L28DD, L31 Module 3: America, Then and Now L5–6, L8–11, L13–21, L23–29, L30DD Module 4: The Continents L4, L6, L8, L19	51 days
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Module 2: Once Upon a Farm L32DD Module 4: The Continents L17–19, L21–22, L24–25, L27, L29, L34	11 days
L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Module 1: The Five Senses L1, L6, L11, L17, L23, L29 Module 2: Once Upon a Farm L1, L18, L29 Module 3: America, Then and Now L1–2, L7, L12, L17–18, L22 Module 4: The Continents L1, L9, L16, L22, L28	21 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L25DD Module 3: America, Then and Now L21DD Module 4: The Continents L5DD, L16DD, L20DD	13 days
L.K.5.a Sort common objects into categories to gain a sense of the concepts the categories represent.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L13DD Module 2: Once Upon a Farm L4DD, L7DD, L9DD, L11–12, L24DD, L27DD, L29DD Module 3: America, Then and Now L8DD, L12, L19DD, L27 Module 4: The Continents L1DD, L31DD	20 days
L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Module 2: Once Upon a Farm L11DD, L26DD Module 3: America, Then and Now L1DD, L2DD, L3DD, L12DD Module 4: The Continents L2DD, L3DD, L9DD, L10DD, L11DD, L18DD, L23	13 days

Unit 4: Using Emergent Foundational Reading and Language Skills to Understand Informational Text and Communicate Information as a Writer

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	Module 1: The Five Senses L1, L2–3, L4–7, L8–11, L17, L23, L24, L26–28, L30–31 Module 2: Once Upon a Farm L2, L4–12 Module 3: America, Then and Now L1–11, L18–30 Module 4: The Continents L1–15, L22–36	83 days
RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	Module 1: The Five Senses L3–4, L8–10, L23, L24, L25, L26–27 Module 2: Once Upon a Farm L2–4, L8–11 Module 3: America, Then and Now L3–5, L9–11, L18, L20–27, L30 Module 4: The Continents L1, L3–6, L8, L11–12, L24–26, L29–30, L32	47 days
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: Once Upon a Farm L2, L4–6 Module 3: America, Then and Now L14, L29	7 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	Module 1: The Five Senses L10, L19–22, L27, L30–31 Module 2: Once Upon a Farm L2–6, L9–10, L16–17, L20, L23, L28–32 Module 4: The Continents L15, L35	26 days
L.K.1.b Use frequently occurring nouns and verbs.	Module 2: Once Upon a Farm L2DD, L4DD, L13–15, L19–20, L21DD, L23DD, L28DD Module 3: America, Then and Now L1DD, L13DD, L15DD, L16–17, L20–21, L23DD, L25–26, L28–30 Module 4: The Continents L3DD	24 days
L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Module 1: The Five Senses L20DD Module 2: Once Upon a Farm L20DD Module 3: America, Then and Now L1DD, L6DD, L27DD Module 4: The Continents L14DD, L15DD, L17DD, L19DD, L22DD, L23	11 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13DD, L18DD Module 2: Once Upon a Farm L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L27DD, L29DD Module 3: America, Then and Now L2, L4, L7–8, L10DD, L12, L19DD, L24DD, L27 Module 4: The Continents L1DD, L11–12, L19, L32	31 days
L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	Module 1: The Five Senses L13 Module 2: Once Upon a Farm L15DD, L19DD, L26 Module 3: America, Then and Now L1DD, L12DD, L14DD, L17DD, L22DD Module 4: The Continents L3DD, L6DD, L7DD, L12DD, L16, L21, L23DD	16 days
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules	n/a

Unit 5: Understanding Narrative Text Components and Writing Stories

Overarching Standards

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RL.K.10 Actively engage in group reading activities with purpose and understanding.	Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.K.10 Actively engage in group reading activities with purpose and understanding.	Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Module 3: America, Then and Now L14, L28–29 Module 4: The Continents L2, L13, L17, L32	7 days
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: The Five Senses L1, L4–5, L7DD, L8–10, L13–16, L20–21, L30–31 Module 2: Once Upon a Farm L4–7, L11–12, L14–18 Module 3: America, Then and Now L4–6, L9–11, L15–17, L21, L24–29 Module 4: The Continents L4–8, L11–15, L20–21, L25–27, L29–36	65 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9, L9DD, L10DD, L17, L18DD, L23, L24DD, L26DD, L28DD Module 2: Once Upon a Farm L9DD, L12DD, L15, L17, L19 Module 4: The Continents L32–33, L35–36	21 days
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	Module 3: America, Then and Now L23–30	8 days
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: The Five Senses L1, L3DD, L4DD, L5-6, L7DD, L8DD, L9DD, L10DD, L11, L13DD, L14DD, L15, L17, L19DD, L23, L24DD, L26, L27DD, L28DD, L29, L30DD, L31DD Module 2: Once Upon a Farm L1, L2DD, L3DD, L4, L6–8, L10–12, L12DD, L14DD, L15–L23, L27, L30–32, L32 Module 3: America, Then and Now L1–2, L4, L7, L10–12, L14–18, L20–22, L24–26, L28–29, L30DD Module 4: The Continents L1–2, L4–6, L8DD, L9, L11–13, L16, L21DD, L22, L24DD, L25, L27DD, L28, L29DD, L30, L31, L32DD, L33–35	91 days
L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	Module 1: The Five Senses	21 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L1, L6, L11, L17, L23, L29 Module 2: Once Upon a Farm L1, L18, L29 Module 3: America, Then and Now L1–2, L7, L12, L17–18, L22 Module 4: The Continents L1, L9, L16, L22, L28	
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Module 1: The Five Senses L7, L18–19, L21–22, L23–24, L25DD, L26–28, L30–31 Module 2: Once Upon a Farm L4–7, L8DD, L10DD, L11–12, L16–17, L21, L22–23, L27–28, L31–32 Module 3: America, Then and Now L4–6, L7DD, L9DD, L11–12, L16–17, L18DD, L20DD, L21–22, L25–26, L28–29 Module 4: The Continents L12, L24DD, L25DD, L27DD, L28DD, L29DD, L30–31, L32DD, L33–36	60 days
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L20DD, L25DD Module 3: America, Then and Now L1DD, L6DD, L21DD, L27DD Module 4: The Continents	23 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L5DD, L14DD, L15DD, L16DD, L17DD, L19DD, L20DD, L22DD, L23	
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13, L18DD Module 2: Once Upon a Farm L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L15DD, L19DD, L24DD, L27DD, L26, L27DD, L29DD Module 3: America, Then and Now L1DD, L2, L3DD, L4, L7–8, L10DD, L12, L14DD, L17DD, L19DD, L22DD, L24DD, L27 Module 4: The Continents L1DD, L2DD, L3DD, L6DD, L7DD, L9DD, L10DD, L11–12, L16, L18DD, L19, L21, L23, L31DD, L32	52 days

Unit 5: Understanding Narrative Text Components and Writing Stories

Priority Standards:

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.K.2 With prompting and support, retell familiar stories, including key details.	Module 1: The Five Senses L4, L12, L15, L18, L21 Module 2: Once Upon a Farm L22, L24–27, L29–30 Module 3: America, Then and Now L3, L6, L12–14, L16–17, L20, L24, L27 Module 4: The Continents L2–3, L17, L20	

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.K.4 Ask and answer questions about unknown words in a text	Module 1: The Five Senses L3, L4, L12DD, L17, L20DD Module 2: Once Upon a Farm L22, L24–27, L29–30 Module 3: America, Then and Now L3, L6, L12–14, L16–17, L20, L24, L27 Module 4: The Continents L2–3, L17, L20	26 days
RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.4 Read emergent-reader texts with purpose and understanding.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Module 1: The Five Senses L19 Module 2: Once Upon a Farm L19–23, L25–28, L30–32 Module 3: America, Then and Now L5–6, L9, L12, L16–18, L23–29 Module 4: The Continents L4, L6	29 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Module 2: Once Upon a Farm L32DD Module 4: The Continents L17–19, L21–22, L24–25, L27, L29, L34	11 days
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Module 1: The Five Senses L1–2, L4, L6, L8–15, L19, L22–23, L25–27 Module 2: Once Upon a Farm L1, L3, L7, L13–15, L18–21, L24–28, L30–32 Module 3: America, Then and Now L1–26 Module 4: The Continents L1–7, L9–28, L30–32, L35–36	94 days
L.K.1.a Print many upper- and lowercase letters.	Module 2: Once Upon a Farm L5DD, L6, L11–12, L16–17, L19, L22–23, L27–28, L31–32	13 days
L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Module 1: The Five Senses L1, L6, L11, L17, L23, L29 Module 2: Once Upon a Farm L1, L18, L29 Module 3: America, Then and Now L1–2, L7, L12, L17–18, L22 Module 4: The Continents L1, L9, L16, L22, L28	21 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L25DD Module 3: America, Then and Now L21DD Module 4: The Continents L5DD, L16DD, L20DD	13 days
L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L13DD Module 2: Once Upon a Farm L4DD, L7DD, L9DD, L11–12, L24DD, L27DD, L29DD Module 3: America, Then and Now L8DD, L12, L19DD, L27 Module 4: The Continents L1DD, L31DD	20 days
L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.	Module 2: Once Upon a Farm L11DD, L26DD Module 3: America, Then and Now L1DD, L2DD, L3DD, L12DD Module 4: The Continents L2DD, L3DD, L9DD, L10DD, L11DD, L18DD, L23	13 days

Unit 5: Understanding Narrative Text Components and Writing Stories**Supporting Standards**

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: Once Upon a Farm L2, L4–6 Module 3: America, Then and Now L14, L29	7 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	Module 1: The Five Senses L10, L19–22, L27, L30–31 Module 2: Once Upon a Farm L2–6, L9–10, L16–17, L20, L23, L28–32 Module 4: The Continents L15, L35	26 days
L.K.1.b Use frequently occurring nouns and verbs.	Module 2: Once Upon a Farm L2DD, L4DD, L13–15, L19–20, L21DD, L23DD, L28DD Module 3: America, Then and Now L1DD, L13DD, L15DD, L16–17, L20–21, L23DD, L25–26, L28–30 Module 4: The Continents L3DD	24 days
L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Module 1: The Five Senses Module 2: Once Upon a Farm Module 3: America, Then and Now Module 4: The Continents	

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.5.c Identify real-life connections between words and their uses.	Module 1: The Five Senses L13 Module 2: Once Upon a Farm L15DD, L19DD, L26 Module 3: America, Then and Now L1DD, L12DD, L14DD, L17DD, L22DD Module 4: The Continents L3DD, L6DD, L7DD, L12DD, L16, L21, L23DD	16 days
L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	Module 1: The Five Senses L13 Module 2: Once Upon a Farm L15DD, L19DD, L26 Module 3: America, Then and Now L1DD, L12DD, L14DD, L17DD, L22DD Module 4: The Continents L3DD, L6DD, L7DD, L12DD, L16, L21, L23DD	16 days
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules	n/a

Unit 6: Understanding and Creating Informational Text

Overarching Standards

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RL.K.10 Actively engage in group reading activities with purpose and understanding.	Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.K.10 Actively engage in group reading activities with purpose and understanding.	Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Module 3: America, Then and Now L14, L28–29 Module 4: The Continents L2, L13, L17, L32	7 days
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: The Five Senses L1, L4–5, L7DD, L8–10, L13–16, L20–21, L30–31 Module 2: Once Upon a Farm L4–7, L11–12, L14–18 Module 3: America, Then and Now L4–6, L9–11, L15–17, L21, L24–29 Module 4: The Continents L4–8, L11–15, L20–21, L25–27, L29–36	65 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9, L9DD, L10DD, L17, L18DD, L23, L24DD, L26DD, L28DD Module 2: Once Upon a Farm L9DD, L12DD, L15, L17, L19 Module 4: The Continents L32–33, L35–36	21 days
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	Module 3: America, Then and Now L23–30	8 days
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: The Five Senses L1, L3DD, L4DD, L5-6, L7DD, L8DD, L9DD, L10DD, L11, L13DD, L14DD, L15, L17, L19DD, L23, L24DD, L26, L27DD, L28DD, L29, L30DD, L31DD Module 2: Once Upon a Farm L1, L2DD, L3DD, L4, L6–8, L10–12, L12DD, L14DD, L15–L23, L27, L30–32, L32 Module 3: America, Then and Now L1–2, L4, L7, L10–12, L14–18, L20–22, L24–26, L28–29, L30DD Module 4: The Continents L1–2, L4–6, L8DD, L9, L11–13, L16, L21DD, L22, L24DD, L25, L27DD, L28, L29DD, L30, L31, L32DD, L33–35	91 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	Module 1: The Five Senses L1, L6, L11, L17, L23, L29 Module 2: Once Upon a Farm L1, L18, L29 Module 3: America, Then and Now L1–2, L7, L12, L17–18, L22 Module 4: The Continents L1, L9, L16, L22, L28	21 days
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Module 1: The Five Senses L7, L18–19, L21–22, L23–24, L25DD, L26–28, L30–31 Module 2: Once Upon a Farm L4–7, L8DD, L10DD, L11–12, L16–17, L21, L22–23, L27–28, L31–32 Module 3: America, Then and Now L4–6, L7DD, L9DD, L11–12, L16–17, L18DD, L20DD, L21–22, L25–26, L28–29 Module 4: The Continents L12, L24DD, L25DD, L27DD, L28DD, L29DD, L30–31, L32DD, L33–36	60 days
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L20DD, L25DD Module 3: America, Then and Now L1DD, L6DD, L21DD, L27DD	23 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
	Module 4: The Continents L5DD, L14DD, L15DD, L16DD, L17DD, L19DD, L20DD, L22DD, L23	
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13, L18DD Module 2: Once Upon a Farm L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L15DD, L19DD, L24DD, L27DD, L26, L27DD, L29DD Module 3: America, Then and Now L1DD, L2, L3DD, L4, L7–8, L10DD, L12, L14DD, L17DD, L19DD, L22DD, L24DD, L27 Module 4: The Continents L1DD, L2DD, L3DD, L6DD, L7DD, L9DD, L10DD, L11–12, L16, L18DD, L19, L21, L23, L31DD, L32	52 days

Unit 6: Understanding and Creating Informational Text

Priority Standards:

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.K.2 With prompting and support, identify the main topic and retell key ideas of a text.	Module 1: The Five Senses L2, L4–5, L7, L9–10, L24, L27 Module 2: Once Upon a Farm L3, L5, L8–11 Module 3: America, Then and Now L3–10, L19–28, L30 Module 4: The Continents L1–4, L6–8, L10, L23–24, L28–29	45 days
RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.	Module 1: The Five Senses L1, L2–3, L4, L6, L9, L23, L25 Module 2: Once Upon a Farm L5, L8–9 Module 3: America, Then and Now L4–5, L10, L18, L20–21, L23, L25 Module 4: The Continents L2, L4–7, L11–13, L24–26, L30	31 days
RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.K.4 Read emergent-reader texts with purpose and understanding.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).	Module 2: Once Upon a Farm L28DD, L31 Module 3: America, Then and Now L4–10, L18–30 Module 4: The Continents L1–8, L10–15, L20–21, L25–31, L33–35	48 days
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Module 1: The Five Senses L1, L9–10, L15–16, L18–19, L21–22, L25DD, L26–28, L30–31 Module 2: Once Upon a Farm L4–6, L10–12, L16–17, L28DD, L31 Module 3: America, Then and Now L5–6, L8–11, L13–21, L23–29, L30DD Module 4: The Continents L4, L6, L8, L19	51 days
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Module 2: Once Upon a Farm L32DD Module 4: The Continents L17–19, L21–22, L24–25, L27, L29, L34	11 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Module 3: America, Then and Now L14, L28–29 Module 4: The Continents L2, L13, L17, L32	7 days
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Module 1: The Five Senses L1–2, L4, L6, L8–15, L19, L22–23, L25–27 Module 2: Once Upon a Farm L1, L3, L7, L13–15, L18–21, L24–28, L30–32 Module 3: America, Then and Now L1–26 Module 4: The Continents L1–7, L9–28, L30–32, L35–36	94 days
L.K.1.e Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Module 1: The Five Senses L24DD, L26DD, L27DD, L28DD Module 2: Once Upon a Farm L8, L10–12, L12DD Module 4: The Continents L8DD, L21DD	11 days
L.K.2.a Capitalize the first word in a sentence and the pronoun I.	Module 3: America, Then and Now L4DD, L5, L6, L7DD, L9DD, L11DD Module 4: The Continents L24DD, L25DD, L27DD, L30–31, L32DD, L33–35	15 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Module 1: The Five Senses L17DD, L18–19, L21–22, L23–24, L25DD, L26–28, L30–31 Module 2: Once Upon a Farm L4–5, L5DD, L6, L7, L8DD, L10DD, L11–12, L16–17, L22–23, L27–28, L31–32 Module 3: America, Then and Now L4 Module 4: The Continents L36	32 days
L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Module 1: The Five Senses L1, L6, L11, L17, L23, L29 Module 2: Once Upon a Farm L1, L18, L29 Module 3: America, Then and Now L1–2, L7, L12, L17–18, L22 Module 4: The Continents L1, L9, L16, L22, L28	21 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L25DD Module 3: America, Then and Now L21DD Module 4: The Continents L5DD, L16DD, L20DD	13 days
L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L13DD Module 2: Once Upon a Farm L4DD, L7DD, L9DD, L11–12, L24DD, L27DD, L29DD Module 3: America, Then and Now L8DD, L12, L19DD, L27 Module 4: The Continents L1DD, L31DD	20 days
L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Module 2: Once Upon a Farm L11DD, L26DD Module 3: America, Then and Now L1DD, L2DD, L3DD, L12DD Module 4: The Continents L2DD, L3DD, L9DD, L10DD, L11DD, L18DD, L23	13 days

Unit 6: Understanding and Creating Informational Text**Supporting Standards**

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: Once Upon a Farm L2, L4–6 Module 3: America, Then and Now L14, L29	7 days
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Module 1: The Five Senses L1, L4, L6–7 Module 3: America, Then and Now L7, L10–11, L17–22 Module 4: The Continents L7	14 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	Module 1: The Five Senses L10, L19–22, L27, L30–31 Module 2: Once Upon a Farm L2–6, L9–10, L16–17, L20, L23, L28–32 Module 4: The Continents L15, L35	26 days
L.K.1.b Use frequently occurring nouns and verbs.	Module 2: Once Upon a Farm L2DD, L4DD, L13–15, L19–20, L21DD, L23DD, L28DD Module 3: America, Then and Now L1DD, L13DD, L15DD, L16–17, L20–21, L23DD, L25–26, L28–30 Module 4: The Continents L3DD	24 days
L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Module 1: The Five Senses L20DD Module 2: Once Upon a Farm L20DD Module 3: America, Then and Now L1DD, L6DD, L27DD Module 4: The Continents L14DD, L15DD, L17DD, L19DD, L22DD, L23	11 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.5.c Identify real-life connections between words and their uses.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13DD, L18DD Module 2: Once Upon a Farm L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L27DD, L29DD Module 3: America, Then and Now L2, L4, L7–8, L10DD, L12, L19DD, L24DD, L27 Module 4: The Continents L1DD, L11–12, L19, L32	31 days
L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	Module 1: The Five Senses L13 Module 2: Once Upon a Farm L15DD, L19DD, L26 Module 3: America, Then and Now L1DD, L12DD, L14DD, L17DD, L22DD Module 4: The Continents L3DD, L6DD, L7DD, L12DD, L16, L21, L23DD	16 days
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules	n/a

Unit 7: Understanding and Analyzing Stories and Writing to Express an Opinion

Overarching Standards

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RL.K.10 Actively engage in group reading activities with purpose and understanding.	Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.K.10 Actively engage in group reading activities with purpose and understanding.	Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Module 3: America, Then and Now L14, L28–29 Module 4: The Continents L2, L13, L17, L32	7 days
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: The Five Senses L1, L4–5, L7DD, L8–10, L13–16, L20–21, L30–31 Module 2: Once Upon a Farm L4–7, L11–12, L14–18 Module 3: America, Then and Now L4–6, L9–11, L15–17, L21, L24–29 Module 4: The Continents L4–8, L11–15, L20–21, L25–27, L29–36	65 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9, L9DD, L10DD, L17, L18DD, L23, L24DD, L26DD, L28DD Module 2: Once Upon a Farm L9DD, L12DD, L15, L17, L19 Module 4: The Continents L32–33, L35–36	21 days
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	Module 3: America, Then and Now L23–30	8 days
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: The Five Senses L1, L3DD, L4DD, L5-6, L7DD, L8DD, L9DD, L10DD, L11, L13DD, L14DD, L15, L17, L19DD, L23, L24DD, L26, L27DD, L28DD, L29, L30DD, L31DD Module 2: Once Upon a Farm L1, L2DD, L3DD, L4, L6–8, L10–12, L12DD, L14DD, L15–L23, L27, L30–32, L32 Module 3: America, Then and Now L1–2, L4, L7, L10–12, L14–18, L20–22, L24–26, L28–29, L30DD Module 4: The Continents L1–2, L4–6, L8DD, L9, L11–13, L16, L21DD, L22, L24DD, L25, L27DD, L28, L29DD, L30, L31, L32DD, L33–35	91 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	Module 1: The Five Senses L1, L6, L11, L17, L23, L29 Module 2: Once Upon a Farm L1, L18, L29 Module 3: America, Then and Now L1–2, L7, L12, L17–18, L22 Module 4: The Continents L1, L9, L16, L22, L28	21 days
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Module 1: The Five Senses L7, L18–19, L21–22, L23–24, L25DD, L26–28, L30–31 Module 2: Once Upon a Farm L4–7, L8DD, L10DD, L11–12, L16–17, L21, L22–23, L27–28, L31–32 Module 3: America, Then and Now L4–6, L7DD, L9DD, L11–12, L16–17, L18DD, L20DD, L21–22, L25–26, L28–29 Module 4: The Continents L12, L24DD, L25DD, L27DD, L28DD, L29DD, L30–31, L32DD, L33–36	60 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L20DD, L25DD Module 3: America, Then and Now L1DD, L6DD, L21DD, L27DD Module 4: The Continents L5DD, L14DD, L15DD, L16DD, L17DD, L19DD, L20DD, L22DD, L23	23 days
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13, L18DD Module 2: Once Upon a Farm L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L15DD, L19DD, L24DD, L27DD, L26, L27DD, L29DD Module 3: America, Then and Now L1DD, L2, L3DD, L4, L7–8, L10DD, L12, L14DD, L17DD, L19DD, L22DD, L24DD, L27 Module 4: The Continents L1DD, L2DD, L3DD, L6DD, L7DD, L9DD, L10DD, L11–12, L16, L18DD, L19, L21, L23, L31DD, L32	52 days

Unit 7: Understanding and Analyzing Stories and Writing to Express an Opinion

Priority Standards:

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	Module 2: Once Upon a Farm L13, L16–17, L23–24, L27	6 days
RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
RF.K.4 Read emergent-reader texts with purpose and understanding.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	Module 2: Once Upon a Farm L28DD, L31 Module 3: America, Then and Now L4–10, L18–30 Module 4: The Continents L1–8, L10–15, L20–21, L25–31, L33–35	48 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Module 2: Once Upon a Farm L32DD Module 4: The Continents L17–19, L21–22, L24–25, L27, L29, L34	11 days
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Module 1: The Five Senses L1–2, L4, L6, L8–15, L19, L22–23, L25–27 Module 2: Once Upon a Farm L1, L3, L7, L13–15, L18–21, L24–28, L30–32 Module 3: America, Then and Now L1–26 Module 4: The Continents L1–7, L9–28, L30–32, L35–36	94 days
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	Module 1: The Five Senses L10, L19–22, L27, L30–31 Module 2: Once Upon a Farm L2–6, L9–10, L16–17, L20, L23, L28–32 Module 4: The Continents L15, L35	26 days
L.K.1.e Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Module 1: The Five Senses L24DD, L26DD, L27DD, L28DD Module 2: Once Upon a Farm L8, L10–12, L12DD Module 4: The Continents	11 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L8DD, L21DD	
L.K.2.a Capitalize the first word in a sentence and the pronoun I.	Module 3: America, Then and Now L4DD, L5, L6, L7DD, L9DD, L11DD Module 4: The Continents L24DD, L25DD, L27DD, L30–31, L32DD, L33–35	15 days
L.K.2.b Recognize and name end punctuation.	Module 2: Once Upon a Farm L2DD, L4DD, L13–15, L19–20, L21DD, L23DD, L28DD Module 3: America, Then and Now L1DD, L13DD, L15DD, L16–17, L20–21, L23DD, L25–26, L28–30 Module 4: The Continents L3DD	24 days
L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Module 1: The Five Senses L17DD, L18–19, L21–22, L23–24, L25DD, L26–28, L30–31 Module 2: Once Upon a Farm L4–5, L5DD, L6, L7, L8DD, L10DD, L11–12, L16–17, L22–23, L27–28, L31–32 Module 3: America, Then and Now L4 Module 4: The Continents L36	32 days
L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Module 1: The Five Senses L1, L6, L11, L17, L23, L29	21 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 2: Once Upon a Farm L1, L18, L29 Module 3: America, Then and Now L1–2, L7, L12, L17–18, L22 Module 4: The Continents L1, L9, L16, L22, L28	
L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L25DD Module 3: America, Then and Now L21DD Module 4: The Continents L5DD, L16DD, L20DD	13 days
L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L13DD Module 2: Once Upon a Farm L4DD, L7DD, L9DD, L11–12, L24DD, L27DD, L29DD Module 3: America, Then and Now L8DD, L12, L19DD, L27 Module 4: The Continents L1DD, L31DD	20 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Module 2: Once Upon a Farm L11DD, L26DD Module 3: America, Then and Now L1DD, L2DD, L3DD, L12DD Module 4: The Continents L2DD, L3DD, L9DD, L10DD, L11DD, L18DD, L23	13 days

Unit 7: Understanding and Analyzing Stories and Writing to Express an Opinion

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<i>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program.</i>	n/a
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: Once Upon a Farm L2, L4–6 Module 3: America, Then and Now L14, L29	7 days
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Module 1: The Five Senses L1, L4, L6–7 Module 3: America, Then and Now L7, L10–11, L17–22 Module 4: The Continents L7	14 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	Module 2: Once Upon a Farm L20DD Module 3: America, Then and Now L23DD, L25DD, L26DD, L30	5 days
L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Module 1: The Five Senses L20DD Module 2: Once Upon a Farm L20DD Module 3: America, Then and Now L1DD, L6DD, L27DD Module 4: The Continents L14DD, L15DD, L17DD, L19DD, L22DD, L23	11 days
L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13DD, L18DD Module 2: Once Upon a Farm L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L27DD, L29DD Module 3: America, Then and Now L2, L4, L7–8, L10DD, L12, L19DD, L24DD, L27 Module 4: The Continents L1DD, L11–12, L19, L32	31 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	Module 1: The Five Senses L13 Module 2: Once Upon a Farm L15DD, L19DD, L26 Module 3: America, Then and Now L1DD, L12DD, L14DD, L17DD, L22DD Module 4: The Continents L3DD, L6DD, L7DD, L12DD, L16, L21, L23DD	16 days
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules	n/a

Unit 8: Using Foundational Reading and Language Skills to Communicate Information as a Writer

Overarching Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RL.K.10 Actively engage in group reading activities with purpose and understanding.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a
RI.K.10 Actively engage in group reading activities with purpose and understanding.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all Days and modules.	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Module 3: America, Then and Now L14, L28–29 Module 4: The Continents L2, L13, L17, L32	7 days
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: The Five Senses L1, L4–5, L7DD, L8–10, L13–16, L20–21, L30–31 Module 2: Once Upon a Farm L4–7, L11–12, L14–18 Module 3: America, Then and Now L4–6, L9–11, L15–17, L21, L24–29 Module 4: The Continents L4–8, L11–15, L20–21, L25–27, L29–36	65 days
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9, L9DD, L10DD, L17, L18DD, L23, L24DD, L26DD, L28DD Module 2: Once Upon a Farm L9DD, L12DD, L15, L17, L19 Module 4: The Continents L32–33, L35–36	21 days
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	Module 3: America, Then and Now L23–30	8 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Module 1: The Five Senses L1, L3DD, L4DD, L5-6, L7DD, L8DD, L9DD, L10DD, L11, L13DD, L14DD, L15, L17, L19DD, L23, L24DD, L26, L27DD, L28DD, L29, L30DD, L31DD Module 2: Once Upon a Farm L1, L2DD, L3DD, L4, L6-8, L10-12, L12DD, L14DD, L15-L23, L27, L30-32, L32 Module 3: America, Then and Now L1-2, L4, L7, L10-12, L14-18, L20-22, L24-26, L28-29, L30DD Module 4: The Continents L1-2, L4-6, L8DD, L9, L11-13, L16, L21DD, L22, L24DD, L25, L27DD, L28, L29DD, L30, L31, L32DD, L33-35	91 days
L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	Module 1: The Five Senses L1, L6, L11, L17, L23, L29 Module 2: Once Upon a Farm L1, L18, L29 Module 3: America, Then and Now L1-2, L7, L12, L17-18, L22 Module 4: The Continents L1, L9, L16, L22, L28	21 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Module 1: The Five Senses L7, L18–19, L21–22, L23–24, L25DD, L26–28, L30–31 Module 2: Once Upon a Farm L4–7, L8DD, L10DD, L11–12, L16–17, L21, L22–23, L27–28, L31–32 Module 3: America, Then and Now L4–6, L7DD, L9DD, L11–12, L16–17, L18DD, L20DD, L21–22, L25–26, L28–29 Module 4: The Continents L12, L24DD, L25DD, L27DD, L28DD, L29DD, L30–31, L32DD, L33–36	60 days
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L20DD, L25DD Module 3: America, Then and Now L1DD, L6DD, L21DD, L27DD Module 4: The Continents L5DD, L14DD, L15DD, L16DD, L17DD, L19DD, L20DD, L22DD, L23	23 days

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13, L18DD Module 2: Once Upon a Farm L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L15DD, L19DD, L24DD, L27DD, L26, L27DD, L29DD Module 3: America, Then and Now L1DD, L2, L3DD, L4, L7–8, L10DD, L12, L14DD, L17DD, L19DD, L22DD, L24DD, L27 Module 4: The Continents L1DD, L2DD, L3DD, L6DD, L7DD, L9DD, L10DD, L11–12, L16, L18DD, L19, L21, L23, L31DD, L32	52 days

Unit 8: Using Foundational Reading and Language Skills to Communicate Information as a Writer

Priority Standards:

Module Unit Standard	Wit & Wisdom Module (Unit) and Lesson Numbers	Pacing
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	Module 1: The Five Senses L8–9, L23, L23DD, L24, L24DD Module 2: Once Upon a Farm L3 Module 3: America, Then and Now L10–11, L20–21, L23, L25–30 Module 4: The Continents L1, L24	

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.	Module 1: The Five Senses L7, L24 Module 3: America, Then and Now L3–10, L19–21, L23, L25–28, L30 Module 4: The Continents L1–3, L6–7, L13	20 days
RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Module 1: The Five Senses L6, L8, L23–25 Module 2: Once Upon a Farm L2 Module 3: America, Then and Now L3–5, L10–11, L18, L20–21, L23, L25–27, L30 Module 4: The Continents L3, L8, L14, L27, L31–32	25 days
RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<i>Wit & Wisdom</i> does not address foundational skills.	
RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<i>Wit & Wisdom</i> does not address foundational skills.	
RF.K.3.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	Supplemental material is necessary to address this standard thoroughly. Module 1: The Five Senses L18–19, L22–24, L25	n/a

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	Module 2: Once Upon a Farm L4	
RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	<i>Wit & Wisdom</i> does not address foundational skills.	n/a
RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<i>Wit & Wisdom</i> does not address foundational skills.	
RF.K.4 Read emergent-reader texts with purpose and understanding.	<i>Wit & Wisdom</i> does not address foundational skills.	n/a
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Module 1: The Five Senses L1, L9–10, L15–16, L18–19, L21–22, L25DD, L26–28, L30–31 Module 2: Once Upon a Farm L4–6, L10–12, L16–17, L28DD, L31 Module 3: America, Then and Now L5–6, L8–11, L13–21, L23–29, L30DD Module 4: The Continents L4, L6, L8, L19	52 days
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Module 2: Once Upon a Farm L32DD Module 4: The Continents L17–19, L21–22, L24–25, L27, L29, L34	11 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Module 3: America, Then and Now L14, L28–29 Module 4: The Continents L2, L13, L17, L32	7 days
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Module 1: The Five Senses L1, L4–5, L7DD, L8–10, L13–16, L20–21, L30–31 Module 2: Once Upon a Farm L4–7, L11–12, L14–18 Module 3: America, Then and Now L4–6, L9–11, L15–17, L21, L24–29 Module 4: The Continents L4–8, L11–15, L20–21, L25–27, L29–36	65 days
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Module 1: The Five Senses L1–2, L4, L6, L8–15, L19, L22–23, L25–27 Module 2: Once Upon a Farm L1, L3, L7, L13–15, L18–21, L24–28, L30–32 Module 3: America, Then and Now L1–26 Module 4: The Continents L1–7, L9–28, L30–32, L35–36	94 days
L.K.1.e Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Module 1: The Five Senses L24DD, L26DD, L27DD, L28DD Module 2: Once Upon a Farm	11 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L8, L10–12, L12DD Module 4: The Continents L8DD, L21DD	
L.K.2.a Capitalize the first word in a sentence and the pronoun I.	Module 3: America, Then and Now L4DD, L5, L6, L7DD, L9DD, L11DD Module 4: The Continents L24DD, L25DD, L27DD, L30–31, L32DD, L33–35	15 days
L.K.2.b Recognize and name end punctuation.	Module 2: Once Upon a Farm L2DD, L4DD, L13–15, L19–20, L21DD, L23DD, L28DD Module 3: America, Then and Now L1DD, L13DD, L15DD, L16–17, L20–21, L23DD, L25–26, L28–30 Module 4: The Continents L3DD	24 days
L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Module 1: The Five Senses L17DD, L18–19, L21–22, L23–24, L25DD, L26–28, L30–31 Module 2: Once Upon a Farm L4–5, L5DD, L6, L7, L8DD, L10DD, L11–12, L16–17, L22–23, L27–28, L31–32 Module 3: America, Then and Now L4 Module 4: The Continents L36	32 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Module 1: The Five Senses L1, L6, L11, L17, L23, L29 Module 2: Once Upon a Farm L1, L18, L29 Module 3: America, Then and Now L1–2, L7, L12, L17–18, L22 Module 4: The Continents L1, L9, L16, L22, L28	21 days
L.K.4.a Identify new meanings for familiar words and apply them accurately.	Module 1: The Five Senses L2DD, L4, L6DD, L9, L12DD, L20DD Module 2: Once Upon a Farm L14, L18DD, L25DD Module 3: America, Then and Now L21DD Module 4: The Continents L5DD, L16DD, L20DD	13 days
L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L13DD Module 2: Once Upon a Farm L4DD, L7DD, L9DD, L11–12, L24DD, L27DD, L29DD Module 3: America, Then and Now L8DD, L12, L19DD, L27 Module 4: The Continents L1DD, L31DD	20 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.	Module 2: Once Upon a Farm L11DD, L26DD Module 3: America, Then and Now L1DD, L2DD, L3DD, L12DD Module 4: The Continents L2DD, L3DD, L9DD, L10DD, L11DD, L18DD, L23	13 days

Unit 8: Using Foundational Reading and Language Skills to Communicate Information as a Writer

Supporting Standards

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Module 2: Once Upon a Farm L2, L4–6 Module 3: America, Then and Now L14, L29	7 days
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Module 1: The Five Senses L1, L4, L6–7 Module 3: America, Then and Now L7, L10–11, L17–22 Module 4: The Continents L7	14 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	Module 1: The Five Senses L10, L19–22, L27, L30–31 Module 2: Once Upon a Farm L2–6, L9–10, L16–17, L20, L23, L28–32 Module 4: The Continents L15, L35	26 days
L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	Module 2: Once Upon a Farm L20DD Module 3: America, Then and Now L23DD, L25DD, L26DD, L30	5 days
L.K.4.b Use frequently occurring inflections and affixes as a clue to the meaning of an unknown word.	Module 1: The Five Senses L20DD Module 2: Once Upon a Farm L20DD Module 3: America, Then and Now L1DD, L6DD, L27DD Module 4: The Continents L14DD, L15DD, L17DD, L19DD, L22DD, L23	11 days
L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).	Module 1: The Five Senses L4DD, L5DD, L8DD, L9DD, L10DD, L11DD, L13DD, L18DD Module 2: Once Upon a Farm L2DD, L4DD, L7DD, L9DD, L11–12, L13DD, L27DD, L29DD Module 3: America, Then and Now	31 days

Module Unit Standard	<i>Wit & Wisdom</i> Module (Unit) and Lesson Numbers	Pacing
	L2, L4, L7–8, L10DD, L12, L19DD, L24DD, L27 Module 4: The Continents L1DD, L11–12, L19, L32	
L.K.5.d Distinguish shades of meaning among verbs describing the same general action by acting out the meanings.	Module 1: The Five Senses L13 Module 2: Once Upon a Farm L15DD, L19DD, L26 Module 3: America, Then and Now L1DD, L12DD, L14DD, L17DD, L22DD Module 4: The Continents L3DD, L6DD, L7DD, L12DD, L16, L21, L23DD	16 days
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules	n/a

Scope and Sequence

If a district uses this resource to implement the state model curriculum for Kindergarten, the following scope and sequence should be used to ensure alignment and attention to the progressions of English Language Arts.

Please see this link for the [Wit & Wisdom Kindergarten Scope and Sequence \(Module Maps\)](#).

Supports for Diversity, Equity, and Inclusion

Supports for culturally responsive and inclusive educational experiences.

Great Minds believes curriculum is a powerful tool to promote equity and seek to represent diverse identities, races, religions, and perspectives in our curriculum and texts. Below are specific examples of strategies that support culturally responsive and inclusive education, and also aspects of our learning design that inherently support Diversity Equity and Inclusion:

Identity

Wit & Wisdom's texts are the foundation of the program's cultural responsiveness. Module texts include the exploration and appreciation of multiple cultures with storylines that feature main characters and real-life figures rooted in their own cultural identities, experiences, history, and traditions. Balancing narrative and informational texts, each text set provides distinct perspectives and contextual information. Through an exploration of print, visual, and video texts, students see a wide range of forms of expression, finding reflections of themselves as they are now, and who they hope to be as citizens in this world.

Skill Development

Wit & Wisdom integrates the reading, writing, speaking and listening, and language skills students need in Kindergarten through Grade 5 to prepare for the demands of future study, and ultimately for college, career, and life ahead. *Wit & Wisdom*'s design ensures that if students successfully complete the lessons in a module and effectively demonstrate their understanding of the module's content on the module assessments (including the daily Checks for Understanding, the New-Read Assessments, Focusing Question Tasks, and End-of-Module Task), teachers and students can assume that students have met that module's Focus Standards.

Intellectualism

For teachers to create culturally responsive classrooms, they must hold high expectations for all students; a rigorous curriculum can be a crucial component of such a learning environment. *Wit & Wisdom* gives all students the opportunity to learn from grade-level, complex curriculum and texts while supporting them with embedded scaffolds. The curriculum is purposefully sequenced and text sets are intentionally grouped to build students' shared background knowledge and content-area vocabulary. The instructional design fosters habits of mind and advanced cognitive skills which can help to narrow possible achievement gaps. As students read, discuss, and write about the same texts aligned with the module topic, they develop a sense of community that deepens through a shared purpose and pursuit of knowledge (Student Achievement Partners, 2018; ELSF, 2020; Zwiers & Soto, 2016; Bunch, Kibler & Pimentel, 2020)

Criticality

Frameworks of questioning, the Content Stages and Content Framing Questions, engage students in the content and in the process of reading complex texts. Content Framing Questions guide students' daily work of encountering, understanding, and analyzing complex text. Students then distill each text's

deeper meaning and, finally, articulate how the texts, individually and collectively, build their knowledge of the topic. Another line of daily questioning, Craft Questions, teaches students the elements of strong craft—writing, speaking, and listening—so that students become adept at applying these skills for a variety of purposes. This knowledge of craft, in turn, allows students to create their own responses to the texts they read. By engaging with these lines of inquiry and repeatedly applying a series of strategies to multiple texts and curated fine art, students solidify their critical thinking skills so they can transfer them to any future setting.

Joy

Wit & Wisdom texts merit close reading, lend themselves to the development of content knowledge and the mastery of skills, and, most importantly, engage students in productive—and joyful—struggle. The *Wit & Wisdom* approach helps teachers celebrate the joy of reading and writing with students, while also supporting all learners in meeting the rigor of the ELA standards.

Universal Design for Learning (UDL)

Wit & Wisdom is built using Universal Design for Learning (UDL) principles to provide access for students performing below grade level, students performing above grade level, students with disabilities, striving readers, and multilingual learners. We cannot ignore the adversity many encounter in their pursuit of knowledge. As a result, our products and services are steeped in research, with a lens toward readability, accessibility, and equity to help remove historical barriers.

Analytical and Social Discourse

To foster students' analytical abilities so they can engage in reasoned, evidence-based discourse on issues of personal or social importance, *Wit & Wisdom* has at its core, strategic, repeatable processes that empower all students to read and respond to grade-level texts. The curriculum prioritizes giving students ample processing time, cognitive routines, and purposeful instructional matrixes, such as content framing questions, so that students have the tools and time to engage deeply in their own learning. Topics and texts provide multiple pathways for students to connect with the world, empowering them to apply their own funds of knowledge (Moll et al., 1992) new knowledge, skills, and mindsets beyond the school setting.

Socratic Seminars

In each module, students engage in several Socratic Seminars, student-led collaborative discussions centering on a thought-provoking question related to a module's content. These discussions provide a space for students to articulate how their background knowledge and their cultural contexts mingle with and enhance the knowledge they have gained by engaging with and analyzing the texts. They also give students authentic and meaningful opportunities to practice responsible decision-making. As students independently engage in inquiry, elaboration, and debate, they have to listen to others, evaluate what others say, and make constructive choices about when and how to express their own ideas. This practice builds empathy and a cross-cultural perspective on the knowledge inherent within the modules and the texts.

Supports for Diversity, Equity, and Inclusion

High-leverage strategies that research shows are beneficial for instruction for multilingual learners/English learners.

Embedded Support for Multilingual learners/English learners:

Wit & Wisdom supports English learners in two fundamental ways: content and instruction.

1. *Wit & Wisdom* content engages all students with complex texts, topics, and tasks.

2. *Wit & Wisdom* instruction empowers students with strategies to access complex language and ideas.

With *Wit & Wisdom*, all students—including English learners— learn the content and develop the skills they need to succeed in the classroom and beyond. The structures and routines of *Wit & Wisdom* that are particularly helpful for striving readers and English Learners include:

- **Deliberate sequencing.** Texts and activities are purposefully sequenced to build student knowledge of module topics in literature, science, history/social studies, and the arts, and develop skills with reading, writing, listening, speaking, and viewing.
- **Predictable structures.** The recurring Content Stages (that scaffold close reading) and Craft Stages (that scaffold the writing process) help students develop transferable habits of mind.
- **Focus on vocabulary and syntax.** In the 15-minute Deep Dives that follow each core lesson, students study vocabulary and grammar in the context of the module texts.
- **Content in multiple forms.** Students explore print, visuals (art, photographs, maps, videos, and more), and audio to access module concepts and information.
- **Ongoing, sequential, explicit writing instruction.** Students learn to write and write to learn every day in *Wit & Wisdom*.
- **Authentic opportunities for collaboration.** *Wit & Wisdom* includes daily opportunities for collaboration and explicitly teaches speaking and listening skills.
- **Varied instructional routines and approaches.** Teachers use varied instructional routines, such as visual graphic organizers or collaborative Think–Pair–Share activities or creative Readers’ Theater performances, to support students’ content and skill building.
- **Scaffolds, extensions, and suggestions for differentiation.** Lessons include frequent suggestions for scaffolding, extending, and differentiating instruction.
- **Help for students to organize their thinking.** Individual consumable Student Editions and journals are set up for written responses and reflection.
- **Student choice.** Students choose topics, processes, and products in the core lessons, and the Volume of Reading text lists offer options of additional texts at varied reading levels for students to continue to explore topics of interest.

Multilingual Learner Resources and Prologue:

In addition to the embedded supports and suggested scaffolds in *Wit & Wisdom*, the **Multilingual Learner Resources** for Grades K–5 and **Prologue** for Grades 6–8 provide teachers with tools to provide language supports and additional scaffolds as needed. Each grade-level resource highlights existing lesson elements that particularly benefit multilingual learners and provides new lesson-specific supports for reading, writing, language, and speaking and listening instruction.

Multilingual Learner Resources: The Multilingual Learner Resources are research-aligned supports to boost multilingual learners’ experience with *Wit & Wisdom* in grades K through 5. For each of these grades, four resources align to each of the four *Wit & Wisdom* modules. Each resource highlights existing lesson elements that particularly benefit multilingual learners; and provides new lesson-specific supports for reading, writing, language, and speaking and listening instruction. The Multilingual Learner Resources are designed for use by multiple audiences. English language arts (ELA) classroom teachers (Grades K through 5), TESOL teachers, and other specialists working with diverse learners will find the scaffolds and supports helpful in meeting multilingual learners’ needs. Each of the *Wit & Wisdom* Multilingual Learner Resources provide the following types of support:

- **Reading supports** help students comprehend core module texts. An educator may choose these supports for students who often need additional help to read and comprehend grade-level text. A recommended fluency protocol (one for each grade band, K–2 and 3–5) outlines a process for using fluency passages for small-group instruction. A section for each core text includes a qualitative analysis of the core text, a description of potential challenges for multilingual learners, and recommended scaffolds to address the challenges.
- **Writing Supports** help students explore and practice the structure and language used in each writing type (opinion/argument, informative/explanatory, or narrative). An educator may choose these supports for students who often need additional help to understand and apply the structure of different writing types. Educators can use the previous year’s writing assessments and the current year’s performance on Focusing Question Tasks and End-of-Module Tasks to assess these writing competencies. This section begins with a summary of the module’s writing instruction and the craft elements that may challenge multilingual learners. Supportive scaffolds already included in the module are highlighted. New lesson-specific scaffolds are suggested to target potential challenges for multilingual learners.
- **Language supports** help students understand the vocabulary and syntax used in the module. An educator may choose these supports for students who often need additional help to understand academic and figurative language. To assess these skills, educators can observe student responses to text-dependent questions or Check for Understanding tasks.
- **Speaking and listening supports** help multilingual learners engage in productive academic conversations. An educator may choose these supports for students who, based on performance in Socratic Seminars and class discussions, often need additional processing time or rehearsal before they share ideas with a large group.

Additional Supports:

- **Deep Dives:** Each resource highlights Deep Dives to prioritize for multilingual learners.
- **Grades K-2:** In grades K–2, each resource includes a sentence construction protocol to help students create and expand content-rich sentences related to each Focusing Question Task.
- **Grades 3-5** In grades 3–5, each resource includes a sentence deconstruction protocol to help students break apart a complex sentence from a module text into words, phrases, and clauses and then consider the intended meaning of each part. The resource recommends instructional steps to deconstruct four sentences from the module’s fluency passages.
- **In Sync:** In addition, each resource includes links to the Vocabulary Videos from the *Wit & Wisdom in Sync* program. These videos provide explicit, contextual instruction for key vocabulary terms from each module.
- **Socratic Seminars:** The Stronger, Clearer Each Time protocol helps multilingual learners prepare for Socratic Seminars. Socratic Seminar scaffolding questions help multilingual learners engage in the analytical thinking needed to fully participate in Socratic Seminars. A grade-band-specific Talking Tool (grades K–2 and 3–5) provides sentence frames to help multilingual learners participate more fully in academic conversations, specifically, sharing ideas, supporting their ideas with evidence, asking others for more information, and building on others’ ideas.

Prologue: To provide Tier 2 support for students in grades 6-8, Great Minds has created *Prologue*. Developed by the teacher-writers who created *Wit & Wisdom*, *Prologue* is designed to supplement *Wit & Wisdom* instruction. *Prologue* lessons help ensure that multilingual learners, striving readers, and students with language-based learning disabilities have access to high-quality, grade-level materials that promote English language growth while reinforcing the rich content of *Wit & Wisdom*. Each of the 12-15 *Prologue* lessons for each module in grades 6-8 previews the key content and

language of *Wit & Wisdom*'s core lessons and includes opportunities for students to practice oral language, thus deepening their understanding of module vocabulary and making sense of the language used in complex text.

Classroom educators and other school-based specialists can use *Prologue* collaboratively when providing support for diverse learners. *Prologue* can be used flexibly in the following ways:

- If students need support to fluently read the core texts, choose *Prologues* that focus on fluency and comprehension of important passages.
- If students need support to express themselves clearly in writing, choose *Prologues* that focus on analysis and practice of the writing type of the module.
- If students need support to participate fully in class discussions, choose *Prologues* that offer additional processing of key ideas and rehearsal of claims and evidence.
- If students need support to understand complex language, choose *Prologues* that focus on analyzing one sentence at a time.
- If students need support to understand a key concept, look ahead at future *Prologues* to see which ones can help reinforce understanding. *Prologues* carefully support the most important learning in the module.

Prologue's set of supplementary lessons support instruction in grades 6-8 and provide effective scaffolding for multilingual learners through their focus on vocabulary, syntax, and language development. *Prologue* also supports language development for students with language-based learning disabilities with explicit vocabulary and syntax instruction. While providing an opportunity for intensive English language development, *Prologue* remains grounded in the content of the *Wit & Wisdom* curriculum, providing all students with equitable access to grade-level content and standard-based instruction.

Each *Prologue* lesson previews the key content and language of *Wit & Wisdom*'s core lessons and includes opportunities for students to practice oral language, thus deepening their understanding of module vocabulary and making sense of the language used in complex text. This approach is supported by research-based principles, which show that:

- The integration of content and language accelerates student growth in both areas.
- Students benefit more from intervention as frontloading rather than as review.
- Oral language development develops literacy skills.
- Multilingual learners need support in understanding disciplinary language and how to unpack complex grade-level text.
- Multilingual learners benefit from explicit vocabulary instruction.

As a matter of equity, *Prologue* also invites students to use their home language, recognizing multilingualism as an asset.

Supports for Diversity, Equity, and Inclusion

Supports for differentiated instruction for a variety of learners, including students with a specific learning disability.

Wit & Wisdom's approach to differentiation begins by considering how to design lessons that provide universal access to rich texts and content. Intentionally designed lessons guide students' reading, discussion, and interaction with texts, supporting all students. Each *Wit & Wisdom* lesson focuses on one of five Content Stages for reading. Applied to all types of texts—including literary, informational, visual, and auditory—the predictable structure of Content Stages develops in students the repeatable habits of mind that experienced readers use across all content areas to understand challenging new texts.

The *Wit & Wisdom* learning design scaffolds learning in numerous ways, including the following :

- **Deliberate sequencing.** Students build knowledge of each module topic by reading texts in a purposeful sequence. Students complete each module study with knowledge and skills that they can use to access grade level text.
- **Predictability of structures.** The predictability of the recurring Content Stages helps students develop habits of mind and provides a scaffold for reading challenging texts. Students use the Content Framing Question as an entry point to difficult texts.
- **Reading scaffolds.** Organizing ideas from informational and literary texts establishes student understanding of the main ideas and plot points prior to the consideration of deeper ideas.
- **Text-dependent questions.** Tasks focus all students on key terms, phrases, and passages for rereading and repeated exploration.
- **Focus on vocabulary and syntax.** Students learn to read closely and discuss important passages, with particular emphasis on learning the meanings of essential content words and academic vocabulary; studying roots and affixes to grow capacity to discern word meaning independently; and dissecting phrases to reveal how syntax conveys meaning.
- **Exploration of content in multiple forms.** Students explore print texts, visual art, videos, audio recordings, photographs, and maps to access module concepts and information.
- **Ongoing, sequential, explicit writing instruction.** Students learn to write and write to learn every day in *Wit & Wisdom*.
- **Reliance on strong models.** Students examine models of strong writing to understand how to craft effective sentences, paragraphs, and essays.
- **Help for students to organize their thinking.** Individual consumable Student Editions and journals are set up for written responses and reflection.
- **Frequent feedback.** Students receive ongoing and explicit feedback from peers and teachers.
- **Scaffolds, Differentiation and Extension suggestions.** Lessons often offer suggestions for how to vary learning tasks for students who may be challenged by the lesson's rigor, or to extend learning for those who seek an additional challenge.

The chart below illustrates how *Wit & Wisdom* lessons support all learners, and English learners specifically:

Module Element	For All Learners	For English Learners
Content Stage and Content Framing Question: Wonder What do I notice and wonder about this text?	- Students build confidence as they articulate observations stemming from their curiosity and focus. - Students engage in noticing and wondering at their current ability level, often activating prior knowledge, which fosters a feeling of success in striving readers. - Students learn to take note of information and details as they read. Students learn to articulate their confusion about a text. - Students learn to focus on the role of illustrations in building meaning, where applicable.	- Annotating gives a structure for English learners to document their understanding. - Discussing unknown vocabulary and comprehension confusion supports English learners in the process of making meaning. - The focus on academic language and content vocabulary in context supports the development of such language in English learners. - Teacher Read-Alouds of text during this stage—sometimes optional for differentiation but often the norm—offer support for students who are not yet fluent in English.
Content Stage and Content Framing Question: Organize What is happening in this text?	- Building basic plot understanding before moving on to close reading exercises ensures that students will be able to succeed at more complex text analysis. - The focus on text organization (sequential, narrative, cause/effect, etc.) helps students generalize how to approach and comprehend different types of texts. - Tactile work through routines such as Boxes and Buttons and Story Stones engages and supports kinesthetic learners.	- Graphic organizers and other visual and tactile prompts support English learners in building comprehension. - Instructional routines include the following: - Story Stones: Students use tactile symbols to represent plot elements. - Literary Dominoes: Students record key plot events onto dominoes that they can place in sequence and use to summarize. - Boxes and Buttons/Boxes and Bullets: Students record texts' main ideas (boxes) and key details (buttons or bullets).
Content Stage and Content Framing Question: Reveal What does a deeper exploration of _____ reveal in this text?	- Careful and repetitive work with certain standards using shorter segments of text for close reading gradually leads to student success with analyzing and understanding complex texts. - Text-dependent questions and text-dependent tasks, such as Graphic Organizers or Chalk Talks, encourage students to reread the text several times to determine meaning.	Focused work on specific elements such as figurative language, point of view, and individual text features increases students' ability to access complex texts.

Module Element	For All Learners	For English Learners
Content Stage and Content Framing Question: Distill What is the essential meaning of this text?	Graphic Organizers and thoughtful instruction during this stage of reading and analysis lead students to a deeper understanding of a complex text.	- Discussion in pairs and groups helps students determine the central ideas and themes of a text. - Graphic organizers offer a structure for students to analyze how key aspects of the text support these ideas and themes. - Thoughtful instruction leads students to a deeper understanding of complex texts.
Content Stage and Content Framing Question: Know How does this text build my knowledge of _____?	Intentional building of content knowledge improves comprehension and increases both domain- specific and academic vocabulary.	- The predictable routine of using the Knowledge Journal gives students an opportunity to reflect on and record their learning. - Connecting to prior knowledge, making connections with other texts, and reflecting on skill acquisition helps students solidify knowledge that will support future learning. Separate reflections on skill and content knowledge acquisition help students categorize and solidify what they are learning. - Students build a cache of knowledge around various topics, learning a greater amount of vocabulary than they could through simply thematic collections.
Deep Dives	Learning to apply understanding of roots and affixes helps students determine the meanings of unfamiliar words and access increasingly complex texts.	- Explicit vocabulary instruction builds multilingual learners' bodies of known academic and content-specific words. - Morphology analysis and other word-learning strategies give multilingual learners the tools they need to learn new words. - The study of syntax helps multilingual learners understand a variety of sentence structures as they read them and use them in their own writing. - Grammar study helps students learn parts of speech and word functions in context.

Module Element	For All Learners	For English Learners
Writing Instruction	● Writing models give students visuals for organizing their expository, argumentative, and narrative writing. ● Evidence Organizers prime students for success in identifying and organizing their ideas before writing. ● Sharing writing ideas orally prior to writing helps support students in understanding and expressing their ideas about texts.	● Modules and lessons feature learning-to-write activities and text-based writing-to-learn responses. ● The Craft Stages offer a sequence of predictable routines: 1. Examine, 2. Experiment, 3. Execute, 4. Excel. ● Writing models give students visuals for organizing their expository, argumentative, and narrative writing. ● Evidence Organizers prime students for success in identifying and organizing their ideas before writing. ● Sharing writing ideas orally prior to writing helps support students in understanding and expressing their ideas about texts. ● Sentence frames provide a structure and starting point for those who may struggle with language or syntax, and they model academic language students can internalize.
Volume of Reading	● Students benefit from frequent and increased exposure to a range of texts at a range of levels. ● The more students read and are read to, the more knowledge they build and the more they develop their academic vocabulary. ● Opportunities for choice in independent reading enhance student engagement.	● Students benefit from frequent and increased exposure to a range of texts at a range of levels. ● The more students read and are read to, the more knowledge they build and the more they develop their academic vocabulary. ● Text choice fosters student engagement: students can choose additional texts based on their interests. ● Sustained study of the module topic helps students build knowledge and vocabulary.

Module Element	For All Learners	For English Learners
Fluency Instruction	● Repeated reading helps students work on the correct pronunciation of words, building confidence in their oral language. ● Frequent reading of complex passages for fluency helps build comprehension. ● Fluency performance with partners and small groups builds reading confidence, as students receive affirmation from teachers and peers.	● <i>Wit & Wisdom</i> provides explicit instruction in the elements of fluency, followed by opportunities for practice. In lessons and homework, students repeatedly read short, well-chosen excerpts from module texts. ● Fluency passages are often chosen to provide additional opportunities to engage with complex sections of text. ● Repeated reading helps students develop correct pronunciation of words and build confidence in oral English language skills. ● Feedback from peers, teachers, and others helps students focus on the specific skills they need to develop to read more fluently and with increasing automaticity. ● Developing greater fluency builds comprehension.